

Learning together at home



Reception

This week we have been reading 'The Lighthouse Keeper's Lunch,' by David Armitage and Ronda Armitage. We made predictions about what might happen in the story by exploring the front cover, we listened to the story and wrote about our favourite part and gave a reason for why we liked it.

This week in maths we have been learning how to tell the time. We have made our own clocks to help us with our learning. We have been able to watch different videos to



help us learn the difference between o'clock and half past times. We also had the exciting task of creating our own activity journals. We were able to write about our daily routines and drew pictures to go with it.



For Expressive Art and Design, we created and designed our own lighthouse, just like Mr Grinling's lighthouse in our story of the week 'The Lighthouse Keeper's Lunch.' For Understanding the World, we compared pictures of old and modern seaside. We discussed the differences and similarities and sorted them into two categories old and present.



Penelope in Ash Class made a rainbow using flowers from her garden. She tried to find as many different colours as she could and then arranged them together with her mummy. They spoke about key workers and how important they all are in keeping us safe.

I thought this was so lovely I had to share! 😊



Year 1

Mrs O'Hara, Miss McClelland and Mrs King were very happy to see so many children back on-line this week and engaging with Bug Club, Numbots and posting comments, which we really like reading as it is almost like being back in the classroom together.

We have especially liked 'Show and Tell' this week as many of the children have been showing us the planting they have been doing or giving us guided tours of their gardens, which links with our plant topic in Science. Some children have completed activities relating to National Space Day during the week and International Dance Day had everyone trying out their best dance moves!

We trialled maths quizzes as part of our weekly learning, and sent them out on a Google form, so we could see the answers that the children had submitted. These were a huge success so we will be sending out some more of these for the children to try over the coming weeks.

We sent out our first 'Life-Skill' task which was to learn how to use different types of hangers and to hang up their own clothes to be helpful. It is also lovely to see how creative you are being with your families and how much fun you are having with them.



Made a crown cake for the Queen and donated it to key workers.

Year 2

It has been another fantastic week in Year 2. The children have worked really hard in English this week after reading 'The Great Kapok Tree' as part of our rainforest topic. The children were able to create well-researched fact files about a rainforest animal and then wrote a thought bubble from their chosen animal's point of view about their home being destroyed. In maths this week, we focused on revising place value, addition and subtraction. The children worked extremely hard and were able to use their reasoning and problem solving skills throughout the lessons. We had a lot of fun celebrating Captain Tom Moore's 100th birthday, National Dance Day and National Space Day this week. It was wonderful seeing all the children's work during Show and

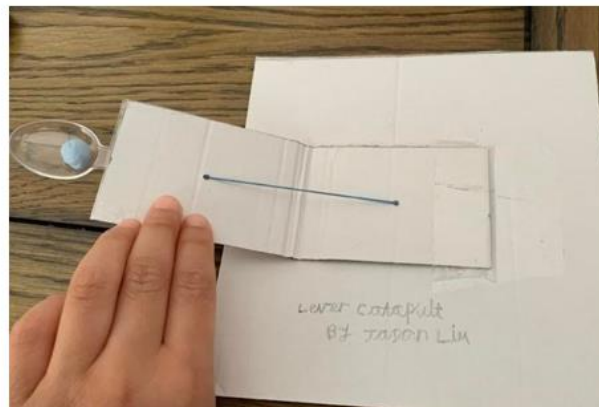
Tell on Friday. We are so proud of their conscientious attitudes, perseverance and diligent learning.



Year 3

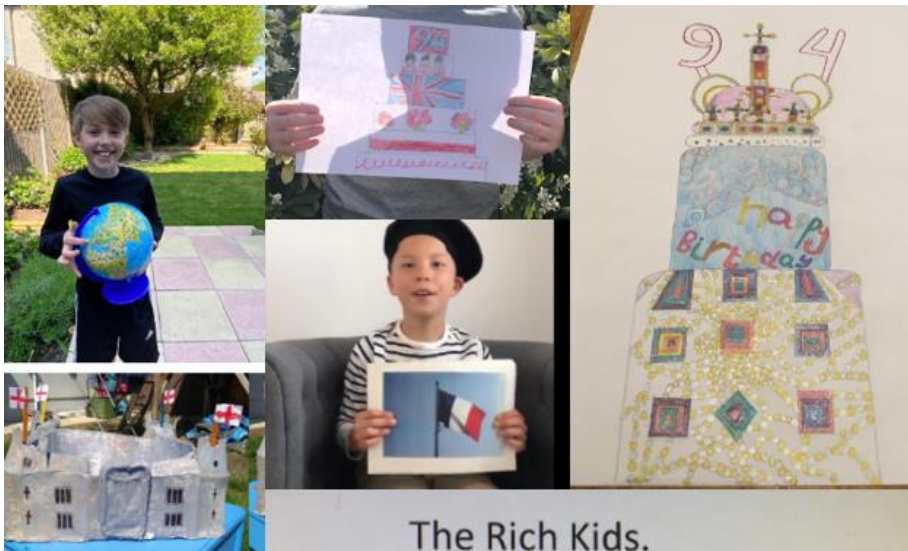
This week in English has seen our creativity come to life and we know that a lot of you enjoyed making your Roman roads! We have been revising imperative verbs and how they are important in instructional writing. To add to this, we have looked at adverbs and using prepositions in our writing. We even imagined what it would be like to live as a Roman soldier and it's safe to say that life would be dangerous! We are incredibly proud of you for adapting to the new features of the classroom and we received a lot of fantastic St George poems! Overall it has been a fantastic week and we hope to see the same level of engagement next week!

This week in Maths has seen us looking at Pictograms and we have been experimenting with Google Forms as well..... We were so happy to see all of you commenting on the work and engaging with all of our posts! We looked at pictograms for three days and after having a good understanding, moved on to some multiplication and division revision. It has been amazing to see so many of you committed to your work so let's carry this positive attitude into next week!



Year 4

Well done to everyone for your brilliant hard work this week! We are so proud of you all. We have created a mind map about France, asked questions, researched locations, explored Google Earth, revised our French speaking for days of the week and families and even made a Venn diagram to compare Paris and Welling. In maths, we have revised our geometry knowledge and have been focusing on solving the perimeter and area of shapes. On Friday, we had a practical activity where we measured objects in our home and added them to a class Google Doc! (We are improving our computing skills too.) In English, we have completed a reading comprehension about St George, revised our grammar skills, written a story and written an interview comparing Paris and Welling! In our creative tasks, we learnt about St George and the dragon and designed birthday cakes for the queen! This week, Year 4 have presented some fantastic entries for Show and Tell! Here are some of their spectacular pictures.



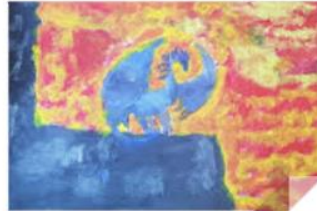
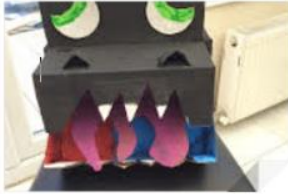
The Rich Kids.

It was a lovely moonlit night when my life turned upside down. I lived in a foster home waiting for a lovely, new home. I was laying in my bed scrolling down on my phone to look at people who wanted me, none of them were right. It was the morning, me and my sister, Stella, were bored all day, but that's not why I wrote this, it was about that night my and Stella were sleeping when we heard a knock on our door, it was our foster parents. "There's somebody to see you down the stairs" they said. I didn't know who it was but I knew they were crazy as they came at midnight, we went down the stairs.

Year 5

What a fantastic start to the Summer Term in Year 5! Miss Hickmott, Miss Sims and Mr Welsh were so glad to hear from everyone after the two-week break and to see that everyone was refreshed and ready for learning! We've had a busy week. On Tuesday we celebrated the Queen's birthday by solving a royal seating arrangement maths puzzle, answering comprehension questions and designing Her Majesty's birthday cake! Then, on Thursday, we enjoyed recognising St George's Day by crafting, sculpting or drawing our own interpretations of George's dragon. We have been especially excited to progress to using Classwork on Google Classrooms and have enjoyed handing work in, completing arithmetic and comprehension quizzes and getting our marks

and feedback returned. Well done Year 5, you're becoming more independent learners every day.



Year 6

