



## Danson Primary School PE Progression - Net/Wall games



Net/wall games							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Skills</b>	<p><b>(Hands 1)</b></p> <p>I can push the ball with 2 hands and keep it close to me. I can push the ball in different directions with control I can bounce the ball with control into space. I can move into a space with the ball.</p>	<p><b>Rackets, Bats and Balls</b></p> <p>I know why we need to aim at a target when sending (hitting or pushing) the ball. I can aim at a target when hitting. I can use a racket safely I understand where and why we need to push the ball into space. I can use a racket safely I understand why we need to be accurate when sending (hitting or pushing) a ball using a racket towards a target.</p> <p><b>(Hands 2)</b> I can stop the ball with my hands I can roll the ball with two hands. I can roll the ball towards a target.</p>	<p><b>(Hands 2)</b></p> <p>I can aim at a target when throwing the ball underarm. I can throw a ball to my partner that includes one bounce. I can catch a ball with one bounce. I can throw an overarm ball and know when to release the ball.</p>	<p><b>Tennis</b></p> <p>I can make the link between underarm throw and forehand shot. I can understand where to stand on a court/pitch. I understand the ready position. I can understand how to put a ball into space . I can think ahead about a shot. I can plan how to move an opponent. I can hold a racket accurately. I can understand where to put each hand on the racket. I can throw the ball to my partner to support hitting the ball. I can let the ball bounce once and hit it back. I can track the ball. I can stand correctly, with my feet in the correct place. I can angle the racket in the right way to get an accurate shot.</p>	<p><b>Tennis</b></p> <p>I can swing the racket low to high for a backhand I can aim to hit an object with a backhand shot. I know what the ready position looks like I can outwit my opponent during a mini game.</p> <p>I can apply either a forehand or backhand shot in a game situation.</p> <p>I can use my racket to direct the ball towards a space to win a point.</p>	<p><b>Tennis</b></p> <p>I can position the ball into space. I can hit the ball back without the ball bouncing. I can change the angle of the racket. I can move my feet to react to the ball. I can angle my racket to the position where the ball goes. I can volley both forehand and backhand. I can aim the racket to aim at an object. I can serve underarm accurately. I can understand where to serve a ball. I can understand how to serve to my partner. I can recognise how to find space when serving. I can understand the difference between singles and doubles tennis. I can understand how positions differ in doubles. I can work as a pair through effective communication. I can identify space on the court. I can recognise what shot can be used depending where I am on the pitch.</p>	<p><b>Tennis</b></p> <p>I can understand how to win a game using skills I have learnt. I can understand where to put the shot. I can understand when I should hit the shot. I can understand how to referee the score. I can understand how to score a game, including a tiebreak I can understand how to find space on a court. I can recognise the different spaces on a court and how where you hit can impact a game. I can recognise where each person stands in doubles I can use my knowledge of tennis to coach each other. I can use my knowledge of tennis to win games.</p>



### Danson Primary School PE Progression - Net/Wall games

<b>and aim</b>	<p>I can push the ball with two hands. I can roll the ball with 2 hands forwards and backwards I can bounce the ball by spreading my fingers rather than using the palm of the hand.</p>	<p>I can aim at a target I can push a ball into space I can confidently hit e.g. foam ball with a tennis racket I can roll a ball at a target.</p>	<p>I can confidently hit e.g. tennis ball or shuttlecock with appropriate racket I can Hit a c.4m wide target from about 10m with e.g. foam ball and tennis racket</p>	<p>I can start to apply to a context Underarm accuracy with small ball (e.g. catchable for partner at 5m) Start using overarm throws  I can bounce a ball to more specified heights Bounce-pass a ball  I can confidently hit softballs e.g. hockey stick or cricket bat Volley a tennis ball with tennis racket  I can hit a c.2m wide target from about 10m with e.g. tennis ball/racket</p>	<p>I can remember my skills for a forehand shot to remember: -how to hold a racket. -where to stand on the court. -where the space is on a court.  I can confidently hit hard balls with e.g. hockey stick or cricket bat Use a range of striking actions (e.g. serve, backhand, forehand)  I can hit a 1m wide target from about 10m with e.g. hockey stick and soft ball</p>	<p>I can confidently hit e.g. table tennis ball with paddle, or golf ball with club Confidently hit e.g. airborne hockey ball with hockey stick  I can apply my skills to the game and consider: -the angle of the racket, -the space on the court. -the type of shot -the position of the players.  I can hit a 1m wide target from about 25m (tennis court length) with e.g. hockey ball/stick, where the ball is stationary or under control at the start</p>	<p>I can confidently hit the ball with the appropriate bat or racket.  I can successfully target e.g. a table tennis paddle at the opposite end of the table Hit a ball that's already moving and target something 1m wide from about 25m</p>
<b>Tactic</b>	<p>I can explain how it felt to push, roll and bounce the ball. I can explain how I found space</p>	<p>I can make comments about what I am going to do I can explain how I have worked with space: use simple words like long and short With support, discuss tactics during a performance</p>	<p>I can give a broad overview of plans or tactics, using some PE vocabulary Working with space: use ideas like space and mark Start to volunteer comments about tactics during a performance</p>	<p>I can verbally explain my plans, linking to techniques and some specific vocab, working with space: start to estimate distance, start to understand area (e.g. creating space)  I can alter tactics and/or restart performances.</p>	<p>I can explain my plans in some detail, perhaps using sketches/diagrams Working with space: make reasonable estimations of distance; start to estimate angle  I have a desire to alter tactics and/or restart performances</p>	<p>I can plan in detail using sketches/ diagrams, techniques and accurate vocabulary.  Working with space: estimate distance and angle; start to estimate area  I can make reasonable suggestions to my peers about tactical change.</p>	<p>I can plan in detail, linking to evaluations of previous experiences, and explaining my choices. Working with space: make reasonable estimations of distance, angle and area  I can constructively critique my peers' tactics and performances, helping them adjust if possible</p>
<b>Vocabulary</b>							
	space, push, bounce, ball, feel, control	Control, attacker, defender, dribbling, accuracy, hitting, power	aim, target, over arm, under arm, space, release, cooperation.	Forehand, court, space, accuracy, power, angle, racket.	forehand, backhand, outwit, space, accuracy, power, baseline, rally, out, cooperation	forehand, backhand, doubles, singles, volley, serve, angle, outwit, space, accuracy, power, baseline, rally, out, cooperation	forehand, backhand, doubles, singles, volley, serve, angle, outwit, space, accuracy, power, baseline, rally, out, cooperation, coach, referee.



## Danson Primary School PE Progression - Net/Wall games

