

## Danson Primary School Newsletter

### Head Teacher's Notice Board



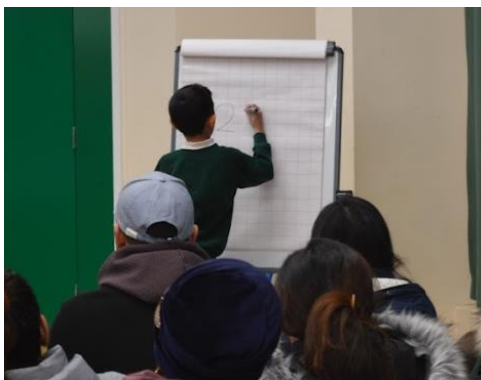
Dear Children, Mums, Dads and Carers,

We have started 2025 with a bang!! The children have been amazing at settling back into their routines and teachers have discussed with them the new learning they will complete in the Spring term, along with their high expectations for each child in their learning. The children have been reflecting on the work they completed during the Autumn term and how they can continue to progress and improve this term.

#### Year 4 Dahl Assembly

Our new term has got off to a fabulous start with Dahl Class showing their learning from last term in our first assembly of 2025.

On Wednesday 15th January, Dahl Class amazed us all with a thrilling performance that highlighted everything they've been learning this year. The show featured an exciting storyline where a mummy returned from ancient Egypt to discover the incredible subjects the children have explored throughout the year. From baking delicious biscuits in DT to demonstrating impressive short multiplication skills in maths, the mummy was truly astonished—and even picked up a few new tricks along the way! The performance also included fantastic songs and captivating acting from every student in the class. Their hard work and enthusiasm truly shone through, and they should all feel immensely proud of their achievements. There wasn't a dry eye in the hall when the photo montage was shared at the end. Congratulations and well done to all the children, Miss Landick and Mrs Gasiorek!



#### Year 4 Rowling Assembly

On Thursday 23rd January, Rowling Class shared their amazing learning with their parents and carers in their assembly. A lost Tutankhamun and Cleopatra travelled from the past, interrupting this event and they were bewildered by the strange people from the present day! Fortunately, the children from Rowling Class guided these historical figures through the learning of a child in the present day. They shared all of their learning from Year 4 so far, from their knowledge on sound in science to making bee

hotels in DT. The children also shared amazing extracts from their English lesson showcasing their persuasive writing skills and demonstrated the skill of short multiplication. Tutankhamun and Cleopatra were amazed and learnt so much from the children. Well done Rowling Class, it was fantastic to see all your hard work from this year!



### Visitors' Assembly

On Monday 13th January we were delighted to welcome a visitor who delivered assemblies to the children about the Jewish religion. They talked about the history of Judaism and how they practice their religion, including explaining the significance of some important Jewish artefacts. They also shared information about the festival of Hanukkah and how it is celebrated. The children were able to ask questions and also share similarities and differences with their own faith.

### Enrichment in our Curriculum

We have only been back three weeks but our immersion into our curriculum is in full flow! Year groups throughout the school have been enjoying workshops and trips linked to their learning. Please see below for more details on these amazing enriching experiences.

### Fire Drill

The children were excellent during our first fire drill practice of the Spring Term. They all walked sensibly in single file to their evacuation point. Well done everyone!!

## Danson ECO Council

The Danson Eco Council have been meeting each half term to discuss eco-friendly and environmental issues within the school.

As a school, we participate in the Eco-Schools initiative whereby global issues and concerns like climate change are broken down in ways that our pupils can understand. Our school and our pupils then take small steps in our everyday lives to improve bigger issues. There are ten overarching Eco-Schools topics and as a school we partake in mini-projects that tackle issues within these.

The ten topics are: **Biodiversity, Energy, Global Citizenship, Healthy Living, Litter, Marine, School Grounds, Transport, Waste and Water.**

In the autumn term, the Eco Council completed an audit, called an Environmental Review, of where we are as a school across the ten topics. This then formed our action plan and areas of focus for the rest of year. Whilst we often teach lessons that address these areas, either directly or indirectly, the role of the Eco Council is to consider how we can make an obvious difference in at least three of the topics.

As part of our work to become an accredited Green Flag School we are encouraging all our pupils, parents and staff to take part in the **Big Garden Birdwatch.**

**The weekend of the 24th-26th January is a big weekend for the Royal Society for the Protection of Birds. It marks the RSPB's annual Big Garden Birdwatch. Over the weekend, hundreds of thousands of households take part by spending an hour watching out for the birds that land in their garden, balcony or local park. We'd love to encourage our Danson families to take part too and you can do so by registering on the RSPB website using this link: <https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>. There is also a useful 'how to take part' video on the same webpage. Happy birdwatching!**



## Love of Learning

It was a genuine pleasure for myself and the leadership team to pop into lessons this week and see the fabulous learning going on across the school. Reception were AMAZING in their phonics lessons and could showcase their blending and segmenting. Year 1 were avid Geographers describing the weather in different seasons and Year 4 were using their Geography and scientific skills and knowledge to identify key issues impacting bees within our environment. Year 3 were exploring multiplication and division and using their knowledge of arrays from year 2 to support their learning with Cuisenaire rods to understand commutative Law and equivalency. Year 2 were investigative scientists looking at properties of materials and creating conclusions from their investigations. Year 5 were enthusiastic Historians who were interpreting sources to understand more about crime and punishment in the Anglo-Saxon times. Year 6 were busy planning their diary entries, considering their audience and purpose and how to convey the character they were writing as. Children you should be SO PROUD of yourselves!!

Have an amazing weekend and I look forward to seeing you on Monday.

*L Casey*

# Enrichment at Danson

## Year 2-Great Fire of London Workshop

On Tuesday 7th January, Freshwater Theatre Company came in and transported us to 1666 where we experienced what it was like to live in Pudding Lane during the Great Fire of London. They spoke about how busy the streets were with the types of shops, how the fire started and the key people during this time. The children then re-enacted what it would have been like to walk through Pudding Lane.



## Year 6 Greek Workshop

On Thursday 9th January, Year 6 enjoyed an immersive workshop to introduce our new topic on the Ancient Greeks. Over the course of the day, we learnt about this incredible civilisation. This included finding out about the city-states and how they fought against each other, but also how they worked together against the Persians. The children took part in battle enactments, learnt about some famous Greek myths, played the Ancient Greek game of Petteia, solved the Archimedes puzzle, Stomachian, and experienced the Ancient Greek Olympics. The day provided a wonderful introduction to our topic and helped us develop our background knowledge. The children now have a real thirst for finding out more about how the Ancient Greeks have influenced life in the modern world and the legacy they have left behind.



### Year 4 Egyptians Workshop

To conclude our topic on the Ancient Egyptians, we enjoyed a creative workshop full of amazing practical experiences linking to our learning from the Autumn term. This included learning how to make canopic jars, tomb painting, writing hieroglyphics and practicing the process of mummification. Throughout the day, we were given roles as part of the Egyptian civilisation. Some of us were royalty or part of the royal court, while others were the medjay (police) or even slaves! The afternoon consisted of preparing performances to show the pharaoh at the festival before a banquet of bread, cheese, grapes and 'wine'. We had a fantastic day consolidating and applying our historical learning to hands-on activities.



### Year 5-Trip to the Greenwich Royal Observatory

Henry Class thoroughly enjoyed their trip to The Royal Observatory in Greenwich last week. The class sensibly navigated their way into Greenwich and admired the beautiful view over Canary Wharf and the rest of Greenwich. Then, they took a tour around the museum where they learnt about astronomers, the Meridian Line and varying time zones. Before the main event, they had an interactive quiz to help consolidate their knowledge. They really impressed us! The planetarium really was the star of the show. It blew us away as we explored our universe and learnt facts about different stars and planets including our own, Earth. Henry Class were so excited to be there and can't wait for the other classes to experience it too!



**Year 4 Blackman Assembly**  
Wednesday 29<sup>th</sup> January at 9:15am

**Year 3 Brunel Assembly**  
Thursday 6<sup>th</sup> February at 9.15am

**Year 3 Barfield Assembly**  
Wednesday 12<sup>th</sup> February at 9:15am



**31<sup>st</sup> January-Nursery Building**  
9-10:30am  
Parent Workshop  
Understanding Behaviour



**21<sup>st</sup> March-Nursery Building**  
9-10:30am  
Parent Workshop  
Understanding Neurodiversity

### **Parking outside the school**

**Please do not block the entrances of our neighbouring residents.**

**Please ensure your vehicles are switched off to reduce carbon emissions.**

**Please ensure you show courtesy and kindness towards our neighbouring residents, as well as Danson motorists and other road users.**

### **School Uniform**

**Polite reminder: Please ensure that your child is in the correct uniform (correct colour of trousers and pinafores) and associated footwear. Trousers and school shorts are grey not black. Girls' skirts and pinafores are green not grey. Trainers are not permitted to be worn as a school shoe and children should not have any form of raised heel on their shoe. Please speak to your child's class teacher or the School Office if you require any further information.**

### **Safeguarding-Contact Information**

If you have changed your address/phone number/email address please ensure that you have informed the School Office so that they can update their records.

### **Safeguarding-E-Safety- Supporting your child online**



Talking about some online issues can be difficult, and some topics can be particularly awkward; for you and your child! We have put together these questions to help you start an initial conversation, so you have a better understanding of what they do online and how you can protect them.

Reassure your child that you are asking these questions because you are looking out for them; you know the internet is a great place and you just want to be assured that they are using it safely.

#### **1. What apps/games are you using at the minute?**

This will give you a good overview of the types of things they are doing on their devices and what they are interested in. Remember, they might not tell you everything they are using. New apps and games are released regularly, so have this conversation often to keep up to date with your child's activities.

#### **2. What websites do you enjoy?**

Similar to the first question, this will help you discover what your child is doing when they are online. Additionally, ask them what they do on these websites.

**3. How does this game/app work? Can I play?**

Show a genuine interest in what they are doing. Whilst you are playing a game or using an app with them, it might highlight something that they don't necessarily think is a danger to them. If they act like they don't want to share their activities with you, question why.

**4. Do you have any online friends?**

Children can form positive relationships with people online, but they may not fully understand the difference between a friend and a stranger. You could make the question more specific to your child, for example, "have you met anyone online that you like to play games with?" They may not want to share this information with you, so ensure you teach them about healthy relationships.

**5. Do you know where to go for help?**

You may be their trusted adult, but your child may find it difficult to tell you certain things. Reassure them of the importance of being able to share with you any concerns or questions they may have about being online or programs they have used.

**6. Do you know what your personal information is?**

Your child may already know what their personal information is but they might not think about how it can be shared. Have a conversation about what personal information is and how this can affect them if it is shared.