



Danson Primary School

EAL Policy



November
2020-2023

EAL Policy for Danson Primary School

The policy is provided to all staff and should be read in conjunction with the following policies:

- Safeguarding and Child Protection
- Behaviour
- Attendance
- SEN
- Teaching and Learning
- Feedback and Marking
- Accessibility

At Danson we aim to:

- Promote equality of opportunity for all learners for whom English is an additional language.
- Deliver a broad and balanced curriculum which reflects the needs of the children for whom English is an additional language.
- Ensure all EAL pupils reach their full potential.

At Danson we will achieve this by:

1. Grouping EAL pupils according to their cognitive level of development rather than English language acquisition level.
2. To identify language outcomes for all curriculum areas and include in medium-term and weekly planning.
3. Encouraging the development of the children's first languages in order to facilitate concept development in tandem with their acquisition of English.
4. Provide pupils with access to resources which are age appropriate, at an appropriate language level, and are linguistically and culturally appropriate.
5. Use key visuals and other strategies, for example concrete materials, props, mind maps or Freyer models, to support children's access to the curriculum.
6. Ensure that language and literacy are taught within the context of all subjects.

7. Recognising that when learners are not yet fluent in spoken English or the language of the curriculum they receive, where possible, planned support for their oracy and literacy skills.
8. Actively liaising with parents to help them to support their children's learning at home.
9. Facilitating parents' access to school life by providing dual language information (via website) and by monitoring parental involvement.
10. Finding ways for EAL pupils to be assessed in their first language where possible and where appropriate.
11. Seeking first language assessment to ensure the accurate identification of SEN.
12. Monitoring the results of statutory tests and half termly teacher assessments by language and ethnic group and put provisions in place to address any underachievement identified.
13. Provide all staff with high-quality professional development to develop their knowledge of EAL pedagogy and their skills for teaching EAL learners.
14. Celebrate multilingual skills and promote linguistic diversity with all pupils.
15. Having a designated EAL Team and each member will have particular responsibility for overseeing and supporting with EAL teaching, pedagogy, provision and monitoring within two year groups.

Public Information

Copies of this policy will be available to the public from the School Office.

Date agreed: November 2020

Next Review: September 2023

Head Teacher: L Casey

Chair Of Governors: M Egelton