

Danson Primary School



PSHE Policy

Nurture-Believe-Inspire Achieve

Danson Primary School

PSHE Policy

This policy should be read alongside the school's RSE Policy.

Aim:

At Danson, we believe that Personal, Social, Health and Economic (PSHE) Education is an important and necessary part of all pupils' education and our school vision and ethos is strongly supported through, and embedded in, the delivery of our PSHE whole-school approach to the curriculum. We teach a broad PSHE curriculum which is taught throughout the school covering all areas of the DfE requirements for the statutory Relationships and Health Education as well as financial education, online safety, wider safety and citizenship. The skills and knowledge covered promotes the spiritual, moral, cultural, mental and physical development of the children at school and in society, and prepares them for the opportunities, responsibilities and experiences of later life.

Objectives:

1. Give pupils the knowledge and develop the self-esteem, confidence and self-awareness to make informed choices and decisions;
2. Encourage and support the development of social skills and social awareness;
3. Enable pupils to make sense of their own personal and social experiences;
4. Promote responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle;
5. Enable effective interpersonal relationships and develop a caring attitude towards others;
6. Encourage a caring attitude towards and responsibility for the environment;
7. Help our pupils understand and manage their feelings, build resilience and be independent, curious problem solvers;
8. Understand how society works and the laws, rights and responsibilities involved.

Planning:

At Danson, we have decided to use SCARF's whole school approach to plan and deliver PSHE lessons which we adapt where necessary to meet the local circumstances of our school. It is taught through six half termly units, with all year groups working on the same theme at the same time. It is a spiral curriculum and the content of the themes and required knowledge and skills is built upon and developed as the children move through the school so that they have access to a range of topics that are relevant and age appropriate.

Progression:

The Early Years Foundation Stage

In the Early Years Foundation Stage, PSHE education is about making connections; it's strongly linked to child-led activities, including play. PSHE is taught through activities that are part of topics, as well as on an individual basis to develop personal skills such as dressing, feeding and toileting. Positive experiences are built through daily opportunities, to share and enjoy a range of different activities. Children are given the opportunity to engage in social activities, as members of a small group or occasionally during whole-school activities.

KS1 and KS2

The SCARF programme divides the year into 6 themed units:

1. Me and My Relationships: includes content on feelings, emotions, conflict resolution and friendships;
2. Valuing Difference: a focus on respectful relationships and British values;
3. Keeping Myself Safe: looking at keeping ourselves healthy and safe
4. Rights and Responsibilities: learning about money, living the wider world and the environment;
5. Being My Best: developing skills in keeping healthy, developing a growth mindset (resilience), goal-setting and achievement;
6. Growing and Changing: finding out about the human body, the changes that take place from birth to old age and being safe.

Recording and Assessment:

KS1 and 2 children record work in a PSHE book which showcases their knowledge and understanding.

For each of the six units we carry out a specially designed pre- and post-unit assessment activity. Conducted twice, first at the beginning of the unit to determine where the children are at; and then again at the end of the unit, enabling us to monitor progress, record key points and identify areas for further development.

Teachers assess pupils' progress of PSHE learning and use the summative assessment statements to inform their formative assessment half termly and summative assessments termly in line with the school's tracking system. Teachers use their professional judgement and evaluation of how well children have achieved learning objectives to determine whether pupils are meeting the age-related expectations or not. The PSHE subject leader monitors the assessments regularly.

Roles and Responsibilities

All stakeholders work together to ensure the implementation of the PSHE Policy.

The governing body will:

- Ensure there is a link governor responsible for PSHE, who will meet regularly with the subject lead
- Ensure that an up-to-date PSHE policy is in place and made available to parents and for inspection
- To ensure the PSHE policy and curriculum are in line with the non-statutory guidance in the National Curriculum 2019

The headteacher will:

- Determine the ways PSHE enriches and extends the wider curriculum at Danson
- Provide a budget for PSHE resources, including visitors
- Work alongside the PSHE subject leader to support staff in the teaching and learning of the subject
- Ensure the subject leader is able to monitor PSHE through lesson observations, work scrutiny and pupil voice
- Report to governors about progress made in PSHE

The PSHE subject leader will:

- Support and motivate teachers and colleagues in the teaching and learning of PSHE
- To ensure that staff have the necessary skills, confidence, knowledge and resources in order to deliver effective PSHE
- To lead on the evaluation of the PSHE policy and programme
- To ensure that resources are relevant and appropriate to the needs of the children
- Develop and monitor assessments of the subject
- Keep up to date with any developments in PSHE
- Create, follow and evaluate an annual action plan in line with any school development priorities
- Liaise with the link governor regularly about PSHE updates

The class teacher will:

- Ensure the PSHE curriculum is taught in line with the national curriculum and in line with the school's PSHE policy.
- Record and assess pupils' work and progress in PSHE
- Seek professional development where necessary
- Update the PSHE subject leader of any issues with equipment or resources
- Work alongside the subject lead and SLT to report on children's outcomes in the subject.
- Communicate with parents when appropriate/necessary

Enrichment

All our pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of the school and the wider community. In doing so, pupils learn to develop their character and a sense of their own identity and the ability to take their place in the local and global community and as well as respect for, and working with, others. These include Life Education workshops, NSPCC workshops, fundraising events, Anti-Bullying Week, performances, litter picking, Children's Mental Health Week and many more.

Equality

At Danson, we acknowledge different ethnic, religious and cultural attitudes, as well as recognising that pupils may come from a variety of family situations and home backgrounds. These different families are acknowledged through our teaching and the use of resources that promote diversity and inclusion in Relationships Education.

Health and Safety

Risk assessments will be carried out for trips and safeguarding procedures will be followed for visitors who come into Danson Primary School.

Policy Owner	PSHE Subject Leader
Approver	Deputy Head Teacher and Head Teacher
Date Approved	May 2024
Next Review	May 2025