



Danson Primary School – Music – Composition Knowledge & Skills Progression										
	Listen and Appraise	Games	Singing	Playing	Improvisation	Composition	Performance			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Knowledge	-Composing is like writing a story with music.	-Composing is like writing a story with music.	-Composing is like writing a story with musicEveryone can compose.	To know and be able to talk about: -A composition: music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friends Different ways of recording compositions (letter names, symbols, audio etc.)	To know and be able to talk about: -A composition: music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friendsDifferent ways of recording compositions (letter names, symbols, audio etc.)	To know and be able to talk about: -A composition: music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friendsA composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, texture and structure -Notation: recognise the connection between sound and symbol	To know and be able to talk about: -A composition: music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friendsA composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, texture and structure -Notation: recognise the connection between sound and symbol			
Skills	-Create their own songs or improvise a song around one they knowExplore, use and refine a variety of artistic effects to express their ideas and feelings.	-Help to create a simple melody using one, two or three notesLearn how the notes of the composition can be written down and changed if necessary	-Help create three simple melodies with the Units using one, three or five different notesLearn how the notes of the composition can be written down and changed if necessary	-Help create at least one simple melody using one, three or five different notesPlan and create a section of music that can be performed within the context of the unit songTalk about how it was createdListen to and reflect upon the developing	-Help create at least one simple melody using one, three or all five different notesPlan and create a section of music that can be performed within the context of the unit songTalk about how it was created.	-Create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit songExplain the keynote or home note and the structure of the melodyListen to and reflect upon the developing	-Create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit songExplain the keynote or home note and the structure of the melodyListen to and reflect upon the developing			



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				composition and	-Listen to and reflect	composition and	composition and
				make musical	upon the developing	make musical	make musical
				decisions about	composition and	decisions about how	decisions about how
				pulse, rhythm, pitch,	make musical	the melody connects	the melody connects
				dynamics and	decisions about	with the song	with the song
				tempoRecord the	pulse, rhythm, pitch,	Record the	Record the
				composition in any	dynamics and	composition in any	composition in any
				way appropriate	tempoRecord the	way appropriate that	way appropriate
				that recognises the	composition in any	recognises the	that recognises the
				connection between	way appropriate	connection between	connection between
				sound and symbol	that recognises the	sound and symbol	sound and symbol
				(e.g.	connection between	(e.g.	(e.g.
				graphic/pictorial	sound and symbol	graphic/pictorial	graphic/pictorial
				notation).	(e.g.	notation).	notation).
					graphic/pictorial		
					notation).		
Vocabulary	EYFS Vocabulary List	Year 1 Vocabulary List	Year 2 Vocabulary List	Year 3 Vocabulary List	Year 4 Vocabulary List	Year 5 Vocabulary List	Year 6 Vocabulary List
	(Pg2)	(Pg3)	(Pg5)	(Pg7)	(Pg9)	(Pg11)	(Pg13)