



Danson Primary School Maths Skills Progression: Addition and Subtraction



| KS1 Addition and Subtraction | | | | | | | | | | | |
|--|---|---|---|--|--|--|--|--|--|--|---|
| Number bonds | | | Mental calculation | | | Written methods | | | Missing number and Problem Solving | | |
| EYFS | Year 1 | Year 2 | EYFS | Year 1 | Year 2 | EYFS | Year 1 | Year 2 | EYFS | Year 1 | Year 2 |
| <p>I can represent and use number bonds within 5.</p> <p>Begin to recognise number bonds to 10</p> | <p>I can represent and use number bonds and related subtraction facts [within 10]</p> <p>I can represent and use number bonds and related subtraction facts within 20</p> | <p>I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> | <p>I can use quantities and objects to add and subtract two single-digit numbers</p> <p>I can add and subtract amounts to 10.</p> <p>I can add and subtract two single-digit numbers and count on or back to find the answer</p> <p>I can explore the relationship between addition and subtraction</p> | <p>I can add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears also in Written Methods)</p> <p>I can add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> -a two-digit number and ones -a two-digit number and tens -two two-digit numbers -adding three one-digit number | <p>I can show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p> <p>I can add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> -a two-digit number and ones -a two-digit number and tens -two two-digit numbers -adding three one-digit number | <p>I can write numbers with the correct written formation.</p> | <p>I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears also in Mental Calculation)</p> <p>I can show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p> | <p>I can add and subtract two digit numbers without and with regrouping using the expansion method.</p> <p>I can add and subtract in the column method without regrouping.</p> | <p>I can use the part- part whole to solve missing parts of the calculation up to 10</p> | <p>I can use representations to solve missing numbers</p> <p>I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> | <p>I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>I can solve problems with addition and subtraction:</p> <ul style="list-style-type: none"> * using concrete objects and pictorial representations, including those involving numbers, quantities and measures * applying their increasing knowledge of mental and written methods |



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| KS2 Addition and Subtraction | | | | | | | | | | | |
|--|--------|---|--|---|--|--|---|--|---|--|---|
| Mental calculation | | | | Written methods | | | | Inverse operations, estimating and checking | | | |
| Year 3 | Year 4 | Year 5 | Year 6 | Year 3 | Year 4 | Year 5 | Year 6 | Year 3 | Year 4 | Year 5 | Year 6 |
| I can add and subtract numbers mentally, including: * a three-digit number and ones * a three-digit number and tens * a three-digit number and hundreds | | I can add and subtract numbers mentally with increasingly large numbers | I can perform mental calculations, including with mixed operations and large numbers I can use their knowledge of the order of operations to carry out calculations involving the four operations | I can add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | I can add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | I can add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) | I can add and subtract with any integer - using the most efficient integer. | I can estimate the answer to a calculation and use inverse operations to check answers | I can estimate and use inverse operations to check answers to a calculation | I can use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy | I can use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy. |

| Problem solving | | | |
|---|--|--|---|
| Year 3 | Year 4 | Year 5 | Year 6 |
| I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction | I can solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why | I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why | I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why Solve problems involving addition, subtraction, multiplication and division |