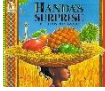
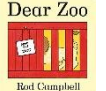




<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>Development Matters link: Show more confidence in new social situations. (3-4) Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. (3-4) Build constructive and respectful relationships. (Rec) Manage their own needs:- Personal hygiene (Rec)</p> <p>What we will be focussing on. During this half term, we will be planning a trip to our local park and preparing songs for a Christmas show. We will be supporting the children to select activities independently and that are appropriate for the task. The children will continue to build on their relationships with their peers and teachers through circle times and during independent learning times. With support of the parents we will be encouraging children to be independent, particularly with toileting.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Development Matters link: Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. (3-4) Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. (3-4) Use a comfortable grip with good control when holding pens and pencils. (3-4) Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. (3-4) Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (Rec)</p> <p>What we will be focussing on. In this half term we will continue to work with children on their basic skills in order for them to become more independent. We will be supporting the children to develop their fine motor skills through mark making, arts and crafts and funky finger activities.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Development Matters link: Use all their senses in hands-on exploration of natural materials. (3-4) Begin to understand the need to respect and care for the natural environment and all living things. (3-4) Explore the natural world around them. (Rec)</p> <p>What we will be focussing on. This half term we will be exploring different animals and discussing their different habitat, what they eat and how we can look after them. We will also be exploring the natural environment, particularly in our woodland area. We will be creating homes for the animals.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Development Matters link: Develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother (3-4) Write some letters accurately. (3-4) Read individual letters by saying the sounds for them. (Rec)</p> <p>What we will be focussing on. During this half term, children will be learning new sounds throughout the week. Adults will be encouraging children to identify these sounds and apply them in their writing through activities such as, word hunts, letter games and looking for sounds in the environment. This will also be supported by reading with the children and sending reading books home.</p>
<p>EYFS – Reception Topic – Animals Term: Autumn 2</p> <p>Key Books:</p>			
<p style="text-align: center;"><u>Communication and Language</u></p> <p>Development Matters link: Use a wider range of vocabulary. (3-4) Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”. (3-4) Sing a large repertoire of songs. (3-4) Use new vocabulary through the day. (Rec) Engage in non-fiction books. (Rec)</p> <p>What we will be focussing on. Through language rich texts, we will be encouraging children to use newly taught vocabulary throughout the day and the week. We will be modelling and discussing the meaning of the vocabulary during our story times. We will provide a range of non-fiction books in our classrooms for the children to explore and ask questions about the different animals. We will be working with the children to follow a simple set of instructions through games, PE sessions and exploring electronic toys ie.BeeBots and remote control cars.</p>	 Handa's Surprise  Dear Zoo		<p style="text-align: center;"><u>Mathematics</u></p> <p>Development Matters link: Say one number for each item in order: 1,2,3,4,5. (3-4) Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. (3-4) Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. (3-4) Subitise (Rec)</p> <p>What we will be focussing on. During this half term we will be working on understanding the numbers 1-6 and having a deep understanding of what these numbers represent. The children will be given lots of opportunities to practise this both in the inside and outside environments. We will be introducing a topic on shape, children will be encouraged to look for shapes and to explore and talk about properties of these shapes.</p>
<p><u>Expressive Arts and Design</u></p> <p>Development Matters link: Explore different materials freely, to develop their ideas about how to use them and what to make. (3-4) Create closed shapes with continuous lines and begin to use these shapes to represent objects. (3-4) Explore colour and colour mixing. (3-4) Create collaboratively, sharing ideas, resources and skills. (Rec)</p> <p>What we will be focussing on. We will be creating some classroom art for displays and encouraging children to work together as a team. We will be exploring what happens to colours when they are mixed. Throughout this half term the children will be encouraged to complete craft activities linked to our animals topic to support with fine motor skills and promote creativity in the classroom.</p>			

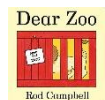


Handa's Surprise



Rumble in the Jungle

Harry and his bucketful of Dinosaurs



Dear Zoo

