

Danson Primary School Newsletter

Head Teacher's Notice Board

Dear Children, Mums, Dads and Carers,

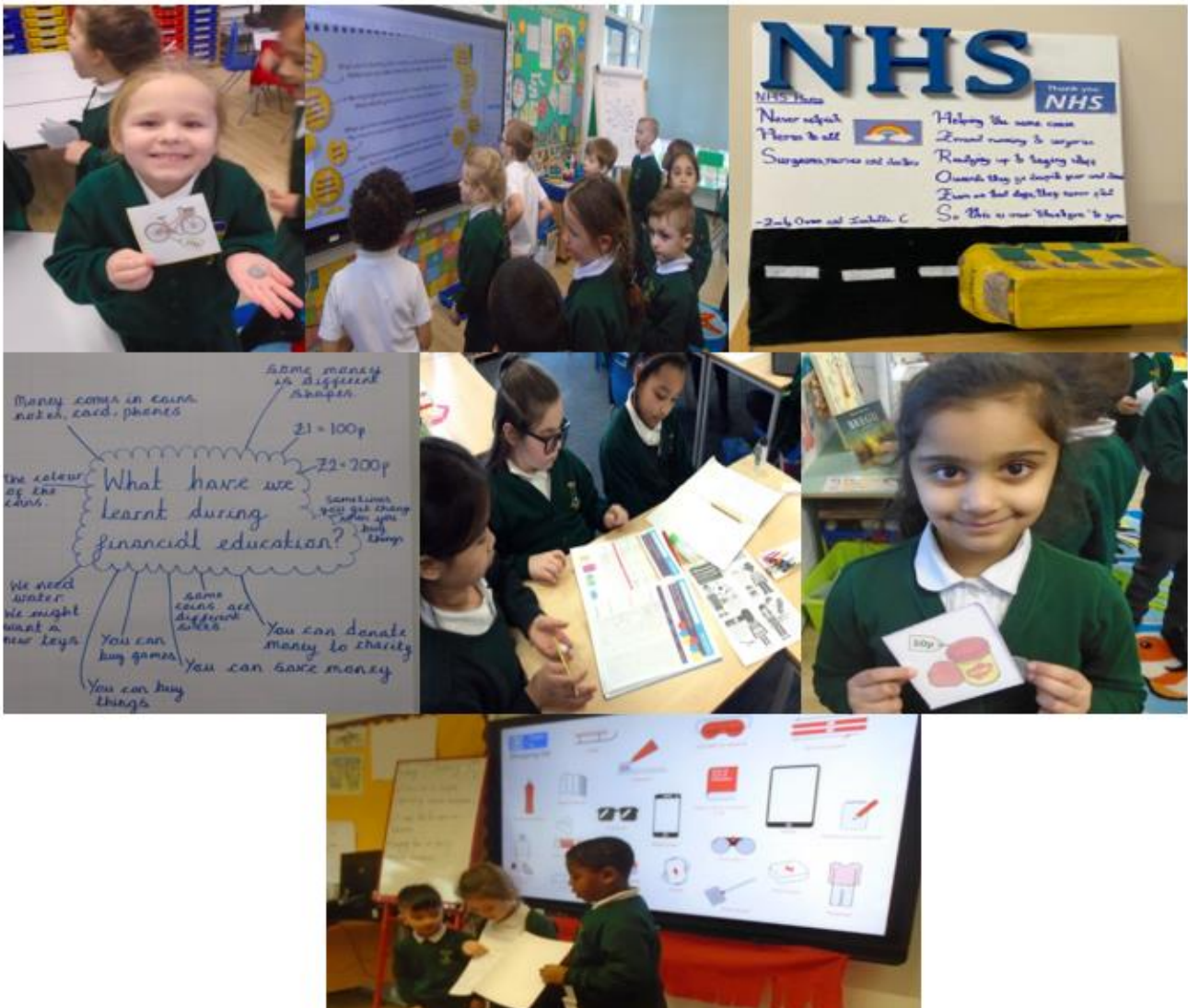
The children have settled back into their routines beautifully throughout January following the Christmas break. It has been lovely to hear the hustle and bustle of the corridors and the buzz of learning in the classrooms. To ease the children and get back into the swing of all things learning the children in Year 1 to Year 6 took part in MoneySense workshops with the aim of developing and enhancing their financial literacy. The children were so enthusiastic about their learning, which made the workshops such a success. Please see some details below:

Year 1 – How We Use Money

Children thought about different 'needs' and 'wants' in life and discussed the different things families have to pay for such as food, a house to live in and heating. They read a money poem and learned actions to perform when reading this together.

Year 2 – Super Smoothie Shop

In Year 2, children learned what businesses are and followed Helen's journey (a girl who wanted more than the £5 she had saved, so she made and sold homemade lemonade to earn a profit). Inspired by Helen's story, children created their own 'Super Smoothie Shop'. They considered the items they would need to buy and how much they could sell their smoothie for in order to make a profit.



Year 3 and 4 – It's Party Time!

Children in Year 3 and 4 were busy planning a birthday party for fictional characters. As part of this, they considered the costs associated with having a party, for example hiring a venue, providing guests with food and drink and organising entertainment. They also had to consider the characters' interests when making decisions about what to include.

Year 5 – Fraud Scene Investigators

Children learned about Caitlin who was a victim of identity fraud. In groups, they worked as detectives to examine evidence and then speculated why Caitlin ended up becoming a victim of fraud. When studying each piece of evidence, children had to consider why it was suspicious and how it could have led to Caitlin becoming a victim of fraud.

Y6 – Save our pennies, save our planet

In Year 6, children considered the cost of using different household appliances and calculated how much they approximately spend. After learning about the choices of the Clarke family, who were not very mindful of their energy use around the house, they offered them advice. Lastly, they were tasked with creating a short presentation or role play performance to highlight the different ways people can save money and save the planet by making small changes to their behaviours, which will reduce their impact on the environment.

Well done everyone!

Parents/Carers can access a range of videos, games and resources to use at home with their children by signing up to the NatWest MoneySense website: <https://natwest.mymoneysense.com/parents/>

Anti-Bullying Week Competition

As part of Anti-Bullying Week, the children were invited to take part in a competition based on 'Kindness'. There were so many fantastic entries, that choosing some winners was an extremely difficult task. The winners were presented with their certificates and prizes in assembly before Christmas. Congratulations to our winners: **Ayla Sitch, Alara Tektas, Dhisha Hirani, Isobel Shutt and Pagan Cubbage.**



New Year Learning updates

I'm delighted to share how the children have settled back in the new learning they have started: Please see below:

Reception

The children have settled back into the new term smoothly after a restful Christmas. This week we have been learning about lots of different London landmarks. The children have enjoyed making buildings out of junk modelling and using adjectives in their writing to describe their favourite London landmark. We have been recapping numbers within 10 and practising our counting skills. During circle time, children have shared their own experiences of exploring London and explaining how they got there.

Year 1

The children in year 1 have had a fantastic start to the Spring term. All of the children came back to school excited to share their Christmas news and it was fantastic to hear about all the fun that they had. The children quickly settled back into school life and we have been very impressed with their enthusiasm and positive attitude towards their learning. This term the children are very excited to learn more about our topic The United Kingdom, in particular they want to know more about The Queen!

Year 2

Year 2 have come back to school settled and eager to learn. We have begun learning about the Great Fire of London and how it ravaged the city. English texts are immersive and the children have already written a non-chronological report on what they have learned so far. They are now keen to explore what flammable materials contributed to the fire in their Science lessons and the key people involved, within our History lessons.

Year 3

The children in Year 3 have settled back in to school life brilliantly after the Christmas break. Their behaviour and attitude to learning have been amazing and this has shown in the quality of work that they have produced. This term the children cannot wait to start learning all about the major rivers and mountains in the UK in creative curriculum and are also really excited to be tackling fractions in maths later on during the term.

Year 4

It is safe to say that the children in Year 4 have come back to school raring to go! It was fantastic to hear about the fun and adventures they had in the Christmas break and even better is the fact that their behaviour and attitude to learning has been brilliant. This term, the children have sunk their teeth into the new topic of the Tudors and they cannot wait to learn more! We are incredibly proud of their positive attitude towards all of their subjects and long may it continue.

Year 5

The children in Year 5 have come back after Christmas full of enthusiasm, ready for their learning during the Spring term. They have demonstrated a fantastic attitude to learning and their behaviour has reflected the Danson Values. Already, the children have shown an active and enquiring interest in our new topic on the Ancient Egyptians and they cannot wait to find answers to all of their questions! Our new text for English, has really gripped their imagination and they are eager to read more. They are also looking forward to exploring fractions and developing their understanding of this maths topic.

Year 6

It has been fantastic beginning to the Spring Term for Year Six! They are looking forward to learning more about the Ancient Greeks after an introductory lesson learning about the key events during this period of history. In English, children have taken fantastic ownership of their learning when using a range of sources to compile information about the life and work of William Shakespeare, which will inform their own biography or autobiography about his life. In Science, children have enjoyed learning about inherited characteristics and they are excited to learn about how animals have adapted to suit their environments in our new topic evolution and inheritance.

Nursery

The children in Butterfly Class came back to Nursery with great excitement and were eager to share the experiences they had had during the Christmas break with everyone. They were very excited about their snack area now being a café and the role play area being a home and shop. They have settled back in very well and are getting to know their new teacher and PSA and we are enjoying getting to know them all too. This week we have been thinking about the clothes we need to wear in the winter and went on a hunt for 'Jack Frost' when we saw the frost in our outdoor area. We used binoculars to try and find him, thought about where he might live and drew pictures of what we thought he might look like. The children in Ladybird Class started Nursery for the first time this week and have settled in extremely well. They all came in with huge smiles on their faces and bounded in with great enthusiasm and excitement. They loved our new block area, had immense fun in our role play areas and were eager to explore their new environment. As they were only coming for part of the session initially, they told us that they wanted to stay longer when it was time to go home too.

Wishing you all a wonderful week and as always take care and stay safe.

L Casey

Social Media

The school has no links to any social media sites and has no control over content or comments. If you have a query relating to your child's class, education or events happening within the school, please speak to the school directly.



'Please think before you post'

Use of mobile devices/cameras

Mobile phones and tablets should not be used to take photos or videos when inside the school grounds without the prior consent of the Head Teacher to ensure the Safeguarding and Child Protection of our pupils. Use of such equipment contravenes Section 6 **'equipment and digital content section'** of the LGFL E-Safety Policy.

'The recording, taking and sharing of images, video and audio on any mobile phone is to be avoided except where it has been explicitly agreed otherwise by the Head Teacher.'

Failure to adhere to this may jeopardize attending any future school events or access to school site. Thank you for your continued cooperation and support.

Key Messages

Safeguarding-E-Safety

Please note that there are age restrictions on social media sites. Whatsapp age restriction is 16 years old. Snap chat age restriction is 13 years old. Whilst there is no age restriction for watching videos on YouTube, users need to be 13 or older to have their own YouTube account.

Please be aware of what your children are accessing and who they are contacting via social media/games platforms.



School Uniform

Trousers are grey
Skirts and pinafores are green.
Oversized bows in hair are not permitted.

Trainers are not permitted to be worn as a school shoe.

Sickness



If your child has had sickness and diarrhoea they can not return to school until 48 hours after the last event.

Scooters

Please ensure your child walks their scooters when on school site.

Safeguarding-Medical Information/Medicines

Please ensure you inform the office of any changes to your child's medical information and complete all necessary paperwork/checks. Staff will not administer medicine unless this is done.



Injury/Breakage

If your child has sustained a significant injury or bone breakage at home, they must be presented to the School Office with a parent/person designated by the parent to complete a Care Plan before they are reintegrated back into School. Failure to do this will result in your child not being able to attend School until this has been done.

Residents

When parking and queuing to come into school please be respectful of our neighbours' properties.



9th February -National Online Safety Day
3rd March-World book Day