



Danson Primary School – Music – Composition Knowledge & Skills Progression

	Listen and Appraise	Games	Singing	Playing	Improvisation	Composition	Performance
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	-Composing is like writing a story with music.	-Composing is like writing a story with music.	-Composing is like writing a story with music. -Everyone can compose.	To know and be able to talk about: -A composition: music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friends. - Different ways of recording compositions (letter names, symbols, audio etc.)	To know and be able to talk about: -A composition: music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friends. -Different ways of recording compositions (letter names, symbols, audio etc.)	To know and be able to talk about: -A composition: music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friends. -A composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, texture and structure -Notation: recognise the connection between sound and symbol	To know and be able to talk about: -A composition: music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friends. -A composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, texture and structure -Notation: recognise the connection between sound and symbol
Skills	-Create their own songs or improvise a song around one they know. -Explore, use and refine a variety of artistic effects to express their ideas and feelings.	-Help to create a simple melody using one, two or three notes. -Learn how the notes of the composition can be written down and changed if necessary	-Help create three simple melodies with the Units using one, three or five different notes. -Learn how the notes of the composition can be written down and changed if necessary	-Help create at least one simple melody using one, three or five different notes. -Plan and create a section of music that can be performed within the context of the unit song. -Talk about how it was created. -Listen to and reflect upon the developing	-Help create at least one simple melody using one, three or all five different notes. -Plan and create a section of music that can be performed within the context of the unit song. -Talk about how it was created.	-Create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit song. -Explain the keynote or home note and the structure of the melody. -Listen to and reflect upon the developing	-Create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit song. -Explain the keynote or home note and the structure of the melody. -Listen to and reflect upon the developing



				composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo. -Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).	-Listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo. -Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).	composition and make musical decisions about how the melody connects with the song. - Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).	composition and make musical decisions about how the melody connects with the song. - Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).
Vocabulary	EYFS Vocabulary List (Pg2)	Year 1 Vocabulary List (Pg3)	Year 2 Vocabulary List (Pg5)	Year 3 Vocabulary List (Pg7)	Year 4 Vocabulary List (Pg9)	Year 5 Vocabulary List (Pg11)	Year 6 Vocabulary List (Pg13)