



## Danson Primary School Newsletter

### Head Teacher's Notice Board

Dear Children, Mums, Dads and Carers,

It has been another couple of jam packed weeks of learning at Danson!

#### Pepys Assembly

Last week we were treated to Year 2 Pepys treading the assembly hall floors to share their learning. The children were so excited to share their learning on 'The Great Fire of London' and wowed us with their incredibly detailed reports and dramatization of the life of Samuel Pepys. The children also impressed the audience with their rendition of 'London's Burning', it was fabulous! Pepys class went on to detail their work on practicing addition and subtraction skills. They have become experts at partitioning to help them work out their answers. They demonstrated this by working as a team to find the answer to a tricky equation.

The children showcased themselves to be super scientists and shared their learning about what plants need to grow and the experiments they did to test their predictions. A fantastic assembly!! Well done Year 2 Pepys, Mrs Kazim and Miss Raison.

#### Science Week

I would like to say a huge thank you to Miss Wade, Miss Monaghan and Mr Welsh for organising such a brilliant science week. Please see the newsletter attached which gives a fantastic overview of the learning experiences and competitions the children participated in.

#### Shackleton Assembly

This week Shackleton's assembly blew Ms Sangani away! It was jam packed full of information and showcased Shackleton class's learning from the start of this year fantastically! The children detailed their learning about The Great Fire of London and wowed parents and carers with their incredibly detailed reports. The children also impressed with their rendition of London's burning which they performed in a round. It was excellent!

Shackleton class went on to detail their work on repeated addition and linked it to multiplication and also showed off how they could use arrays to share! The class then showed off their incredibly cool and catchy song on times tables! It was great!

Shackleton class detailed their learning in Science this year so far and informed the audience about their work on plants! Ms Sangani was super impressed with their knowledge and took away some new learning when the children explained what 'hydroponics' were and how they worked! Excellent work Shackleton Class, Mrs Bonner and Miss Ruse!

#### Prospective Nursery Tour

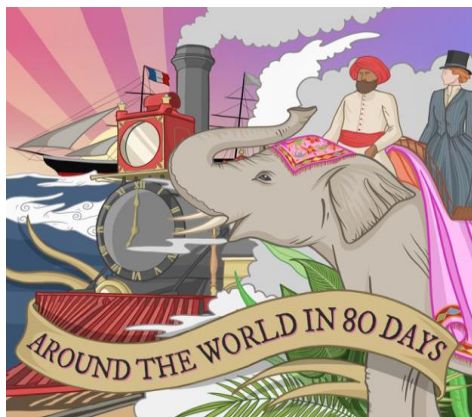
We were delighted to welcome prospective Nursery parents into school on Wednesday. Thank you to our Year 6 pupils who were fabulous ambassadors of the school and excellent tour guides. The parents were very impressed with how polite and mannerly the children are! Well done Year 6.

### Working with our Local Community

This week we have been delighted to welcome Ms Tania Bushell, CEO of Bexley Deaf Centre into our assemblies along with two very special visitors, John who has a hearing disability and his hearing dog Charlie who helps him. The children had the opportunity to learn how hearing dogs are trained and the important job they do to support members of the Deaf community. It was fantastic for the children to have this very special opportunity and to build upon the workshops that each class have had during the past two weeks. Bexley Deaf Centre is our chosen local Charity that we are fundraising for this term. Any donation great or small during our sponsored silence on the 7<sup>th</sup> February would be greatly appreciated and will make a huge difference to the Bexley Deaf Centre.



### Book Week Monday 24<sup>th</sup> - Friday 28<sup>th</sup> February



It is with great excitement that we announce that West End in Schools Theatre Education Company will be coming during Book Week (24<sup>th</sup> -28<sup>th</sup> February) to perform an interactive musical adaptation of Jules Verne's "Around the World in Eighty Days" to all the pupils. This is a brand new show that will be performed by West End professional actors in our school, giving the children an exciting experience of the classic adventure novel. A £2 contribution to cover some of the costs is requested.

On Friday 28<sup>th</sup> February, children can come in traditional dress from another country or a book character costume for £1, as we celebrate book week at Danson. All funds raised make such events possible and contribute to new books and English resources across the school. Thank you for your support!

## Attendance

This week during assembly we discussed the importance of being in school every day. We discussed that it is important that we try our best to have at least 96% attendance by the end of the year. The children were shocked to think that having 95% attendance in July means they have lost ten days of learning!

Congratulations to **Year R Oak**, for having the best attendance of **98.9%** in Early Years, **Year 2 Nightingale** for having the best attendance of **100%** in Key Stage 1 and to **Year 4 Blackman** for having the best attendance of **96.7%** in Key Stage 2.

## Safeguarding-E-Safety- Supporting your child online



Talking about some online issues can be difficult, and some topics can be particularly awkward; for you and your child! We have put together these questions to help you start an initial conversation, so you have a better understanding of what they do online and how you can protect them.

Reassure your child that you are asking these questions because you are looking out for them; you know the internet is a great place and you just want to be assured that they are using it safely.

### 1. **What apps/games are you using at the minute?**

This will give you a good overview of the types of things they are doing on their devices and what they are interested in. Remember, they might not tell you everything they are using. New apps and games are released regularly, so have this conversation often to keep up to date with your child's activities.

### 2. **What websites do you enjoy?**

Similar to the first question, this will help you discover what your child is doing when they are online. Additionally, ask them what they do on these websites.

### 3. **How does this game/app work? Can I play?**

Show a genuine interest in what they are doing. Whilst you are playing a game or using an app with them, it might highlight something that they don't necessarily think is a danger to them. If they act like they don't want to share their activities with you, question why.

### 4. **Do you have any online friends?**

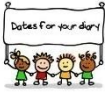
Children can form positive relationships with people online, but they may not fully understand the difference between a friend and a stranger. You could make the question more specific to your child, for example, "have you met anyone online that you like to play games with?" They may not want to share this information with you, so ensure you teach them about healthy relationships.

### 5. **Do you know where to go for help?**

You may be their trusted adult, but your child may find it difficult to tell you certain things. Reassure them of the importance of being able to share with you any concerns or questions they may have about being online or programs they have used.

### 6. **Do you know what your personal information is?**

Your child may already know what their personal information is but they might not think about how it can be shared. Have a conversation about what personal information is and how this can affect them if it is shared.



### Year 4 Dahl Assembly

Thursday 6<sup>th</sup> February 2020 @ 9.05am



### Learning Journey Reviews

Owl Class 10<sup>th</sup> & 11<sup>th</sup> February 2020

11<sup>th</sup> February 2020

12<sup>th</sup> February 2020

### School Uniform

**Polite reminder: Please ensure that your child is in the correct uniform (correct colour of trousers and pinafores) and associated footwear. Trousers and school shorts are grey not black. Girls' skirts and pinafores are green not grey. Trainers are not permitted to be worn as a school shoe and children should not have any form of raised heel on their shoe. Please speak to your child's class teacher or the School Office if you require any further information.**



### Parking outside the school



Please do not block the entrances of our neighbouring residents.

Please ensure your vehicles are switched off to reduce carbon emissions.

**Please ensure you show courtesy and kindness towards both Danson motorists and other road users.**



### Sickness

If your child has had sickness and diarrhoea they can not return to school until 48 hours after the last event.

### Safeguarding-Medical Information/Medicines

Please ensure you inform the office of any changes to your child's medical information and complete all necessary paperwork/checks. Staff will not administer medicine unless this is done.



### School Dinners/Packed Lunch

Polite reminder-Please note that changing options to packed lunch and school dinner choice are only permitted on a half termly basis.

### Injury/Breakage

If your child has sustained a significant injury or bone breakage at home, they must be presented to the School Office with a parent/person designated by the parent to complete a Care Plan before they are reintegrated back into School. Failure to do this will result in your child not being able to attend School until this has been done.

### Holidays in Term Time

A polite reminder that holidays in term time will not be authorised. This is in line with the Bexley policy on 'Every Day Counts' and can be found on their Website.

### Cashless School-Breakfast Club/After School Club

Polite reminder-Please ensure that you have paid in advance for your child's place at Breakfast and/or After School Club.  
Failure to do this may result in your child no longer being able to attend this provision until arrears are cleared. If you are having financial difficulty and need support please contact the School Office to make an appointment.