



## **DANSON PRIMARY SCHOOL**

### **Behaviour Policy Addendum**

#### **COVID-19**

At Danson Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

#### **Drop offs, collections and moving around the school**

Children will enter school through their designated entrance at the agreed time. Children will enter and then go straight to their designated pod, keeping a 2m distance from any other individual as outlined on the maps sent to parents/carers. There will be markers and signs to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers and signs as a guide.

Movement around the school will be limited. When the children leave their pod classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their pod on their designated route.

#### **Hand washing and Hygiene**

Children will be expected to follow all hand washing and hygiene routines while in school.

Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

#### **Social Distancing**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Pupils in EYFS, Y1 and Y6 will have their own table with chairs spaced

2m apart. When children enter their pod, they will be expected to go straight to their table and nowhere else in the room.

Children will put their hand up if they need an adult's support, they will not get out of their seats.

Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

### **Toilets**

Each pod will have designated toilets to use. These will be sign posted. Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with reception children).When a child has finished in the toilet they must wash their hands.

### **Break and Lunch times**

Children will have a designated place to play during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

### **Behaviour in school**

If a child's behaviour is deemed **high risk**, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their pods, the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible (this will only take place once).
- If a pupil receives a verbal warning, parent(s)/carer(s) will be notified.
- If a further warning has to be subsequently issued, parent(s)/carer(s) will be called and asked to collect their child immediately.

If a child's behaviour is deemed **extremely high risk**, for example, deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at staff or other children, the following sanctions and disciplinary procedures could be used:

- Parent(s)/carer(s) will be expected to collect the pupil immediately and further sanctions may be taken and a fixed term exclusion may be applied in line with exclusion guidance.

## **Pupils with Special Educational Needs**

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response; anger; shouting; crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that sometimes a child's behaviour is communicating that there is a problem or additional need. In these cases, the school will assess the need and use **reasonable endeavours** to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

## **Pupil's learning from home**

When interacting with their peers or staff online, pupils should always display respect, kindness and consideration as stated in the E-safety agreements discussed signed by all children.

Pupils and parents should always have online safety at the forefront of their minds and adhere to the policy recommendations at all times.

If a child's behaviour online **contravenes** the E-safety agreements or is **detrimental** to their online safety then:

- The child will be given an 'online' warning via Google Classroom. This will only be able to be seen by the user, parent and staff.
- If undesirable behaviour persists then a further warning will be issued alongside a phone call and letter home.
- Pupil's access to online platforms may be restricted if behaviour is not rectified.