



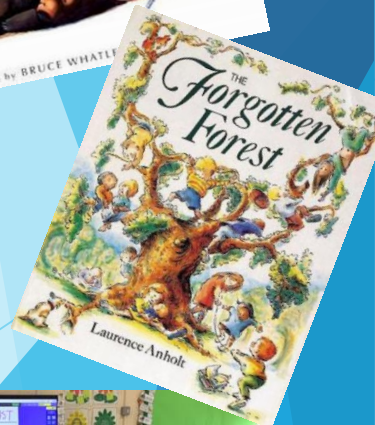
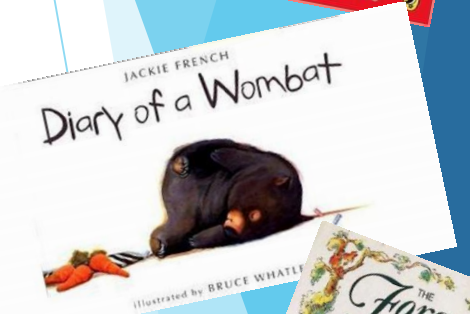
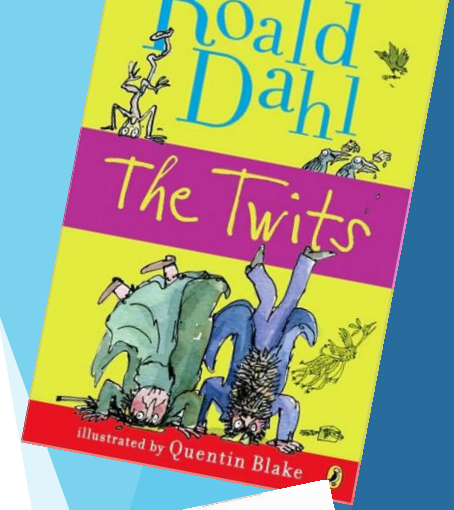
*Nurture-Believe-Inspire-Achieve*

# Learning in Year 2 Nightingale

Summer Term 2019

# What have we been learning about in English this term?

- ▶ We had great fun beginning the term with Roald Dahl's novel 'The Twits' which is rather hilarious tale about a pair of disgusting humans who adore playing tricks on each other. With this story we created many pieces of writing, including writing a diary entry from the perspective of Mr or Mrs Twit, a character description and even our very own alternative chapter where we had a ball creating our own trick.
- ▶ We then moved on to non-fiction writing and studied nocturnal animals. We focussed our research on hedgehogs and bats and used this information to write a report. We asked questions that we wanted to find out about the two creatures, made notes to answer these and then wrote a report to showcase all of the amazing knowledge that we had gained with our peers.
- ▶ In Summer 2, we continued with our nocturnal animal theme and read the story 'Diary of a Wombat' by Jackie French. This simple yet wonderful story allowed us to take a look at the life of a rather sleepy, lazy wombat that is food obsessed. We used this story to write our own mini books based on different nocturnal animals and the antics they may get up to in a week. We were able to use chronological writing, including the use of time conjunctions to create a cohesive piece of writing.
- ▶ Finally, we finished the term by looking at deforestation and its effects which linked nicely with our creative curriculum topic of 'The Rainforest'. We read part of the story 'The Forgotten Forest' and made predictions about how we thought it could end according to what we knew already. We then gathered our own opinions about deforestation and developed arguments for or against the topic and held a class debate where we shared our own ideas about the topic. We then found out that a tree in our school (Rosy) was potentially going to be cut down and we had to work hard to try to save her by explaining how important trees are to many creatures and humans alike. We put to use our persuasive skills to write a letter to Miss Casey to convince her to keep Rosy and thankfully our beloved tree was saved.



# What have we been learning about in Maths this term?

- ▶ In Summer 1, we began the term by looking at position and direction. We took our learning outside and enjoyed practising different movements such as forwards, backwards, left, right, half turns, quarter turns and full turns. We then used our learning to give our partners directions in order to reach a desired destination and included clockwise and anti-clockwise into our instructions
- ▶ Next we moved onto time. We made sure that we were confident at telling the time to the nearest five minutes and then solved challenging time word problems. Also we found and compared durations of time and were able to represent various times on a clock according to how long something lasted.
- ▶ In Summer 2, we moved onto our final measurement unit where we looked at capacity and temperature. We looked carefully about how to accurately measure liquids and read the accompanying scales, as well as reading the temperature on a thermometer. After this we continued to look at money and ensured that we were confident in adding a range of prices up as well as giving change as we realised how important these skills are in life. We finished the term with a focus on the four operations (addition, subtraction, multiplication and division) and solved many tricky word problems including complex missing number problems.
- ▶ We have continued to enjoy participating on Times Tables Rockstars and have lots of fun competing with each other and the other classes using our multiplication fact knowledge!





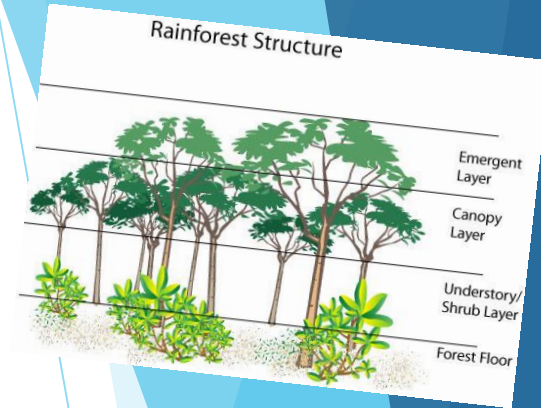
# What have we been learning about in Science this term?

- ▶ Over the summer term we have had fantastic fun exploring dinosaurs.
- ▶ We started by learning the names of different dinosaurs and finding out some very interesting facts. We then worked on classification and looked at various ways the dinosaurs could be grouped into different categories. After this we worked in groups to decide on a criteria to sort the dinosaurs, some groups decided to sort them into carnivores or herbivores and some decided to sort them based on their defences e.g. horns. We found many different ways to sort the dinosaurs.
- ▶ We then carried out research to find out about life during the dinosaur era. We found out that the dinosaurs lived during the Mesozoic period and this was split up into three main sections which were the Triassic, Jurassic and Cretaceous periods. We used information pages, books and the internet to research how different Earth was when the dinosaurs roamed. After finding out our information, we then created a learning page and presented our work, talking in detail about life during the time of these powerful beasts.
- ▶ We also completed a fascinating investigation about sauropods and how they digest food. We found out that large plant-eating dinosaurs such as the diplodocus swallowed rocks and we investigated the purpose of this. By using cups to represent the 'stomach', grass and pea shoots to represent their food and stones, we found out that the churning motion of the rocks with the plants, helped to break the food down and made for easier digestion.



# What have we been learning about in Creative Curriculum this term?

- ▶ During the summer term, we have been learning all about rainforests! We were completely fascinated by their majestic nature and the assortment of creatures that can be found there. We learnt that there are two types of rainforests; temperate and tropical and discovered that most rainforests are near the equator which is why they have warmer temperatures and rain more frequently than other places. We used our geography skills to label a map with the rainforests of the world.
- ▶ We then learnt that rainforests have four layers; the forest floor, the understory, the canopy layer and the emergent layer and found out that each layer has distinctive features and different animals that inhabit them.
- ▶ We discovered that there are many tribes that live in the Amazon rainforest and researched the life of the Yanomami Tribe. We found out about the food they eat, houses they live in, clothing they wear, etc. We then used this information to write a diary entry as if we were a member of the tribe.
- ▶ We also created artwork based on an animal from African rainforests, using Tinga Tinga style. Tinga Tinga art is an art movement that began in Tanzania and spread to most of east Africa. The artwork is bright and colourful and usually show the African animals which have been drawn in a cartoon style and many include a spotted pattern on them. They are designed to appeal to European and American tourists.



# What have we been learning about in RE?

- ▶ This term we learned about Hinduism. We learned about Diwali- the festival of light and were introduced to the idea of a Rangoli Pattern-which is a colourful pattern, drawn on the floor near the entrance to a house to welcome guests. We talked about what the patterns are and how/why they are used. We learned that people draw Rangoli Patterns to decorate their front doorsteps and so welcome people into their homes and that Hindus believe that the Goddess Lakshmi (the goddess of wealth) appears during Diwali and that having a Rangoli Pattern may encourage her to visit their home and so bestow wealth on them. We then drew our own Rangoli patterns and wrote to explain why they are used.
- ▶ We also learned about the story of Rama and Sita and about various Gods and Goddesses and their importance to the Hindu culture.
- ▶ Finally, we explored the different ways Hindus worship, both inside and outside of the house. We learned about the Mandir and its important features such as: the main shrine, murtis, bell, vedas, aum and shoe rack.

