



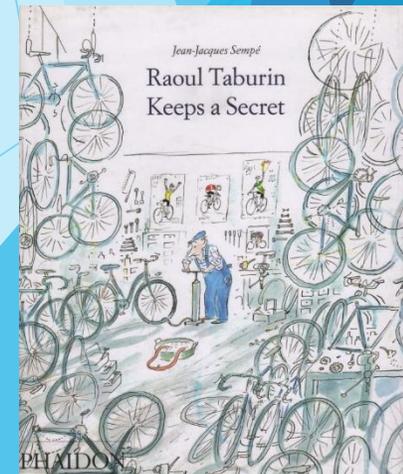
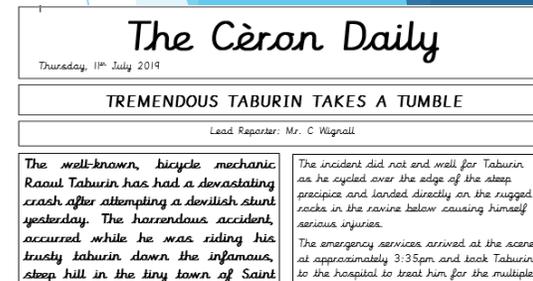
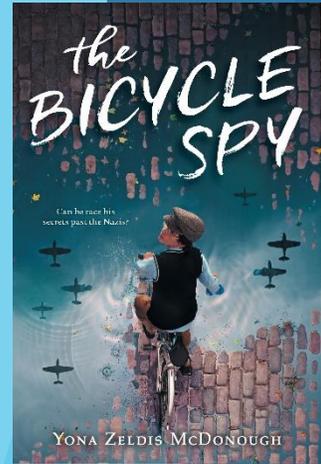
*Nurture-Believe-Inspire-Achieve*

# Learning in Year 4 Dahl

Summer Term 2019

# What have we been learning about in English this term?

- ▶ In Summer 1, we were reading the book, 'The Bicycle Spy'. We were able to write persuasive arguments from one of the character's perspectives to restart the Tour de France which had been cancelled due to WWII. Within this piece of writing, we were able to use key persuasive features, for example emotive language, exaggeration and statistics.
- ▶ We were also able to write an informal letter as Delphine to one of her friends to explain how and why she had to run away from her home. We have been able to create tension within our writing to show how the character's emotion developed throughout the experience.
- ▶ In Summer 2, we have been reading the story 'Raoul Taburin Keeps a Secret'. This text has been closely related to our Creative Curriculum topic the 'Tour de France'. We have used this text to write in different styles and for different audiences. We have been able to write our own adventure narratives about Raoul Taburin in which we included our own protagonist and antagonist.
- ▶ We have ended the year by becoming newspaper reporters and writing our own newspaper report about the horrendous crash which Raoul Taburin, the protagonist, has suffered. We were able to include direct and indirect speech within our newspaper report to give eyewitness accounts of the events.



# What have we been learning about in Maths this term?

- ▶ This term, we have learnt about decimals within maths lesson. We have been able to divide one and two digit numbers by 10 and 100 and then recognised that this will lead to a decimal answer. We then used our understanding of fractions to write half and quarters as decimals. After this, we applied our understanding of decimals to money and have learnt how to convert between pounds and pence as well as solving problems which involve money.
- ▶ We have also looked at different measurements of time and how to convert between them. We have been practising how to read the time on 24 hour and 12 hour clocks as well as digital and analogue clocks.
- ▶ In statistics this year, we have looked at different types of data and how it can be interpreted on different types of graphs. We were able to use information collected about Times Table Rockstar statuses and collate this information on a bar chart.
- ▶ Towards the end of the Summer Term we have been learning about shape. We have focused on types of triangles and quadrilaterals. We have looked at the characteristics of each of the shapes and then used this to solve problems.

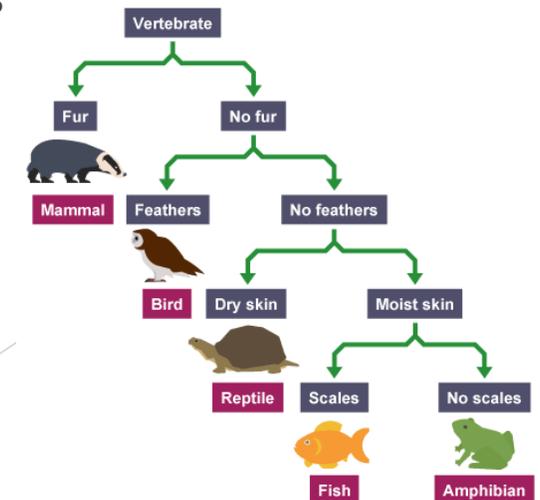
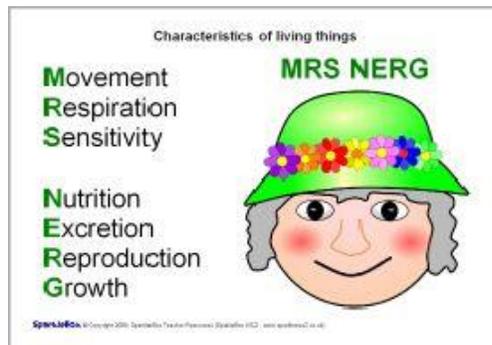


Quadrilaterals:

rectangle	square	rhombus	trapezoid
			
4 sides	4 sides	4 sides	4 sides
not all sides equal	all sides equal	all sides equal	not all sides equal
4 right angles	4 right angles	4 angles, not always right	4 angles
4 vertices (points)	4 vertices (points)	4 vertices (points)	4 vertices (points)

# What have we been learning about in Science this term?

- ▶ This term in science we have been learning about living things and their habitats. We have been able to explore what constitutes a living thing. We have looked at the acronym 'MRS NERG' to understand the characteristic which all living things have.
- ▶ We have been lucky enough to take our learning outside the classroom to look at different habitats and the mini beasts which live in them. We looked closely at each of the mini beasts and recognised its features so that we are able to name and classify them.
- ▶ Towards the end of the term, we have learnt how living things can be categorised into different groups to help us recognise the similarities and differences they have. This was then followed up with learning about classification keys so that we could ask more specific questions about each living thing.



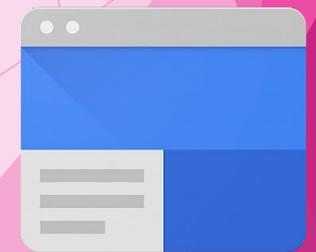
# What have we been learning about in Creative Curriculum this term?

- ▶ In Creative Curriculum this term we have been learning about the Tour de France. We started this by having a day all about France where we got to think about what we already know about France and what we would like to find out. The day ended with us trying some different French foods and listening to French Music.
- ▶ We have moved on to looking specifically at the Tour de France, including the countries and continents where all of the riders have come from. We have used this information to plot these locations on a world map so we can see which continent attracts the most riders.
- ▶ This term in Art, we have focused on designing and creating our own Tour de France jerseys to celebrate the most resilient rider in the competition. This has included researching and planning our designs before creating the jersey.



# What have we been learning about in Computing this term?

- ▶ In computing this term we have been learning about Wiki pages. We have found out that a wiki page can be edited by anybody who is able to access it. We have used this learning to start creating our own wiki pages with information that we have learnt about the Tour de France.
- ▶ Within our wiki pages, we have been able to create links to different pages where the intended audience would be able to find out more detailed information about a specific part of the topic.



Google Sites

# What have we been learning about in PE this term?

- ▶ In PE this half term, we have been focusing on athletics as this has enabled us to prepare for the events at Sports Day. We have been able to practice our running and throwing skills to ensure we understand how the sports should be played as well as developing our skills and abilities.



# What have we been learning about in PHSE?

- ▶ As part of our PSHE this half term, we have been learning about financial education for money week. We have been able to learn about the different ways in which we can save our money and the benefits of saving or spending our money. We were also able to learn about the difference between credit and debit cards and when it is most sensible to use them.
- ▶ Nearer to the end of the term we have been thinking about changes as we are beginning to transition from Year 4 and going into Year 5.



# Chef Adopt a School

This half term, Year 4 have had their final two workshops as part of Harrison's 'Chef Adopt a School'. The children have been taught how to make bread and were able to take dough home to bake. We spent our final session, learning about silver service and the correct way of serving food in a restaurant.

