



Pupil Premium Statement 2018-19

Danson Primary School receives £84,400 for Pupil Premium. The children who attract this money are all at various stages of their development. The aim of the use of this fund is to ensure that Pupil Premium children do not have gaps in their achievement that outstretch their peers nationally.

We recognise that not all children who receive free school meals will be disadvantaged and we also recognise that not all children who are disadvantaged have free school meals. We follow the Government's guidelines to allocate Pupil Premium support to those children who receive, or have received, free school meals, or who are in care. It may be the case that not all children receiving free school meals will receive Pupil Premium interventions at any one time.

At Danson Primary School we have a number of strategies to try and meet this goal. All children are met with a warm, welcoming smile every morning as they enter the school with members of both staff and the Senior Leadership Team encouraging, supporting and rewarding attendance and punctuality. Year Group Leaders are appointed to hold fortnightly year group meetings along with the Pupil Support Assistants to moderate work samples, discuss barriers to learning as well as how to overcome these and implement targets to ensure progress is being made.

Data tracking take place half termly and pupil progress meetings occur every term whereby the progress of every Pupil Premium child is tracked and monitored closely.

Where Pupil Premium children have worked alongside the Pupil Support Assistant with an immediate provision, this is recorded and used to support Teacher judgement in pupil progress and for any relevant SEND referrals.

In cases where children have significant gaps in their learning because of an additional need, small group learning takes place. This happens for reading, writing, phonic development and maths when appropriate.

We have access to a Learning Mentor in school in order to support the emotional needs of children, through therapeutic work, some of whom may have attracted the funding. In addition to this, we have Jump Ahead taking place by a qualified Pupil Support Assistant in order to improve fine and gross motor skills for those children who need it. Draw and Talk and Social Stories provisions are planned and led by Pupil Support Assistants under the guidance of the SENCO to support the emotional needs of children. LEGO therapy is another valuable intervention that takes place which supports the development of confidence and participation in group work.

We spend our Pupil Premium funding on people believing that it is through high quality first teaching and interactions that children will develop and flourish.