

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports week, where children will take part in lots of different activities not covered in curriculum time. - To use tablets in PE to instantly upload photos and videos. - Celebration assembly for Year 6 students at the end of the academic year to ensure parents are aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> - To give children a broad offering of sports and activities that they have not yet been exposed to in curriculum time. - For children to recognize good practice instantly using tablet and smart boards. - These assemblies are to show parents how much the children achieve within the year, based on their sporting success. There are many awards given throughout the night and are aimed to show the appreciation we have for the students who take part in the many matches and tournaments during the school year. - To demonstrate to children the key school values associated with sports. Determination, Resilience, Respect, and Tolerance. 	<p>£1250</p> <p>£500</p> <p>£350</p> <p>£250</p>	<ul style="list-style-type: none"> - Children will be surveyed to see impact of sports week. - This will help with assessment as can provide instant feedback. - To give children an aim throughout the year for a celebration of school values. - For children to see examples of sport having major benefits on the lives of local people to inspire the children. 	<ul style="list-style-type: none"> - Will use school budget to ensure this takes place yearly and would like to increase the time to two weeks. - Tablets will be used and serviced by IT department, next step would include cross – curriculum activities. - Will continue this yearly celebration of sporting achievement promoting an active lifestyle. - To speak with multiple local sportsman and sportswomen to have a broad range of views and perspective.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports Instructor to attend level 5 Specialism in PE course 	<ul style="list-style-type: none"> - To attend 8 days of off-site training. - To finish coursework and provide updated portfolio 	£1250	<ul style="list-style-type: none"> - To increase Sports Instructors knowledge and raise the standards of PE across the school. 	<ul style="list-style-type: none"> - Sports instructor to complete and look into further courses to increase subject knowledge.
<ul style="list-style-type: none"> - Sports instructor to deliver CPD to teachers with teachers delivering lessons. 	<ul style="list-style-type: none"> - To upskill all teachers based on staff feedback. Allowing teachers to use CPD with support of Sports Instructor. 	£100	<ul style="list-style-type: none"> - Teachers to be taking lead position in more PE, improving the overall quality of PE delivered. 	<ul style="list-style-type: none"> - Sports Instructor to provide more CPD throughout the year. Teachers to feedback using survey to discuss current confidence in PE
<ul style="list-style-type: none"> - Sports coach to work with TA's to provide insight in supporting the Teachers when working in lessons. 	<ul style="list-style-type: none"> - To give TA's better knowledge of the role of supporting a PE lesson. Increasing confidence of the subject. 	£100	<ul style="list-style-type: none"> - TA's being used more in PE and so quality of support given to teachers should improve. 	<ul style="list-style-type: none"> - Sport Instructor to monitor TA's in lesson as well as providing support and guidance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Purchase of new gym equipment including climbing wall, ropes and ladders.	- To increase the quality of children's Gymnastics both in curriculum and after school clubs.	£5000	- To use photos and videos and survey children before and after to see if thoughts on gymnastics have improved.	- To further invest in gymnastics equipment and to service frame to maintain high standards.
- Provide transport to Windmill Hill Reducing costs making the trip more accessible to all	- More children able to attend due to reduced cost children able to work individually	£800	- Will look at percentage of children attending PGL. Impact of children being exposed to many OAA concepts	- Will look for PTA to contribute in the future will monitor numbers of children going yearly
- Focus on OAA area of curriculum topic after self-review needs investment	- To introduce OAA to all year groups letting children experience different aspects including teamwork, map reading and working together.	£750	- Children to have a broad and balanced curriculum. - Using pupil voice will speak about what children know already about OAA then compare knowledge after it's been taught.	- To review actions taken keeping up to date with latest developments in the topic.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To take part in BPSSA games with annual subscription fee. - To provide transport to county events to give children the opportunity to represent the school at level 3 events. - Use of Sports Coach to run after school sports clubs to work with children preparing for competitions. - Engage with our School Games Organiser (SGO) 	<ul style="list-style-type: none"> - This allows us to take part in the Boys and Girls Football, Cricket, Rounder's and swimming competitions and both B and C level . - To enable all participants to take part in these level 3 events. - To give children specialist coaching to help them perform at the highest level when representing the school. - SGO - Calendar of events / fixture lists. 	<ul style="list-style-type: none"> £100 £500 £2470 £50 	<ul style="list-style-type: none"> - Track competitions results to see if school is making improvements. - More children being able to represent school at level 2 competitions. - That we can ensure children can attend even if transport from home was unavailable. - School continues to have great success have won multiple sporting trophies. - School Games Kite mark Awarded "gold" for school competing in sporting events 3rd year in a row this has been achieved. 	<ul style="list-style-type: none"> - School will always pay to take part in these vital resource to enable competitive competitions. - Would consider asking PTA to pay a contribution for any future competitions. - Sports coach to work with children more often to increase quality before competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Having more coaches to make groups smaller with focus on Non-swimmers

*Schools may wish to provide this information in April, just before the publication deadline.