

# Danson Primary School

## Handbook

2021-2022



Nurture | Believe | Inspire | Achieve





## Head Teacher's Welcome to Danson

At Danson, we work together with our staff, parents and carers, young learners, governors and community members to create a school which aims to be responsive to the needs of our learners. We do this by providing a safe, caring and friendly atmosphere, where quality and excellence in all things is encouraged and acknowledged.

We are extremely fortunate to have a team of dedicated, hardworking and committed staff who strive to continuously demonstrate our school's aims and values. We strive to work together, collaboratively and in partnership both within and outside our Local Authority. The teaching staff team deliver exciting approaches to learning and teaching ensuring our pupils have a broad and balanced range of opportunities by which to foster the development of positive, responsible attitudes towards learning alongside the development of personal and social skills.

My staff and I are committed to providing a stimulating curriculum so that children are curious and interested in learning. Our aim is to ensure that every child works to the very best of their ability every day so that s/he leaves with the highest standard of attainment possible. This applies across all areas of the curriculum, whether academic, in sport, creativity and social and cultural education. Our extensive tracking systems ensure that progress is measured against individual challenging targets in English, Maths and Science.

At Danson there is an expectation of high academic achievement, we encourage creativity and cater to a personalised approach to learning. We are committed to ensuring our young people are well prepared for the next stage of their education when they leave us. We are very proud of our School and of all of our achievements so far.

Our parents and community members are supportive to the School's culture, aims and ethos and value the aspirations we have for their children. Each year we continue to reflect on how we can provide more opportunities for parents to become involved, supporting their children as learners or becoming learners themselves. Along with our Governors, who not only hold us to account but are extremely supportive, I am delighted to be the Headteacher of Danson.





Visitors to the School comment on the positive atmosphere and the outstanding behaviour of the children. Ofsted (2019) recognised that,

*'The school is well led. It is a stimulating place in which to work and learn and 'a strong team ethic is across the school by year group and curriculum teams.'*

The School was recognised as a National Support School for many years. In this role, the School provided support for colleagues in other schools, both in Bexley and other Local Authorities. Danson continues to collaborate, work with and support other Schools.

I hope our handbook will give you an insight into our School, the joy and enthusiasm of our children as well as our commitment to the belief that your child at Danson will be nurtured, believed in, inspired, and will achieve.

Miss Casey (BEd Hons, MA Education, NPQH)



The Governing Body would like to welcome you to Danson Primary School.

The Governing Body has various legal duties, including helping to set the School's strategic direction, together with supporting objectives and policies approving how the School's budget is spent reviewing the progress made in attempting to meet these objectives.

In this, an important role is to support the Headteacher and her staff in their efforts to provide the best possible educational experience for each and every pupil, whatever the individual needs might be. We are asked to act as a 'critical friend' – to challenge, if necessary, what is being done to meet the School's responsibilities.

Much of our work is conducted at termly meetings of our three main committees: The Staffing, Curriculum, and Finance and General Purposes committees all report to a meeting of the Full Governing Body.

Governors do not interfere in the day-to-day running of the School: if, at any time, you have any cause for concern, you must always contact the Headteacher.

All Governors are encouraged, and expected, to visit and to get to know the School, to be in a better position to fulfil obligations - and to undertake training relative to their roles and responsibilities. The Local Authority provides excellent initial and on-going training courses and there are a number of websites providing a similar service.

It is an honour to be in a position to help make a difference to the success of Danson Primary but, at the same time, it carries a demanding responsibility. The Governing Body is committed to playing a full role in helping to create an excellent environment in which all of your children can progress according to their abilities – and who knows just how far these can be helped to develop – whilst, at the same time, enjoying the educational experience offered to them. We look forward to working with you as your child begins their learning journey in Danson.

Mr Egelton

### [Pupil Voice-What do our pupils think of our School?](#)

#### **PUPIL VOICE 2019-2020 – Taken from Pupils' Summer Self-Evaluations**





<i>'Thank you for a great time in Ladybirds. I had such a great time. Hope everyone has a lovely summer and can't wait to be back in September.'</i>	<b>Sophie Nursery</b>
<i>'I have enjoyed maths this year, practicing my 7 and 6 times tables and my 9s. I enjoyed learning about how the muscles work in the body.'</i>	<b>Year 3 Hayden</b>
<i>'I enjoyed Science lessons as they were interesting and I learned a lot.'</i>	<b>Jonathan Year 5</b>
<i>'My proudest moment this year was when I got Gold on my United Kingdom Mathematical Trust (UKMT) Challenge.'</i>	<b>Sadhana Year 6</b>
<i>'Thank you for helping me grow and teaching me so much stuff.'</i>	<b>Ava-Rose Year R</b>
<i>'My proudest moment this year was when I came 5th in the whole of London on Times Table Rock Stars.'</i>	<b>Rocco Year 4</b>
<i>'I have enjoyed learning from my teacher because she is a nice teacher to learn from.'</i>	<b>Fraser Year 1</b>
<i>'At school I have enjoyed being on the school council. I have also enjoyed what we have been doing in art. I liked when we went to Horton Kirby for our school trip. I enjoyed all of the after-school clubs.'</i>	<b>Mai Year 5</b>
<i>'I feel really sad that this is the last time I'll be speaking to you. It has been great working with you all.'</i>	<b>Ben Year 6</b>
<i>'I enjoyed playing in the school when the classroom was turned into the Arctic.'</i>	<b>Katie-Anne Year 2</b>
<i>'I have enjoyed spending time with my class. The topic I have enjoyed most is Art and Maths because I think that they are really fun, especially Art! I really enjoy playing with my friends at playtime and lunchtime.'</i>	<b>Maria Year 3</b>
<i>'I have enjoyed learning lots of new things and playing with my friends. I enjoyed all of the Creative Curriculum work and I always enjoy the dressing up days.'</i>	<b>Harry Year 4</b>
<i>'Thank you for teaching us at this difficult time. Will miss you very much.'</i>	<b>Thomas Nursery</b>
<i>'I have enjoyed playing with my friends and my learning in maths.'</i>	<b>Daley Year 1</b>
<i>'I have enjoyed the school trip to the river in Horton Kirby.'</i>	<b>Nuno Year 3</b>
<i>'I also enjoyed the time spent with my teachers and friends during the week and I can't wait to see you all again in September.'</i>	<b>Amellia</b>





	<b>Year R</b>
<i>'I have enjoyed PE across year 4.'</i>	<b>Amrith Year 4</b>
<i>'I have enjoyed learning about the fire of London and playing with my friends.'</i>	<b>Lakisha Year 2</b>

**PARENT VOICE 2019-2020 – Taken from Pupils' Summer Reports**

*When my child stated Reception, she found it extremely difficult, however with the support of her teacher and all of the lovely staff she gained confidence and began to walk into class happily. The staff at the gate were AMAZING at getting her into the classroom with their warm smiles and happy conversations and we will always be grateful for that. We are so pleased with Danson Primary School. Thank you for all your hard work during lockdown. We hope you all have a lovely summer holiday.*

*After attempting to home school for five months I can safely say you guys do an incredible job. We really appreciate the work it's taken to keep him as up to date with learning as you guys have. I have spoken to friends with kids who have had nowhere near as much school input in home school by their school. Google classroom and the daily activities have been very much appreciated. So, thank you all so much for the work this has taken.*

*I am very proud of my child's report and feel he has come a long way. He is very proud of his achievements big and small. He now tries his best at all learning even when not confident he has a good attitude to his learning now. Thank you for being amazing and showing my child that learning is fun!*

*Thank you for all the support you have given him this year before lock down and on Google Classroom. He has really enjoyed school this year and is excited about going into year 2. We are proud of his accomplishments this year. His excellent grade all round on his report provides validation of his effort this year. We look forward to seeing what he can achieve next year.*

*We really appreciate the professionalism especially during these unprecedented times in coaching my child and also with her all round development both academic and personally. She has learnt how to express her feelings better to the teacher and take measures to calm down when she is upset. The school has helped immensely by providing an online platform in such a short period of time for the children to continue their education at home and also providing us parents with a new kind of norm.*

*We are extremely pleased with our child's school report this year, we loved reading the positive feedback on her progress. Thank you to her class teacher for being a great teacher and for being so encouraging to all the children on Google classroom. You have worked really hard to keep the kids motivated with completing their work and made*





***home schooling much easier for us working parents, we really do appreciate it. Enjoy your summer!***

***I am very pleased with my child's end of year school report. Points mentioned in it brought a smile to my face, I felt very proud. I am very grateful for all the support and encouragement you have given him. He has grown in confidence and seen him becoming more independent in learning, all thanks to you and your strategy. We have been blessed in Danson Primary to have teachers like you. Thank you for all your hard work through the year and in these extraordinary times.***

***I'd like to thank all the teaching staff and the school staff at large for their work over the past (difficult) few months.***

***We are extremely proud of how well she has done this year. We have certainly seen her become more confident in herself all thanks to her class teacher. Her report was a very rewarding one to read. Here's to another successful year at Danson!***

***I want to thank you all for the wonderful memories that my child and I will take away from Danson Primary. You are an outstanding school and this has helped my child grow into the person she is today. It's heartbreaking that my time as a parent has come to an end at Danson and I want to thank you from the bottom of my heart. You are all amazing teachers and the children in your care thrive to succeed. My child leaves Danson with a great attitude to learning and life in general. I would also like to thank the sports department for giving my child the opportunities, albeit cut short this year, in PE activities during and after school including tournaments. I am hoping as a Bexley Grammar School student she gets chosen one year to help out at Danson's sports day. I wish you all well and hope that school can soon return to normal for you all. You've all done an amazing job setting work for the children online and I am grateful that she had the opportunity to return to school for her few final weeks.***





### Danson Vision

At Danson our pupils strive to respect the rights of the whole child and others, aspire for both personal and academic success, aim for excellence and achieve our full potential. Our Vision is for Danson to be an excellent school, where outstanding practice, equality and wellbeing are at the heart of all we do.

### Danson Mission Statement

At Danson we are committed to ensuring all children who attend our school are

***'Nurtured, believed in, are inspired and achieve.'***



***'Until you spread your wings you have no idea how far you can fly.'***

*(Our whole school motivational quote which encapsulates our whole school butterfly installation in the assembly hall)*

Our pupils have a plethora of experiences from a broad and balanced curriculum which shapes and develops them as confident, responsible, active and adaptable and independent learners. Through Danson's core values we are unwavering in our desire for all our pupils being committed members of our school community, working in partnership with our parents so that all pupils are the best versions of themselves, reach their potential and are proud of themselves and their achievements. Every Danson Primary pupil will be prepared for full participation in the local, national and global community to enable them to make a positive contribution now and in the future.





## Danson Values

-To make our school community a safe and happy place for **ALL**, children and adults, so that each child can learn and achieve to the best of their ability.

-At Danson Primary School we believe that every child has the right to learn, but no child has the right to disrupt the learning of others.

-To help each child develop an understanding of the need to care for others, the importance of *kindness*, *empathy*, *honesty*, *gratitude*, *tolerance* including *perseverance* where appropriate.

-To help each child respect others and form good relationships with them. In particular, to appreciate the various social and cultural backgrounds within our school community.

-To help each child to respect their own and other's work or property, both in and outside of school.

## Danson Golden Rules

Do and be the best  
you can at all  
times.

Think before you  
speak and act.

Respect all staff  
and peers.

Always follow the  
school values.

Walk along the  
corridor in single  
file, calmly and on  
the left.



## Global Values that are taught at Danson

Autumn Term 1 New Beginnings	Spring Term 1 Dreams and Goals	Summer Term 1 Relationships
New Beginnings	Motivation	Thoughtfulness
Respect (BV)	Resilience	Consideration
Responsibility	Listening	Empathy
Harvest - Sharing	Democracy (BV)	Compassion
Rule of Law (BV)	Ambition	Appreciation
Collaboration (Maths Week)	Curiosity (Science Week)	
Autumn Term 2 Celebrating Difference	Spring Term 2 Healthy Me	Summer Term 2 Changes
Equality	Individual Liberty (BV)	Independence
Co-operation	Commitment	Courage
Friendship	Determination	Assertiveness
Kindness	Confidence	Creativity (CC Week)
Tolerance (BV)	Perseverance	Reflection
Generosity	Questioning (Book week)	Team Work(Sports Week)

## Growth Mindset

At Danson we share and instil in our pupils the importance of having self-belief and remind them that they can do anything if they put their minds and effort to it. We want our pupils raised in stimulating environments with growth mindset messages reminding them they are capable of anything!

We believe in the power of having a growth mindset, the importance of brain plasticity and the power of 'YET'. We recognise the importance of pupils developing a growth mindset. It enables them to keep going even when work is hard, they are persistent and show true **grit and effort** towards their learning.

At Danson we recognise the importance of mistakes when learning and that these should be celebrated. We understand and value that through mistakes in conceptual learning it helps our brains to spark and grow. We recognise the importance of our brains being challenged and the enjoyment we receive when solving problems.





**At Danson we want all our children to be the very best that they can be.**

### **Admissions Policy**

Parents considering an application to the School are encouraged to attend our specific '**Open Mornings, Afternoons and Evenings**' during the year which are advertised on our Yearly Planner on our website. The Admissions Policy is determined by Bexley Council and details are available from the Admissions Team at Bexley. In the first instance, admission to School is on parental preference, provided that there are appropriate places available. Your child's allocation to a class will be based on the professional judgement of the Class Teachers and Senior Leadership team. Friendship groups, siblings and contextual information will all be taken into consideration but the final decision rests with the school and is supported by the Governing Body.

### **The Curriculum**

The School has a statutory responsibility to teach the subjects of the National Curriculum. These are divided in to the Core subjects:

**English, Mathematics, Science, Computing**

and Foundation subjects:

**Art, Design Technology, Geography, History, Music, Physical Education, MFL**

English, Maths and GaPS (Grammar, Punctuation and Spelling) are taught every morning, and Science on specific afternoons. In addition, the Creative Curriculum is timetabled on one or two afternoons through a variety of cross-curricular themes within the overall topic/themed lessons. The organisation of the topics ensures continuity and progression, and skills are assessed termly.

In effect, English and Maths are practised in real situations. We believe that learning needs to be purposeful, and opportunities to apply knowledge and understanding is a strong foundation on which to consolidate and extend learning. First-hand experience is important and the opportunities to use skills in tackling practical problems and open-ended



investigations is a theme, which starts in the Foundation Stage through to the end of Key Stage 2 and in preparation for secondary school.

### Opportunities for deeper and immersive learning at Danson

At Danson we are delighted to host immersive whole school themed weeks to promote and encourage deeper learning. Examples of these across the year include:

- Maths week
- Science week
- Book week
- Sports week
- Creative Curriculum week
- Financial Awareness week

### Sport at Danson

At Danson Primary School, Physical Education is led by our full time Sports Instructor and Sports Apprentice to ensure all children get the highest level of physical education possible. The Sports Instructor also works closely with teachers to raise PE standards throughout the school. Swimming lessons for Year 5 take place at Crook Log Leisure Centre.

Our aim in Physical Education is to help the children learn more about their bodies through a programme of sporting fitness incorporating gymnastics, athletics, swimming, dance and games. We actively promote healthy lifestyles so that children learn how to be healthy now and when they are adults.

A full competitive sporting programme has been developed with children from all years encouraged to take part at whatever level they can. A positive social attitude towards team games is fostered enabling the children to understand the importance of teamwork and co-operation.





Danson partakes in many local sporting events. We have several links to sporting clubs which include:

- |                               |                           |
|-------------------------------|---------------------------|
| -Welling United Football Club | -Bexley District Cricket  |
| -Europa Gymnastics            | -Dartford FC              |
| -BBHC Hockey                  | -DJS Taekwondo            |
| -Kent Skills - Dance          | -Bexley District Football |

### Music and Art

At Danson we encourage the children to develop a creative flare, using a wide range of styles and media. We teach Art and Design through our Creative Curriculum topics throughout the school, ensuring that we get to embed the learning fully through all topic areas. The children also enjoy creating their artwork for our annual gallery evening in the Autumn term.

We introduce pupils to a wide variety of musical styles and encourage them to respond to the music. Listening skills are increased by playing a range of instruments. Music also plays an important part in productions that occur throughout the year. The children enjoy showing their new skills to their parents in assembly. Children have the opportunity to take part in community events.

### Pupil Voice

We strongly encourage our children to become involved and listen to their ideas and opinions. As a result, there is a very active Pupil Leadership Group, Schools Council, Sports Council and Eco-Warriors. The Pupil Leadership Group (Head and Deputy Boys and Girls) meet with the Head Teacher monthly to feedback pupil and School Council views. Regular updates can be found on the school newsletter and website.



## House Representatives

At Danson all children become part of a School House, with a House Master who oversees each one. The four Houses at Danson are:

Slieve Donard - Green

Snowdon - Blue

Ben Nevis - Yellow

Helvellyn - Red

The House Captains jobs are as follows:

- To be a direct link from House Masters to House Captains to house groups.
- They will pass on information to houses about House Events.
- They will encourage students in their houses to get involved in House Activities and will be expected to lead by example, taking part themselves wherever this is possible.
- They will come up with fundraising activities for the school.
- They will meet with their House Masters termly.

## Religious Education

The School teaches the Bexley Agreed Syllabus for Religious Education. We aim to teach the children traditions of Christian beliefs as well as different religions, learning about how stories from different faiths and beliefs impact on their daily life and how we can reflect and learn from these. The School has strong links with St Johns church and the children enjoy and learn from the visiting Bexley Christian Fellowship. Parents have the right to withdraw their child from participating in collective acts of worship, and from the RE programme, following discussions with the Head Teacher.







## Other Curriculum Subjects

Sex Education is delivered to Year 6 in the Summer Term by the School nurse. The theme for the discussion is around how your body will change as you go through puberty. Parents are informed via letter beforehand to receive permission for their child to attend the talk.

## School Policies

Our School policies help to define a consistent set of rules, regulations, procedures and protocols. Some of key policies include:

- Admissions Policy
- Anti-Bullying Policy
- Behaviour Policy
- Charging and Remissions Policy
- Equality and Inclusion Policy
- E-safety Policy
- Medicines Policy
- Safeguarding and Child Protection Policy
- SEND Policy
- Accessibility Policy
- Parent and Visitor Code of Conduct

School policies can be downloaded from the School's website or requested from the School Office.

## Discipline and Behaviour

In Danson we believe that a community operates best when ALL of its members understand what is expected of them, and that each person in that community should be responsible for their actions at all times. School rules are discussed and reinforced regularly with individuals, through class discussions and assemblies. We place great importance on good manners and believe that the vast majority of our children and parents behave very well and are a credit to their home and school.



We regularly receive favourable comments with regard to the good behaviour of our children when visitors come or when our children go on educational visits.

### Aims:

-To make our school communities a safe and happy place for **ALL** children and adults, so that each child can learn and achieve to the best of their ability.

-At Danson Primary School we believe that every child has the right to learn, but no child has the right to disrupt the learning of others.

-To help each child develop an understanding of the need to care for others, the importance of *kindness, honesty, gratitude, tolerance* including *perseverance* where appropriate.

-To help each child respect others and form good relationships with them. In particular, to appreciate the various social and cultural backgrounds within our school community.

-To help each child to respect their own and other's work or property, both in and outside of school.

(Please refer to the Behaviour Policy for further details)

### Working in Partnership with Parents

We expect all parents to adhere and support the Parent/Carer/Visitor Code of Conduct, Home School Agreement and Danson School Rules. Failure to comply with this policy could result in your admission to school grounds being revoked.

We ask that all parents support the school in matters of discipline, as it is crucial that home and school work together. Please impress on your child that it is unacceptable and against





school rules to hit out at another child. Any problems between children should be brought to the attention of the supervising adult in the playground at the time or the Class Teacher and in more serious instances, to the Year Group Lead for the cohort who will then raise it to a member of the Senior Leadership Team if they deem it necessary.

It is also never advisable for the parents of children experiencing such difficulties to sort the matter out between themselves, as this can exacerbate the problem. We believe that no individual has the right to adversely affect the work, play or well-being of others. Physical or verbal abuse, bullying, racist behaviour, insolence etc. will not be tolerated, as we intend to uphold our high standards of behaviour.

### **Additional Education Needs**

Advice and support is available for a range of additional needs. Through equality of opportunity, teachers plan to include all children within the class. Intervention programmes are planned throughout the day. An online Maths programme is timetabled for Key Stage 2 before School. We work closely with a variety of outside agencies to support all areas of need where additional advice is necessary.

### **Equality of Opportunity**

We aim to ensure that every child has access and the opportunity to engage with all areas of learning.

### **Home Learning**

Practising skills at home, whilst not compulsory, enhances learning and provides the opportunity to consolidate understanding. The Department of Education has set out guidelines about the amount of homework for each age group. At the very minimum we expect regular reading practice in order to encourage the love of books and accelerate progress. Every September, parents are invited to attend an information afternoon which sets out the content of the curriculum for the particular year group and expectations for the year.



Parents tell us that they enjoy these sessions and often refer to the relevant handouts about upcoming topics and timetables.

### Medicines in School

In line with LEA policy, medication is administered in school only in exceptional circumstances. Sometimes a child may be recovering from a short-term illness and is well enough to attend School, although still taking medication. It is very important parents bring the medication to the office every morning and complete associated medical forms.

Parents are expected to collect their child's medication at the end of each term to check quantities and expiry dates. This should then be returned to the office where any relevant paperwork will need to be completed. It is the parents' responsibility to update the School Office with any changes to the medical needs and requirements of their child. (Please refer to the Medical Policy for further information).

### Delivery and Collection of Children

Parents are asked to consider the following points in order to help us ensure the safety of the children and maintain the smooth running of the school. Children should be in their classrooms promptly on time each day. This allows the day's work to begin smoothly and calmly. If you are late, the parent/carer MUST sign your child into school using the Inventory System at the School Office. Lateness is monitored rigorously at the start and end of every day. Persistent lateness will result in letters being sent home to parents from the Education Welfare Officer. We place great value on punctuality in our school and we consider it discourteous to disrupt the learning of other children. During morning drop off, parents are reminded that the school is only legally responsible for their child's safety when they are





presented to a staff member at specified gates. Parents must ensure their child safely crosses the school threshold.

Only guide dogs will be permitted on site at any time, providing they are with the person who requires the support of the guide dog. NO OTHER DOGS ARE PERMITTED.

Responsibility for childcare arrangements, both before and after school, rests with the parents and not the school. Children should be collected promptly at home time. If there are changes to collection arrangements, please contact the office by **2.45pm** via telephone to ensure the class teacher is informed and the pupil is aware. In the case of a delay please contact the School Office where your child will remain until you arrive. If you are more than **15 minutes late**, your child will have to attend the After School Club and you will be charged for the entire session. If there is repeated lateness, Social Services may be contacted.

### Walking to and from school unaccompanied

When children reach Year 6, some parents like to give them more responsibility by allowing them to walk home alone or with a friend. While we as a school promote independence in our children, we are always mindful that safety and security should come first, particularly as the evenings start to get darker.

Only pupils in year 6 can go home on their own provided that both the school and family have no concerns about the child's ability to keep themselves safe, that the dwelling is within a reasonable walking distance and the school receives permission in writing from the parent/carer.

To enable your child to walk home from school you must complete the application form that will be sent out to you by the school. During the application process the school will review behaviour in school, identification of route, location and time to be travelled.

Parents should ensure that their child understands the Green Cross Code/Road Safety, is aware of stranger danger and clearly understands what action to take in case of an emergency. It is advised that children of primary age walking home alone go straight to an agreed residence and do not go home to an unsupervised dwelling.



Parents must ensure that they have discussed the procedures they have in place with their child in the event of an emergency or a school closure and have mechanisms in place to check with their child that they have safely presented themselves to a staff member and crossed the school gate threshold.

### Attendance/Absences

We follow SEAAS procedures for attendance and lateness. We expect all children to have a minimum attendance of 96% by the end of the year. Parents/guardians should be aware that Ofsted have identified attendance as a key factor in pupils' underachievement and as a school, we whole-heartedly support this. We expect parents to hold this in the same high regard as Danson, in working in partnership with the school.

Please telephone (020 8303 1858) or email ([office@danson.bexley.sch.uk](mailto:office@danson.bexley.sch.uk)) the School Office on the first day of absence and send a note or email to the School Office on return, this should not be written into the Reading Record book. If the illness is contagious, the School must be notified immediately. We work closely with the Attendance Officer checking the registers regularly and monitoring all absences. Persistent absenteeism or lateness could result in parents being invited into Attendance Surgery or Fast Track meetings to discuss the importance of attending school regularly. Bexley Council's policy 'Every day counts' explains that only in very special circumstances will permission for an absence be authorised.

### Illness/Injury

If your child is obviously unwell, the best place to be is at home as they will be very unhappy and unable to cope with school. If the illness is infectious, other children and the teachers may become ill.

Parents are asked to ensure that their children have sufficient sleep and a reasonable breakfast so that they are able to start the day successfully. If your child is taken ill at school, we may need to contact you, so please ensure that we have current emergency telephone





numbers and details. **If your child has had sickness and diarrhoea, they cannot return to school until 48 hours after the last event.**

If your child suffers a minor injury at school, we administer simple first aid treatment. In the event of a more serious injury, we would contact you to take him/her to your G.P. or local hospital. In extreme cases, if we were unable to contact parents, we would phone an ambulance and accompany the child to hospital.

If your child has sustained a significant injury or bone breakage at home, they must be presented by prior arrangement to the School Office with a parent/person designated by the parent to complete a Care Plan/Risk Assessment before they are reintegrated back into School. Failure to do this will result in your child not being able to attend School until this has been done.

If you are unsure whether your child should attend School following an injury/bone breakage, please contact the School Office for more information.

### **Parent/Carer Contact Information - Safeguarding**

It is the responsibility of the parent/carer to let the School Office know of any changes to contact numbers, your home address or email addresses. Failure to do this is a safeguarding issue.

**Please make sure the School Office have your up to date phone numbers and email address for you and any designated adult who has responsibility for your child's welfare in your absence.**

### **Contacting Parents**

Class Teachers are available at the end of every day to touch base with you on your child's day if necessary.

As a school, we use an auto text and emailing system to contact parents with emergency information, key reminders about events or themed weeks that the school hosts.





If your child has been unwell parents/carers will be phoned in the first instance, a text message will then be sent if contact cannot be made. If your child sustains a minor head injury, parents will be contacted via email only unless deemed otherwise by the lead first aider/School Office.

Our aim is to become a paperless school, so the majority of School communications are sent via email. Examples of these include: Covid updates, Newsletters, your child's homework, forthcoming trips and school journeys. All emails can be typed on and returned via email or you are welcome to print and return if you prefer.

### Contacting the School via email

Please use the [office@danson.bexley.sch.uk](mailto:office@danson.bexley.sch.uk) email if you wish to contact the school (to confirm your child's attendance at School sporting events/trips) or to make an appointment to speak to your Class Teacher. This office team will endeavour to check this account daily and will aim to respond within two days of receipt. Please be aware within busy periods in the school calendar this may not always occur and we respectfully request your understanding. If you have not received a response within this timeframe, it is only then you should contact the School Office. Any other correspondence sent into the office email account will be responded to within 5-10 working days.

### Payments System

Danson is a cashless school, we have an online school shop/payments system, Arbor, which enables you to make payments to the School for dinners, Breakfast and After School Club, swimming, and school trips. You can get more details of this from the School Office. Please note cash or cheques will not be accepted for these aforementioned payments.

### School Closures





If the school is closed in an emergency situation for example due to Covid 19 or emergency building works-heating/electricity, you will receive a text message and then an email to notify you.

### Adverse Weather Conditions-Closures

If the school is closed due to adverse weather conditions, the school will to notify you via text and email. It will also be posted on the following website:

<https://opencheck.atomwide.com/default.aspx> (DfE number:303-2002)

### Food in School

There are two options for lunch in school. Our School dinners are cooked on site by The Contract Dining Company (which is a pork free menu, which includes a vegetarian option), or parents can provide a packed lunch. Changes to your child's lunchtime option can only occur on a half termly basis. If you change your child's requirement outside of these times, meal charges will still be incurred if meals are chargeable for your child. Parents must inform the School Office of this change in advance via phone, email or note. If your child has any allergies and wishes to have a school dinner an additional meeting with the catering company and the school will be required before they are permitted to have school dinner.

### School Dinners

All pupils in Reception, Year 1 and Year 2 are entitled to 'Universal Free School Meals'. For children in Years 3-6 the cost is currently £2.40 per meal. We would ask parents to strongly consider the children having the hot food option each day as this can aid to your child's concentration during their afternoon sessions. Your child may be entitled to free school meals, please ask the School Office for a form and for assistance, if needed. They will be more than happy to assist you. The school benefits financially for every child that qualifies for free school meals.



### Packed lunches

Packed lunches should be filling, healthy and nutritious to enable your child to have the energy needed to continue their concentration into the afternoon. At Danson we endeavour to ensure that all children eat a healthy lunch. This means that fizzy drinks, sweets or chocolate spread are not permitted in lunchboxes. A high number of our pupils have food allergies so we respectfully request that no nuts or peanut butter are contained within your child's lunch.

### Snacks and Drinks

During the school day, pupils have unrestricted access to water. The Government provides free healthy snacks for children up to the age of seven. This can range from apples to pineapple to dried fruit. You can provide your child with a healthy snack for them to have at playtime. This should be stored in their bag, not in their lunchbox.

### Charging Policy – Please refer to the Bexley Council Policy

For curriculum-related activities and relevant educational day visits, a voluntary contribution to cover essential costs will be requested from parents. However, no child will be excluded from these activities on financial grounds, and School funds will be used to pay for, or subsidise the costs. The School will monitor the amount necessary to subsidise educational visits. Any family experiencing difficulties should contact the Head Teacher. Feasibility letters will be sent out to parents to gauge interest/uptake in the proposed trip/event. The School reserves the right to cancel trips where money payment is low.

### Valuables in School





Children are not permitted to wear any jewellery to School. Where ears have been pierced, only studs, size 3mm and round in shape are allowed to be worn. Watches should only be digital or analogue, they should not be 'smart watches'. Mobile phones are only permitted for those children who have been given permission to walk home. These must be brought to the School Office each morning.


### Lost Property

All items of clothing should be clearly marked. Each year group have their own lost property box. After we have had the items for two weeks they will be either: sent to recycling, added to the second hand uniform sale or kept in school for use in emergencies e.g. when a child is sick. Please speak to your child's Class Teacher for further information.



### Uniform

***'Our children look extremely smart in their uniform which reflects the tone and ethos.'***  
***(Year 6 Pupil Conferencing June 2018)***

At Danson, our pupils understand the importance of being in the correct school uniform and the message of unity and togetherness this creates for all pupils and stakeholders who are invested in Danson.

<p><b>Winter Uniform</b></p>	
<ul style="list-style-type: none"> <li>-Black/flat leather/patent shoes-no embellishments/lights <b><i>(knee/ankle/wellington boots may be worn on the way to school only)</i></b></li> <li>-Green tights/black tights or</li> <li>-White knee high socks (Years R-4)</li> <li>-Black knee high socks (Years 5-6)</li> <li>-Green skirt/pinafore</li> <li>-Tailored grey trousers</li> <li>-White shirt/polo shirt</li> <li>-Green jumper/buttoned cardigan (School crest desirable but not essential)</li> <li>-Hair ribbons/bands in school colours (green/white/black) <b><u>ONLY</u></b></li> <li>-Hair past shoulder length must be tied back. Fringes should not impair vision</li> <li>-Dark coloured winter weather appropriate coat/anorak (Reflective arm bands are permitted)</li> <li>-Green fleece with School crest (Outerwear only)</li> </ul>	
<p><b>Summer Uniform</b></p>	



<ul style="list-style-type: none"> <li>-Black/flat leather/patent shoes</li> <li>-Knee length small checked light green and white dress (<b><u>no frills or layers</u></b>)</li> <li>-Green buttoned cardigan (School crest desirable but not essential)</li> <li>-White shirt/polo shirt</li> <li>-Grey tailored shorts/trousers</li> <li>-Plain white ankle/knee socks-No bows (Years R-4)</li> <li>-Plain white ankle/black knee high socks-No bows (5/6)</li> <li>-Black shoes</li> <li>-Plain Baseball Cap (with optional neck protection flap) with school logo or in pupil's House colour</li> <li>-Hair ribbons/bands in school colours and/or black <b><u>ONLY</u></b></li> <li>-Hair past shoulder length must be tied back. Fringes should not impair vision</li> <li>-Green anorak with School crest (Outerwear only not in place of a school jumper)</li> </ul> <p><b><u>No culottes or all in one jump suits. JoJo bows are not be permitted.</u></b>  <i>(Whilst very pretty their size and embellishments detract from school uniform.)</i></p>	
<p><b>Winter Uniform</b></p>	
<ul style="list-style-type: none"> <li>-Grey tailored school trousers (No tracksuit bottoms permitted)</li> <li>-White shirt/polo shirt</li> <li>-Green jumper (School crest desirable but not essential)</li> <li>-Black socks (No multi coloured/patterned socks are permitted)</li> <li>-Black leather shoes (<b><i>ankle/wellington boots may be worn on the way to school only</i></b>)</li> <li>-Dark coloured winter weather appropriate coat/anorak (Reflective arm bands are permitted)</li> <li>-Green fleece with School crest (Outerwear only not in place of a school jumper)</li> <li>- Hair past shoulder length must be tied back</li> <li>- Fringes should not impair vision</li> </ul>	
<p><b>Summer Uniform</b></p>	






- Grey tailored shorts/ trousers
- White shirt/polo shirt
- Green jumper (School crest desirable but not essential)
- Black socks (No multi coloured/patterned socks are permitted)
- Black leather shoes
- Green anorak (School crest desirable but not essential)
- Plain Baseball Cap (with optional neck protection flap) with school logo or in pupil's House colour
- Hair past shoulder length must be tied back
- Fringes should not impair vision



<b>PE Kit-Indoor</b>	
<ul style="list-style-type: none"><li>-Black plimsolls</li><li>-Green shorts</li><li>-White T-shirt</li><li>-White/black socks</li></ul>	
<b>PE Kit- Outdoor</b>	



<ul style="list-style-type: none"><li>-Danson P.E zip-up top</li><li>-Trainers-Velcro not laced unless they can tie laces</li><li>-Dark tracksuit bottoms</li><li>-White T-shirt</li><li>-White/black socks</li></ul>	
<p><b>Winter uniform</b> is compulsory from after the October half term until the beginning of the Summer term.</p> <p><b>Summer uniform</b> may be worn until the October half term. However, if it has become particularly cold, be sensible and change to the winter uniform. If you are unsure, please check with the School Office who will be happy to help.</p>	

<b>Additional items that can be purchased</b>	
Winter Fleece-Outdoor	Waterproof Jacket-Outdoor







Book Bag



P.E. Bag



***All children must adhere to this uniform policy as part of the Home School Agreement.***

***The child's Class Teacher will contact parents in the first instance if this is not the case to provide guidance/support to fulfil this policy. Parents will be given time to adhere to the rule. Failing this, parents will be invited to attend a meeting with the Head Teacher and Chair of Governors.***

All items can be bought from a wide range of retailers.

**Danson Uniform Price List**



School sweatshirt with logo	£9.99
School polo shirt with logo	£6.50
School cardigan with logo	£11.99
Reversible waterproof coat with logo	£17.99
White PE t-shirt with logo	£5.00
Macron PE ¼ zip top with logo	£17.99
Black PE jog pants	£9.99
Woolly hats with logo	£5.00
Baseball cap with logo	£5.00
Bottle Green PE shorts	£5.00
Black plimsolls (trainers may also be worn)	£5.99
Boys'/Girls' grey school trousers	£9.99
Boys' grey school shorts	£9.99
Girls' Bottle green skirts	£9.99
Bottle green fleece jacket with logo	£12.99
Bottle green pinafore dresses	£14.99
Jogging bottoms bottle green	£9.99
PE bags	£4.00
Book bags	£6.00
'Iron in' name labels	12 for £2.50 / 24 for £4.00

**JK Clothing**  
**14 Wellington Parade**

**Blackfen**

**Sidcup**

**DA15 9NB**

**02083033136**

[www.jkclothing.net](http://www.jkclothing.net) (Web password dps693)





The following must NOT be worn/used in school:

**-Jeans**

**-Jewellery except for Medialerts and small stud earrings which must be removed for PE by the child or parent/guardian (see also Danson school admission form)**

**-Nail Varnish**

**-Aerosols of any kind**

**-Trainers (except for break-times)**

### School Bags

School bags should be a sensible size based on the age of your child and fit for purpose.

### Hot Weather/ Sunscreen

As a school, we do not administer sunscreen to the children. This must be done by a parent/responsible adult before school. Please ensure that your child brings in a sunhat (Danson School colours) and a bottle of water every day.

### Hair

Children working at school use a variety of tools/equipment (e.g. artistic, technical, PE apparatus). Hair falling over work and in front of the eyes, can be distracting and dangerous. If hair is sufficiently long, regardless of gender, it must be tied back. This also discourages the spread of head lice. Hair presentation should be sensible with no dyed hair or 'fashion image' cuts (e.g. fashion shavings, Mohican, razor cuts). If your child has a weave in their hair, this must be of their own natural hair colour and any beads should be of a neutral colour.

### Newsletters



We send information letters regularly during the school term, usually on a Friday. All newsletters can be downloaded from the School's website.

### The role of parents and guardians in the life of the school

At Danson we believe that a positive working relationship between home and school is crucial if children are to fulfil their potential and both parents and teachers have a mutual interest in ensuring their children achieve. Communication is a two-way process and at Danson we are constantly reflecting and reviewing the quality and quantity of the information we provide for parents and how this might be further improved.

We need parents to keep us informed of any significant changes in home circumstances and to let us know at an early stage when there are concerns or worries.

Parents taking an interest in the topics that children are currently studying in class, supervising homework and, when possible, taking children to public libraries, museums and places of interest, all help to enrich their primary education during weekend and school holidays only. As a school, we will continue to explore ways in which the home/school partnership can be further improved and are very appreciative of the support our parents give to us.

### Working in partnership with parents

We welcome the parental contribution that our parents make to school life. We would actively encourage parents to become involved in the daily life of the school. If you have a particular skill or talent that you feel would be of great benefit to the School, please let your child's Class Teacher know. During the year, we have themed weeks linking to our Core and Curriculum subjects. Your jobs may link into these weeks for example people who help us - doctors, nurses, firemen, dentists, police, or jobs that have links to Maths e.g. accountants, businesses, builders and surveyors. You may also have a love for reading, volunteers would be greatly appreciated.





## At Home

Being partners with you in your child's education is a key recipe for success. Parental involvement at home can take many forms. We provide Learning Journals in Reception and as part of their transition into Year 1. This enables your child to share the learning that they do from School to home. Electronic Newsletters are emailed on a weekly basis from your class teacher to support you and your child with their learning.

## Contacting the Class Teacher

Teachers are available on the playgrounds if you have a brief question or query. Please note this is not always possible due to Covid restrictions. In your child's reading Home School Contact book, there is a section where notes to the class teacher can be made. It is important to note that responding to these notes will not always be immediate. Reading with your child and them becoming proficient readers is key to their success in both school and the world beyond. Reading is so important whether you are in Reception or Year 6. We recommend reading every night with your child. As a school, Wednesday night is our whole school family reading night.

## Meeting the Class Teacher

At Danson, we have an open door policy and appointments can be made at a time that is convenient for both the teacher and parent. Please remember that the start and end of the school day are very busy times for the teachers. So please ensure any information that needs to be shared is done as a letter/note or alternatively via the School Office. Teachers are usually available at the end of the day only for a brief informal meeting, if necessary. Should you need a more private meeting please contact the Office for a mutually convenient appointment. Please note that the visitor/meeting policy has changed due to Covid restrictions.

## Parent Consultations

On the Yearly Planner, dates are set for:



- Information Afternoon-**September (Years 1-6)**
- Come and Play Sessions-**October (Nursery AM and Reception)**
- Parent Interviews-End of **October**
- Open afternoon-**December**
- Come and Play Sessions-**February (Nursery PM)**
- Learning Journey Review-**February**
- Open afternoon -**May**
- Annual Reports – **July**

### Links with the Local and Global Community

We strongly encourage our children to feel a sense of responsibility for the community in which they live, as well as to the wider community. We have regular visits from the Police, Fire Service and representatives from a wide range of organisations. We also enjoy going out to visit our local community businesses.

We have had a Global link for several years with a school in Malawi and complete themed sessions/afternoons during the school year to learn and share in Malawi culture and experiences.

Fund-raising activities are undertaken on a regular basis in order to raise our children's awareness of those less fortunate than they are. Our families are always unfailingly generous. We are delighted to be involved in raising funds for a number of charities/causes, which include the following:

- Great Ormond Street Hospital
- British Legion Poppy Appeal
- Red Nose Day
- Food for the Homeless





-Heart4More Foundation

-Bexley Deaf Centre

-Children In Need

### **Transfer to Secondary Education**

During the Summer term in Year 5, parents are invited in to an evening information meeting. Procedures are explained and the deadlines for choices discussed. All Secondary Schools have Open Days in the Autumn term and parents and Year 6 children are encouraged to attend before final decisions are made.

### **Music Tuition**

We have links with Bird College and lessons can take place at either lunchtime, during the afternoon or after school.

### **Extra-Curricular Clubs**

The Sports Coaches who cover teachers for their weekly entitlement of Planning, Preparation and Assessment time (PPA) also lead a variety of clubs during the week. (Please refer to the website) In addition, both girls' and boys' teams play competitively in the School's football and cricket leagues. We also have Local Community Clubs in on a regular basis. Weekly clubs also include Lego, Craft, Games, Art, Games, Gymnastics and Gardening.

### **Breakfast and After School Clubs**





Early morning sessions begin at 7.45am.

After School Club finishes at 5.45pm.

(Please contact the School Office for further information)

### School Sessions

Nursery: Morning session 8:30am - 11:30am

Afternoon session 12:30pm - 3:30pm

Reception: 8:55am gate open

School starts 9:00am - 3:20pm

Year One: Drop and go 8:45am - 8:55am

School starts 8:55am - 3:05pm

Year Two: Drop and go 8:45am - 8:55am

School starts 8:55am - 3:05pm

Year Three: Drop and go 8:45am - 8:55am

School starts 8:55am - 3:10pm

Year Four: Drop and go 8:45am - 8:55am

School starts 8:55am - 3:10pm

Year Five: Drop and go 8:45am - 8:55am

School starts 8:55am - 3:15pm

Year Six: Drop and go 8:45am - 8:55am

School starts 8:55am - 3:15pm





### No vehicle movement

**Front Gate-8.30am-8.50am/3.00pm-3.40pm.**

**Back Gate-8.30am-8.50am/ 11.20am-11.45am/ 3.00pm-3.40pm.**

### Friends of Danson

The aim of The Parents' Association is to enhance the education of the children at Danson by providing and assisting in the provision of facilities that are not normally provided for within the reducing Local Education Authority budget.

The Parents' Association organises many social and fundraising events and enjoys wide support from both parents and teachers. Its very existence highlights the importance we attach to the partnership between home and school. The activities of The Parents' Association encourage extra-curricular links between pupils, parents, and teachers

The Friends of Danson are always looking for new ideas and ways of raising funds for the school. If you are able to contribute in any way to ensuring the continued success of The Parents' Association, we would like to hear from you - donations of time, ideas, facilities, and prizes are all very welcome. A current contact list/email addresses for the PTA committee is available from the School Office.

### Safeguarding Children in Education

Danson Primary School follows Bexley's policies and procedures for recruiting people that work in school. There is a designated person who is responsible for Safeguarding/Child Protection within the school; currently this is the Head Teacher.

**We are committed to making sure all members of our school community are safe from harm.** All employees and volunteers are required to complete a criminal record check in the form of a DBS check. Staff will be informed of the school's child protection policy at their induction.



Staff and visitors are expected to follow a code of conduct and should act in a professional manner at all times. The school has a whistleblowing policy accessible by staff at all times.

All staff know how to recognise possible abuse both within school and externally. All staff at Danson have read and understand the school's Safeguarding & Child Protection Policy and receive regular training.

Designated Safeguarding Lead	Miss Casey Miss Bell
Deputy Safeguarding Leads	Mrs Hunter-DHT Miss Bennett/Mr Tupper - AHT Mrs Bonner-SLT/Year 2 Mrs O'Hara/SLT-H+S/Year 1 Miss Herdecka-SLT/SENCO Mrs Stevens-Office Manager Mrs Meredith-Wrap Around Lead Mr Corley-Sports Coach
Safeguarding Members	Mrs Evans-EYFS Mr Welsh-LKS2 Mrs Beazley-UKS2 Mr Heath - LKS2 Mrs Hickmott-Maurice -KS1 Mrs Stephens-UKS2 Miss Jones-UKS2  Miss Jesney-Lead MDM Supervisor  Mrs Foskett-PPA Cover  Mrs O'Boyle-School Office





### **What do we do to promote safeguarding?**

- Anyone with a concern reports this promptly to Miss Casey/Miss Bell (the school's Designated Safeguarding Leads). In Miss Casey/Miss Bell's absence, concerns must be reported to a member of the Senior Leadership Team who are Safeguarding Deputies: Mrs Hunter, Miss Bennett, Mr Tupper, Mrs Beazley, Mrs Hickmott-Maurice, Mr Heath, Mrs Bonner, Mrs O'Hara, Miss Herdecka, or Mrs Stevens.
- Year Group Leads, Lead MDM Supervisors, Wrap Around Care Leads, PPA cover staff are also trained as Safeguarding Deputies.
- We have strong links with Children's Social Services forming part of a co-ordinated approach to Safeguarding in Bexley.
- All adults in school wear identity/visitor badges so that they can be quickly identified.
- All visitors to site have coloured coded lanyards to identify themselves to others in the school building
- Our school site is kept safe and secure. Only authorised visitors will be allowed into school.
- All staff have read and understand the Child Protection & Safeguarding Policy and are trained annually to identify signs of abuse and understand what they need to do.
- We operate safer recruitment processes aimed to deter and prevent abusers from making contact with the pupils at Danson.
- Children trust the staff at Danson know that they can speak to any adult if they have a concern.
- We are an accredited National Online Safety School and support both our pupils and parents on how they can ensure their child is safe online.
- We have a clear 'Whistle Blowing Policy' to ensure that all concerns are reported and can be acted upon.

### **The "PREVENT" Duty and Radicalisation**

It is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. This is part of our wider safeguarding duty and concerns are reported to Miss Casey. All staff have had 'Prevent' training. We aim to build



pupils' resilience to radicalisation by promoting fundamental British values and encourage our children to debate and challenge extremist views in a safe environment.

### **Who is the Designated Safeguarding Lead?**

Miss Casey (Head Teacher) and Miss Bell (Family Liason Officer) are the Designated Safeguarding Leads.

### **Use of Mobile Phones**

All mobile telephones are turned off, and at the least, they should be turned to silent and should not under any circumstances be used whilst on school grounds/in the school building. This includes the taking of photographs of your child or any of their work. The taking of photographs or videos is not permitted under the LGFL E-Safety Policy:

**Mobile phones and tablets should not be used to take photos or videos when inside the school grounds without the prior consent of the Head Teacher to ensure the Safeguarding and Child Protection of our pupils. Use of such equipment contravenes Section 6 'equipment and digital content section' of the LGFL E-Safety Policy.**

***'The recording, taking and sharing of images, video and audio on any mobile phone is to be avoided except where it has been explicitly agreed otherwise by the Head Teacher.'***

**Anyone found in breach of this rule will be asked to leave the premises immediately.**

Please refer to the e-Safety Policy for further information.

### **Formal Complaints Procedure**

The good relationships we enjoy with our parents mean that any concerns regarding school matters are usually resolved at an early stage, either via the class teacher or, where appropriate, through Senior Leadership team and/or the Head Teacher. It is hoped that this will deal with the matter swiftly and on an informal basis.





However, if attempts to settle the complaint informally are unresolved, the Head Teacher will supply the complainant with copies of the relevant documents explaining the arrangements for considering complaints and advise the complainant that if he/she wishes to pursue the complaint to write to the Chair of Governors at the school address or via the Clerk to Governors at Civic Offices, Broadway, Bexleyheath, Kent DA6 7LB. (Please refer to Complaints Policy).



## Danson Term Dates 2021-2022

<b>Term</b>	<b><u>Bexley Dates</u></b>
<b>Autumn term 2021</b>	Wednesday 1 <sup>st</sup> September to Friday 22 <sup>nd</sup> October
	Half term Monday 25 <sup>th</sup> October to Friday 29 <sup>th</sup> October
	Monday 1 <sup>st</sup> November to Friday 17 <sup>th</sup> December
<b>Spring term 2022</b>	Wednesday 5 <sup>th</sup> January to Friday 11 <sup>th</sup> February
	Half term Monday 14 <sup>th</sup> February to Friday 18 <sup>th</sup> February
	Monday 21 <sup>st</sup> February to Friday 1 <sup>st</sup> April
<b>Summer term 2022</b>	Tuesday 19 <sup>th</sup> April to Friday 27 <sup>th</sup> May (excl public holiday 2 <sup>nd</sup> May)
	Half term Monday 30 <sup>th</sup> May to Friday 3 <sup>rd</sup> June
	Monday 6 <sup>th</sup> June to Friday 22 <sup>nd</sup> July

<b><u>INSET DAYS</u></b>	<b><u>PUBLIC HOLIDAYS</u></b>
1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> September 2021	Christmas Day – 25 <sup>th</sup> December 2021
5 <sup>th</sup> January 2022	Boxing Day – 26 <sup>th</sup> December 2021
11 <sup>th</sup> February 2022	New Year's Day – 1 <sup>st</sup> January 2022
	Good Friday – 15 <sup>th</sup> April 2022





	<p>Easter Monday – 18<sup>th</sup> April 2022</p> <p>May Day – 2<sup>nd</sup> May 2021</p> <p>Bank Holiday – Thursday 2<sup>nd</sup> May and Friday 2<sup>nd</sup> June 2022</p>
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## OUR SCHOOL CODE OF CONDUCT



**-Speak politely and show respect to everyone.**

- Always try your best.
- Listen to adults and other children.
- Walk when moving around the building.
- Look after the school's and each other's property.
- No form of bullying, whether physical or verbal is acceptable.





## School Games Code of Conduct



The Code of Conduct has been created for teachers, coaches, match officials/leaders, pupils, parents/spectators to refer to when engaged with School Games competitions and festivals.

### Pupils

1. Co-operate with teachers, coaches, volunteers, team mates and opponents. Without them there would be no game!
2. Respect the referee, umpire and officials' decisions and the rules of the game.
3. Treat all people fairly and with respect regardless of race, background, religious beliefs or gender.
4. Control your temper both on and off the playing area. The use of bad language, deliberately fouling or provoking an opponent is not permitted in any School Games competition.
5. Do not criticise others by words or gesture.
6. Work to the best of your ability both individually and as a team.
7. Be a good sport. Cheer all good play whether it is from your team or the other team.
8. Respect the facility and equipment being used.

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### Spectators

1. Recognise the value and importance of teachers, volunteer coaches and officials. They give their time and resources to provide school sport opportunities and deserve support.
2. Respect the official's decision. If there is a disagreement, follow the appropriate procedure in order to question the decision and teach young people to do likewise.
3. Show respect for your team's opponents. Without them there would be no game.
4. Encourage players to play according to the rules and the official's decision, remember they are volunteers who give up their time to provide the opportunity for your children.
5. Demonstrate appropriate social behaviour by not using foul language or harassing players, coaches, teachers or officials.
6. Applaud good performance and effort by your team and the opponents. Congratulate both teams upon their performance regardless of the game's outcome.
7. Never ridicule or criticise young people for making a mistake during a competition. Positive comments are motivational.
8. Condemn the use of violence in any form, be it by spectators, coaches, teachers, officials or players.
9. Young people play school sport for fun. They are not playing for the entertainment of spectators only, nor are they miniature professionals!

**Failure to follow this code of conduct could result in you being asked to leave a School Games Competition.**