



Personal Social and Emotional Development

Development Matters link:
Develop their sense of responsibility and membership of a community. (3-4)
Increasingly follow rules, understanding why they are important. (3-4)
Become more outgoing with unfamiliar people, in the safe context of their setting. (3-4)

What we will be focussing on.
During this term, we will work with the children to become more confident when talking about themselves. We will have circle times whereby the children can discuss people that are important to them and talk about their home communities. Through effective transitions, children will begin to form strong relationships with their peers and adults. During whole class discussions, we will talk about our classroom rules and behaviour expectations.

Physical Development

Development Matters link:
Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. (3-4)
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. (3-4)
Use a comfortable grip with good control when holding pens and pencils. (3-4)

What we will be focussing on.
We will support the children to be more independent by carrying out important tasks, such as, putting on their own coat, putting toys away and helping the class teacher with special jobs. We will work with the children to be comfortable with holding a pencil and use it with good control through activities that encourage fine motor skills.

Understanding the World

Development Matters link:
Begin to make sense of their own life-story and family's history. (3-4)
Continue developing positive attitudes about the differences between people. (3-4)
Talk about members of their immediate family and community. (Rec)
Name and describe people who are familiar to them. (Rec)

What we will be focussing on.
During this term, we will be celebrating what makes us special; we will be talking about, what our superpower is and what makes us unique. We will be discussing different festivals and celebrating different languages that are spoken within our classes. The children will be given opportunities to discuss their family.

Literacy

Development Matters link:
Write some or all of their name. (3-4)
Page sequencing (3-4)
Engage in extended conversations about stories, learning new vocabulary. (3-4)

What we will be focussing on.
We will be working with the children to recognise and begin to form some of the letters in their names. Through 'Read Write Inc.' we will be introducing pure sounds and teaching children the correct letter formation. Children will be encouraged to take part in shared story time and invited to look at new vocabulary. We will share lots of discussions about a range of books. The children will be given the chance to discuss what might happen next or why they enjoyed the book.

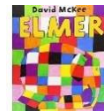
**EYFS – Reception
Topic – Ourselves/Family and Communities
Term: Autumn 1**

Communication and Language

Development Matters link:
Start a conversation with an adult or a friend and continue it for many turns. (3-4)
Understand how to listen carefully and why listening is important. (Rec)
Learn new vocabulary. (Rec)

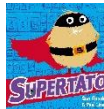
What we will be focussing on.
The children will focus on using their language to start conversations and discuss their families and communities. They will learn that listening to their peers and adults is important. They will learn new vocabulary in order to broaden the language in their discussions; this will be done through our specially selected books and topics.

Key Books:



Elmer

Little Hedgehog's Big Day



Supertato

Mathematics

Development Matters link:
Show 'finger numbers' up to 5. (3-4)
Describe a familiar route. (Link to C&L)
Extend and create ABAB patterns – stick, leaf, stick, leaf. (3&4)

What we will be focussing on.
We will be spending our time looking and learning about numbers to 6. We will be following 'Maths Mastery'. We will use familiar number rhymes and songs to assist children when introduced to each number. We will use concrete and pictorial representations to take a deeper look into these numbers. Special emphasis will be made to introduce star words. The children will complete a range of activities to learn about patterns both inside and outside of the classroom. We will discuss our routes to school using some mathematical language.

Expressive Arts and Design

Development Matters link:
Listen with increased attention to sounds. (3-4)
Respond to what they have heard, expressing their thoughts and feelings. (3-4)
Show different emotions in their drawings and paintings, like happiness, sadness, fear etc (3-4)
Draw with increasing complexity and detail, such as representing a face with a circle and including details. (3-4)

What we will be focussing on.
We will be focussing on listening to sounds that we can hear in our environment this term. We will be going on listening walks and playing listening games to help children to follow instructions. The children will be given the opportunity to listen to their peers and respond appropriately to what they have heard during circle and story times. Whilst talking about our families and people who are special to us, the children will be given opportunities to use paint and other media to create pictures.