

Invasion - game sense							
	EFYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Skills	<p>(Games For Understanding) I can take turns when playing a game. I can keep score in a competitive game. I can understand why rules are important when playing a game. I can use my skills to avoid a defender in a game. I can think about how to prevent an attacker from scoring. I can dodge away from an attacker. I can work as a group when attacking or defending.</p>	<p>I can understand how to attack and defend in a game. I can understand what helped my team win. I can apply a strategy to gain points to win a game. I can understand the role of a defender. I can understand defending principles I can understand the transition between attack and defence. I can understand how tactics can help me win.</p>	<p>I can use communication skills to attack and defend as a team. I can understand the transition is linked between defence and attack. I can apply attacking/defensive tactics to a game. I can understand when and why we attack. I can understand when and why we defend. I can understand how my role changes from attack to defence. I can understand how my role needs to adapt within the game. I can apply simple attacking tactics as a team. I can apply simple defending tactics as a team. I can apply my knowledge of attacking and defending to a game.</p>	<p>I know when, where and why we should pass / dribble when attacking. I can combine passing and dribbling to create space and keep possession. I can dribble the ball keeping possession to beat an opponent. I can change direction while keeping control of the ball. I can apply the correct technique when dribbling. I can combine passing and dribbling to create space and move up the court. . (Netball, handball, basketball, tag rugby,)</p>	<p>I know when to turn during a game. I know how to create space. I know when to shoot and where to shoot from. I know when to use a drag back during a game. I can shoot using the correct technique. I can develop passing, moving and creating space to provide scoring opportunities. I can apply my knowledge of possession to support attacking and defending in 3v3 mini games. I can develop defending in game situations I can combine passing and moving to create an attack and score (Netball, handball, basketball, tag rugby,</p>	<p>I can explain the different methods of defending that we can use during a game. I know how "man-to-man marking," is used during a game and when this is applied. I know when, where and why we apply different methods of defending. I can create an attack that results in a successful shooting opportunity. I know how to combine passing and dribbling to create an attack I know my role in the team when we are defending and when we are attacking. I know where is a good place to shoot from and why (Netball, football, basketball, hockey)</p>	<p>I know how different attacking tactics can be applied during a game to create shooting opportunities. I know what the consequences in a game of rushing into a tackle or miss-timing a tackle I know how different defending tactics can be applied during a game to prevent attacking opportunities. I know how to manage our team selecting players to play in certain positions and understand what skills and attributes are required to be successful in these positions I know how to create and apply defensive tactics during a game to prevent attacking opportunities. I know how to regain possession if we lose possession of the ball. I know how to create and apply attacking tactics during a game to create attacking opportunities. How to organise our team, selecting who to play in each position and understanding why</p>



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<p>Tactics</p>	<p>I can start to play with others in a game.</p>	<p>I can make comments about what they are going to do Working with space: I can use simple words like long and short With support, I can discuss tactics during a performance</p>	<p>I can give a broad overview of plans or tactics, using some PE vocabulary Working with space: I can use ideas like space and mark Start to volunteer comments about tactics during a performance</p>	<p>I can verbally explain my plans, linking to techniques and some specific vocabulary. Working with space: I can start to estimate distance, start to understand area (e.g. creating space) I can alter tactics and/or restart performances</p>	<p>I can explain my plans in some detail, perhaps using sketches/diagrams Working with space: I can make reasonable estimations of distance; start to estimate angle I have a desire to alter tactics and/or restart performances</p>	<p>I can plan in detail using sketches/diagrams, techniques and accurate vocabulary Working with space: I can estimate distance and angle; start to estimate area I can make reasonable suggestions to their peers about tactical changes</p>	<p>I can plan in detail, link to evaluations of previous experiences, and explaining their choices Working with space: I can make reasonable estimations of distance, angle and area I can constructively critique their peers' tactics and performances, helping them adjust if possible</p>
<p>Teamwork</p>	<p>I can communicate with my teammates. I can follow advice from the adults.</p>	<p>Start to play with others, rather than alongside them I can follow advice (critique, feedback) from others</p>	<p>I can cooperate with others I can accept advice, but start to appreciate that some advice might not be so useful,</p>	<p>I can work as part of a team, showing an awareness of conflict and how it might be resolved I can start to seek advice and/or feedback and make choices about whether to follow it</p>	<p>I can use knowledge of others' personal qualities and social skills to work successfully in a team I can make informed choices about seeking and following advice and/or feedback</p>	<p>I can relate to other people's personal qualities/skills and start to work towards consensus (e.g. by respecting others' points of view, giving feedback and support, explaining decisions) I can validity feedback (e.g. explain about skill-levels and authority of advice-givers)</p>	<p>I can relate to others and work towards consensus (e.g. by negotiation, compromise, by giving rich and constructive feedback and support, and by adapting behaviour and speech where appropriate) I can distinguish where it is or is not appropriate to seek advice/feedback</p>
<p>Sporting behaviour</p>	<p>With support, I can make choices based on an understanding of right and wrong (e.g. follow the rules of a game) I can show signs of enjoyment in taking part in the games.</p>	<p>I can make choices based on an understanding of right and wrong (e.g. follow the rules of a game) I can show signs of enjoyment (e.g. in winning)</p>	<p>I can recognise what is fair and unfair, or kind and unkind; make choices based on these I can express enjoyment in a variety of ways (e.g. appreciating others' desire to win, but perhaps simplistically, like "letting them win")</p>	<p>I can explain the difference between fair/unfair, kind/unkind, right/wrong I can identify experiences (of collaborating, competing, winning) that they like and dislike</p>	<p>I can start to reason (e.g. by putting rules, beliefs or ideas into a religious, cultural or ethical context) I can describe experiences (of collaborating, competing, winning) that they (dis)like and start to describe the same for others; listen to the opinions / feelings of others</p>	<p>I can explain how moral codes may differ from person to person I can start to alter my behaviour to accommodate others' (dis)likes e.g. sensitivity in victory, or compromising on choices</p>	<p>I can make reasoned judgments on moral dilemmas in and out of context, and reassess their own values in the light of this I can explain how my own enjoyment might affect that of others</p>
<p>Vocabulary</p>	<p>Space, control, defender, bounding, rolling, pushing, attacker, defender, space, opponent, dribbling, control rules, tagging or tag sharing</p>	<p>Possession, space, control, attacker, dribbling, accuracy, power</p>	<p>attacker, defender, possession, space, dribbling.opponent, team chest pass space, tactics, transition, team</p>	<p>Attacker, defender, dribbling, possession, triple threat, chest pass,</p>	<p>Attacker, defender, transition, turning, drag back, goal keeper Space forward pass, offside</p>	<p>Tactics, marking, pressure tackle, shadowing, turning back, Attacker, defender, possession, space, intercepting, shooting, barrier</p>	<p>Tactics, transition, counter attack, referee, through ball, man-to man marking, umpire, netball positions, marking,</p>



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Invasion link to sports						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Ball Skills Hands 1</p> <p>I can roll with control and understand why this is important.</p> <p>I know why we need to aim when we are rolling.</p> <p>I can push and roll a ball using my hands.</p> <p>I know why it is important to keep the ball close to me when pushing, rolling or bouncing the ball.</p> <p>I know when, where and why we bounce a ball into space in order to avoid a defender.</p> <p>I can bounce a ball using my hands.</p> <p>I know what controls means. Control means that we keep the ball close to our hands, preventing the defenders from gaining possession</p> <p>Ball Skills Feet</p> <p>I can control a ball using my feet.</p> <p>I can keep the ball close to me when moving with the ball</p> <p>I understand what controls means. Control means that we keep the ball close to our feet, preventing the defenders from gaining possession.</p> <p>I know when, where and why we dribble a ball into space in order to avoid a defender.</p>	<p>I can aim towards a target when throwing the ball</p> <p>I can make a target with our hands when catching.</p> <p>I can use my hands to catch the ball.</p> <p>I understand where we need to run and why to avoid defenders.</p> <p>I understand why we need to be accurate when throwing the ball.</p>	<p>I can dribble the ball using the inside and outside of my feet.</p> <p>I understand why we need to be accurate when kicking (passing) a ball.</p> <p>I can communicate when passing the ball and understand how this helps me.</p> <p>I can control a ball that is passed to me using my feet only.</p> <p>I can explain what the consequences are in a game if my passes are inaccurate, intercepted by a defender or I lose possession of the ball.</p> <p>I can make a target with my hands when catching</p> <p>I understand the consequences of throwing an object away from the target that we are aiming towards.</p>	<p>Football</p> <p>-I can understand how to kick with the different parts of your foot.</p> <p>-I can understand offside</p> <p>Tag rugby</p> <p>-I can understand offside</p> <p>-I can understand how to catch the ball with my hands on either side of the ball.</p> <p>-I can understand when to pass and when to run.</p> <p>- I can understand how to tag and dodge.</p> <p>Hockey</p> <p>-I can understand how to use the flat side of the stick.</p> <p>-I can understand how to trap the ball when stopping.</p> <p>-I can understand when to pass and when to dribble.</p> <p>-I can understand how to tackle safely.</p> <p>Basketball</p> <p>-I can understand how to do a fast dribble.</p> <p>-I can understand how to dribble with one hand and consider spacing my fingers out.</p> <p>Netball</p> <p>-I can understand how to turn on the spot to have correct footwork.</p> <p>-I can use a chest pass to pass the ball a short distance.</p> <p>-I can use my arms and aim to shoot.</p> <p>Handball</p> <p>-I can understand how to turn on the spot to have correct</p>	<p>Tag rugby</p> <p>Hockey</p> <p>-I can understand a push and slap pass</p> <p>-I can understand how to move my feet when dribbling</p> <p>Dodgeball</p> <p>-I can develop a change in direction at speed</p> <p>-I can understand jumping and ducking to avoid the ball.</p> <p>Basketball</p> <p>-I can link dribbling with passing and shooting.</p> <p>-I can vary my technique when passing the ball.</p> <p>-I can change my hand grip to improve my shot.</p> <p>Netball</p> <p>I can understand how to turn on the spot correctly using one and two foot techniques.</p> <p>Handball</p> <p>-I can understand the technique is continuous</p> <p>-I can understand the court and how to support my team with this.</p>	<p>Football</p> <p>-I know the basic rules (laws) governing football are; including what the difference between a free kick and a penalty kick is.</p> <p>-I can receive (control) the ball by adopting the correct technique.</p> <p>-I can recognise turning with the ball</p> <p>Tag rugby</p> <p>-I can vary my passing to create space.</p> <p>-I can defend as a group</p> <p>Hockey</p> <p>-I can understand how to tackle safely.</p> <p>-I can understand the different types of tackle</p> <p>I know what the term "goal-side" means. I know why (and how) we need to tackle safely.</p> <p>Basketball</p> <p>-I can understand footwork and passing</p> <p>I can understand the differences between, intercepting, blocking and tackling and when, where and why these are used in a game.</p>	<p>Football</p> <p>-I can work as a team to attack and defend.</p> <p>Tag rugby</p> <p>-I can attack and defend as a team</p> <p>-I can work in pairs to defend.</p> <p>Hockey</p> <p>-I can understand how to keep possession by protecting the ball.</p> <p>-I can understand how to move the ball out of danger.</p> <p>Basketball</p> <p>-I can understand defending tactics</p> <p>-I can understand how to keep possession.</p>



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