

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

☆

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆  $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆  $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Leftrightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\sim}$ 

☆

☆

☆

☆  $\stackrel{\wedge}{\Rightarrow}$ 





☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

 $\stackrel{\wedge}{\bowtie}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆  $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆  $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

☆

☆

Last week Danson Primary School has enjoyed an exciting Art Week with extra art lessons and exciting visitors. The aim being to promote and celebrate art across the school and provide more opportunities to create and consolidate the children's learning. Each year group from Nursery to Year 6 has focussed on a skill or looked at an artist that they have previously learnt about this year to inspire their work. With the result of collating all of the pieces of artwork from each class and curating it into an art exhibition for pupils and adults in the new year.

All children have used their wonderful skills and prior knowledge to design and create a new piece of art to fit within the weeks theme for the whole school exhibition. The theme for Danson Art Week this year has been, 'our local area' Where there have been opportunities for classes to go out into the local community such as Danson Park and Welling high street to sketch and create their amazing pieces of work. Everyone has learnt more about their artists and have used a range different media including paints, pastels, watercolours, felt tip pens, resulting in an outstanding and exciting collection of art.

## **EYFS**

The nursery and Reception children explored painting using a variety of tools with mixed media by using sponges, corks and brushes to paint trees. They experimented with colour and form to capture the colours of trees during this time of the year.





## **Key Stage 1**

In Year 1, the children applied their understanding of drawing materials and mark making to draw abstract shapes and patterns in the style of Paul Klee. They used felt-tip pens and rulers to create geometric patterns and fill in each section with a variety of hot and cold colours. The children tried to make sure that each section did not touch another of the same colour. Instead, they focussed on different shades and tones, which helped them to apply their understanding of colour theory.





☆  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\frac{1}{2}$  $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\boxtimes}$  $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆  $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\bowtie}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 



☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆  $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\simeq}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆ ☆

 $\stackrel{\wedge}{\simeq}$ 

☆ ☆

 $\stackrel{\wedge}{\simeq}$ 

☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$ 

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\sim}$ 

☆

☆

 $\stackrel{\wedge}{\sim}$ 

☆

☆

☆

☆

☆

☆

☆

The children in Year 2 have used their knowledge of painting to explore colour mixing and mark making in the style of Scottish artist Lesley Burr. They experimented by using her style of bright, contrasting colours to paint observational artwork of trees in Danson Park.





## **Lower Key Stage 2**

In Year 3 the classes took a trip to welling high street, where they found inspiration in architecture found in our local area. They took photos to use in their art lessons and identified familiar 2D shapes within their photographs. The children then used their knowledge of geometric shapes and perspective to show how you can add depth to a 2D painting. They created wonderful paintings of the Russian canon using water colours and fine liners in the style of Stephen Wiltshire.





Nurture-Believe-Inspire-Achieve \*\*\*\*\*\*\*\*\*\*

Alongside this, in Year 3, the children had a visit from Mr Jonathan O'Connor, who came in to talk to the children about Architecture and how he uses art in his work. It was really great for the children to see how art can be used in the real world and make connections to their current art topic and their previous artist, Stephen Wiltshire. The children loved seeing real life architectural drawings and chatting about how these drawing helped the creation of airports in the UK and throughout the world.

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

☆

☆

☆

☆

☆  $\stackrel{\wedge}{\bowtie}$ 

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\bowtie}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆  $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ ☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$ 

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\simeq}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\sim}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 



In Year 4 the children visited Danson Park and made observational sketches that they then developed further in class. The children experimented using oil pastels to create bright and vibrant pieces of work, the children narrowed their view. Focussing on leaves and trees from their sketches to create a close up, macro views of their surroundings based on the style of the Egyptian artist Alaa Awad.





## **Upper Key Stage 2**

The children in Year 5 also used Danson Park as a source of inspiration for their work. They looked at things found in nature and combined that with their knowledge of portrait artwork. Each child's artwork was created using their knowledge of composition and colour theory to mix and blend oil pastels. The children created colourful self-portraits in the style of Frieda Kahlo using the inspiration from the park and thing found in nature as contrasting background.





☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

**☆ ☆** 

☆

**☆ ☆** 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Leftrightarrow}$ 

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

**☆ ☆** 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$ 

☆

**☆ ☆** 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆



☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆ ☆

☆

☆

In Year 5, the children were delighted to welcome Miss Kristie Charalambous who is a local artist into their lessons to explain the process of how she creates her art. As well as talking to the children about her practice, the children had a go at creating realistic art in a similar style. The children loved viewing her stunning Art pieces.

\*\*\*\*\*\*\*\*\*



Finally, in Year 6 the children used all of their art knowledge and skills to create fantastic water colour paintings in the style of David Hockney. They discussed what they liked about his art and how his style has changed over time. They used this to sketch and then paint landscapes with unique perspectives of Danson Park, applying their own twist to Hockney's interesting point of view.





Across the school children have had a fantastic time celebrating their artistic talents and applying their knowledge and skills to create their extraordinary pieces of work. Thank you to Mrs Foskett and all the Class Teachers in ensuring the children had such a superb art Week!!

Mr Alexis Art Lead