




Topic Web: Summer EYFS – Reception

<p style="text-align: center;">Personal Social and Emotional Development</p> <p>Development Matters:</p> <ul style="list-style-type: none"> •Know and talk about the different factors that support their overall health and wellbeing.(Rec) •Express their feelings and consider the feelings of others. (Rec) •Manage their own needs. (Rec) 	<p style="text-align: center;">Physical Development</p> <p>Development Matters:</p> <ul style="list-style-type: none"> •Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.(3-4) •Use large-muscle movements to wave flags and streamers, paint and make marks(3-4) •Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.(Rec) •Combine different movements with ease and fluency(Rec) •Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.(Rec) 	<p style="text-align: center;">Understanding the World</p> <p>Development Matters:</p> <ul style="list-style-type: none"> •Explore and talk about different forces they can feel.(Rec) •Recognise that people have different beliefs and celebrate special times in different ways.(Rec) •Describe what they see, hear and feel whilst outside(Rec) •Recognise some environments that are different to the one in which they live. (Rec) •Understand the effect of changing seasons on the natural world around them. (Rec) 	<p style="text-align: center;">Literacy</p> <p>Development Matters:</p> <ul style="list-style-type: none"> •Read a few common exception words matched to the school's phonic programme(Rec) •Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.(Rec) •Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.(Rec) •Read individual letters by saying the sounds for them. (Rec) •Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.(Rec) •Re-read what they have written to check that it makes sense.(Rec)
<p>EYFS – Reception Term: Summer</p> 			
<p style="text-align: center;">Communication and Language</p> <p>Development Matters:</p> <ul style="list-style-type: none"> •Start a conversation with an adult or a friend and continue it for many turns.(3-4) •Describe events in some detail. (Rec) •Develop social phrases (Rec) •Listen to and talk about stories to build familiarity and understanding.(Rec) •Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words(Rec) •Use new vocabulary in different contexts.(Rec) •Listen carefully to rhymes and songs, paying attention to how they sound.(Rec) •Learn rhymes, poems and songs.(Rec) •Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.(Rec) 	<p style="text-align: center;">Expressive Arts and Design</p> <p>Development Matters:</p> <ul style="list-style-type: none"> •Create collaboratively, sharing ideas, resources and skills. (Rec) •Explore, use and refine a variety of artistic effects to express their ideas and feelings. (Rec) •Watch and talk about dance and performance art, expressing their feelings and responses.(Rec) •Create collaboratively, sharing ideas, resources and skills. (Rec) •Sing in a group or on their own, increasingly matching the pitch and following the melody.(Rec) •Explore and engage in music making and dance, performing solo or in groups.(Rec) 		<p style="text-align: center;">Mathematics</p> <p>Development Matters:</p> <ul style="list-style-type: none"> •Count objects, actions and sounds(Rec) •Link the number symbol (numeral) with its cardinal number value(Rec) •Compare numbers (Rec) •Automatically recall number bonds for numbers 0–5 and some to 10.(Rec) •Compare length, weight and capacity.(Rec)