EYFS/ KS1 Measurement

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|  | EYFS | Year 1 | Year 2 |
| Comparing and estimating 1 | I can compare objects according to size I can compare sets without counting I can order objects according to length or height I can order sets without counting I can use everyday language to talk about size, weight, capacity(measures) | I can compare, describe and solve practical problems for: <br> * lengths and heights [e.g. long/short, longer/shorter, tall/short, double/half] <br> * mass/weight [e.g. heavy/light, heavier than, lighter than] <br> * capacity and volume [e.g. full/empty, more than, less than, half, half full, quarter] <br> * time [e.g. quicker, slower, earlier, later] and begin to record time (hours, minutes, seconds | I can compare and order lengths, mass, volume/capacity and record the results using >, < and = |
| Comparing and estimating 2 |  | I can sequence events in chronological order using language [e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] | I can compare and sequence intervals of time |
| Measuring and calculating |  | I can measure and begin to record the following: <br> * lengths and heights <br> * mass/weight <br> * capacity and volume <br> * time (hours, minutes, seconds) | I can choose and use appropriate standard units to estimate and measure length/height in any direction ( $\mathrm{m} / \mathrm{cm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); temperature $\left({ }^{\circ} \mathrm{C}\right)$; capacity (litres $/ \mathrm{ml}$ ) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels |
| Measuring and calculating shape |  |  |  |
| Measuring and calculating money |  | I can recognise and know the value of different denominations of coins and notes | I can recognise and use symbols for pounds ( $£$ ) and pence (p); combine amounts to make a particular value <br> find different combinations of coins that equal the same amounts of money <br> solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change |
| Telling the time | I can use everyday language to talk about time, days of the week and months of the year. <br> I can measure short periods of time in simple ways <br> I can recognise and use language relating to dates, including days of the week, weeks, months and years | I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. <br> I can know the number of minutes in an hour and the number of hours in a day. <br> (appears also in Converting) <br> I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times <br> I can recognise and use language relating to dates, including days of the week, weeks, months and years <br> I can measure and begin to record the following: time | I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times I can estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight <br> (appears also in Comparing and Estimating) <br> I know the number of minutes in an hour and the number of hours in a day I can compare and sequence intervals of time |
| Converting |  |  | I can know the number of minutes in an hour and the number of hours in a day. (appears also in Telling the Time) |


| KS2 Measurement |  |  |  |  |
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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Comparing and estimating 1 | I can compare durations of events, for example to calculate the time taken by particular events or tasks. I can estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight (appears also in Telling the Time) | I can estimate, compare and calculate different measures, including money in pounds and pence (also included in Measuring) | I can calculate and compare the area of squares and rectangles including using standard units, square centimetres $\left(\mathrm{cm}^{2}\right)$ and square metres $\left(\mathrm{m}^{2}\right)$ and estimate the area of irregular shapes (also included in measuring) <br> I can Estimate volume (e.g. using $1 \mathrm{~cm}^{3}$ blocks to build cubes and cuboids) and capacity (e.g. using water) | I can calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed $\left(\mathrm{cm}^{3}\right)$ and cubic metres $\left(\mathrm{m}^{3}\right)$, and extending to other units such as $\mathrm{mm}^{3}$ and $\mathrm{km}^{3}$. |
| Measuring and calculating | I can measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); volume/capacity ( $1 / \mathrm{ml}$ ) | I can estimate, compare and calculate different measures, including money in pounds and pence (appears also in Comparing) | I can use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling. | I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate (appears also in Converting) |
| Calculating shape | I can measure the perimeter of simple 2-D shapes I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres | I can find the area of rectilinear shapes by counting squares | I can measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres I can calculate and compare the area of squares and rectangles including using standard units, square centimetres $\left(\mathrm{cm}^{2}\right)$ and square metres ( $\mathrm{m}^{2}$ ) and estimate the area of irregular shapes I can recognise and use square numbers and cube numbers, and the notation for squared ( ${ }^{2}$ ) and cubed ( ${ }^{3}$ ) (copied from Multiplication and Division) | I can recognise that shapes with the same areas can have different perimeters and vice versa <br> I can calculate the area of parallelograms and triangles I can calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres $\left(\mathrm{cm}^{3}\right)$ and cubic metres $\left(\mathrm{m}^{3}\right)$, and extending to other units [e.g. $\mathrm{mm}^{3}$ and $\mathrm{km}^{3}$ ]. <br> I can recognise when it is possible to use formulae for area and volume of shapes |
| Calculating money | I can add/subtract amounts of money to give change, using both $£$ and $p$ in practical contexts |  |  |  |
| Telling the time | I can read, write and convert time between analogue and digital 12 and 24 -hour clocks including using <br> Roman numerals from I to XII <br> (appears also in Converting) <br> I can estimate and read time with increasing accuracy <br> to the nearest minute <br> I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days ( also in Converting) | I can solve problems involving converting between units of time |  |  |
| Converting | I can know the number of seconds in a minute and the number of days in each month, year and leap year I can record and compare time in terms of seconds, minutes and hours | I can convert between different units of measure (e.g. kilometre to metre; hour to minute) <br> I can read, write and convert time between analogue and digital 12 and 24-hour clocks (appears also in Converting) I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days | I can convert between different units of metric measure (e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) I can solve problems involving converting between units of time I can understand and use equivalences between metric units and common imperial units such as inches, pounds and pints | I can use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate (appears also in Measuring and Calculating) <br> I can convert between miles and kilometres |

