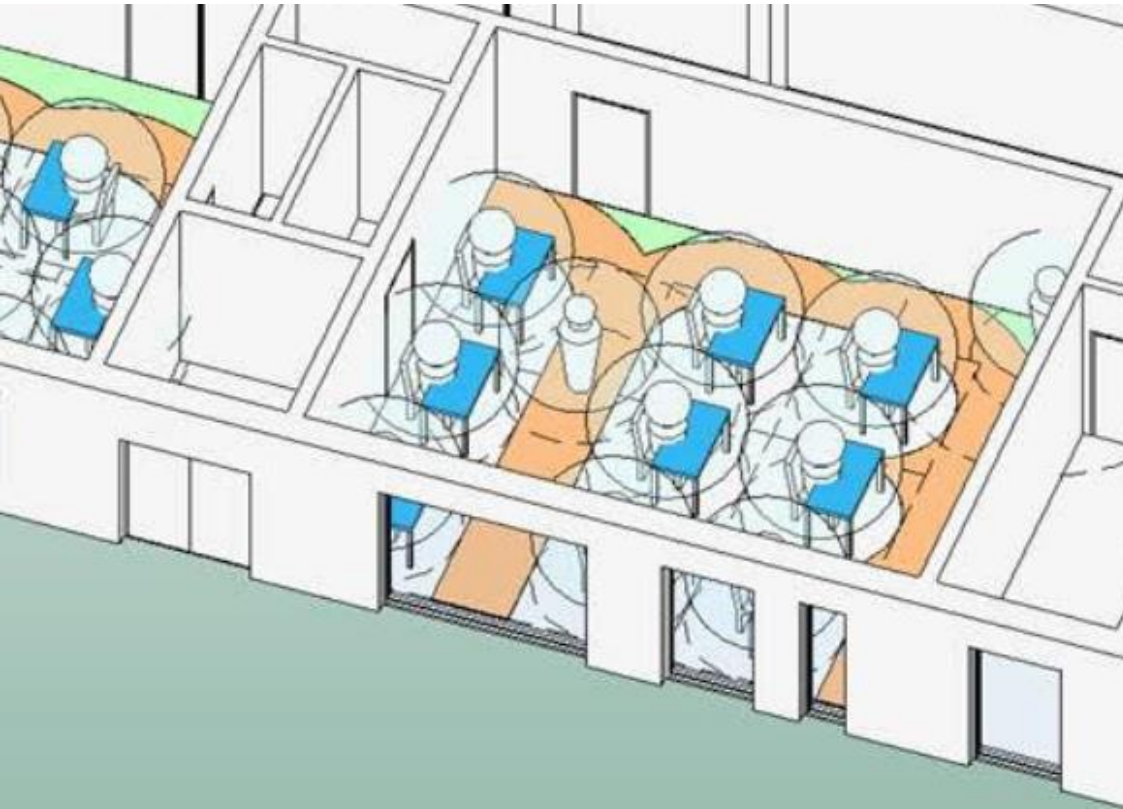




Phased Recovery Plan-September 2021 Danson Primary School



September 2021

Phased Recovery Plan for September 2021 Onwards*

**To be used alongside the latest government COVID guidance and school's risk assessment. Any plans in this document are subject to change based on reviews of each phase, and any changes to COVID/H&S guidance or risk assessments. This largely covers the practical changes taking place due to changes in national guidance, rather than curriculum recovery.*

	Phase 1: September to October HT	Phase 2: October HT to Christmas <i>(Planned but may be revised based on data available nearer the time.)</i>	Phase 3: January onwards <i>(Planned but may be revised based on data available nearer the time.)</i>
Drop-off and collection	<ul style="list-style-type: none"> ● 10-minute window for drop-off and collection of all children. <p>AM: Gates open from 8.45am-8.55am with registers at 8.58am for lessons to begin at 9.00am.</p> <ul style="list-style-type: none"> ● Reception gate open 8.55am-9.00am, with school starting at 9.05am. ● Nursery-8.30am <p>PM:</p> <ul style="list-style-type: none"> ● Year 1+2-3.05pm ● Year 3+4-3.10pm ● Year 5+6-3.15pm ● Reception 3.20pm 	<ul style="list-style-type: none"> ● Same as Phase 1. 	<ul style="list-style-type: none"> ● Same as Phase 1
One-way system	<ul style="list-style-type: none"> ● The one-way system into and out of school by parents/carers will continue at each of the three entrance gates (2 Danson Lane/1 Dansington Road) 	<ul style="list-style-type: none"> ● Same as Phase 1. 	<ul style="list-style-type: none"> ● Same as Phase 1.
Break times	<ul style="list-style-type: none"> ● Break times will continue to be staggered with pupils remaining in Year groups in specific zoned areas. ● Year group classes will now return to mixing and will not be class based. 	<ul style="list-style-type: none"> ● Same as Phase 1. 	<ul style="list-style-type: none"> ● Keep under review.

	<ul style="list-style-type: none"> ● This ensures children have more space to utilise during their break. 		
Lunch	<ul style="list-style-type: none"> ● Children will no longer eat lunch in their classrooms. ● Hot dinners will be available every day, alongside a selection of cold lunches. ● Lunches will remain staggered across the school to reduce the number of children using both the hall and playgrounds at any one time. ● AHTs, Phase Leads and Teaching Assistants will be supporting lunch times to provide some continuity with the rest of the day. ● Some lunchtime clubs e.g. lego club, homework cub, will be reintroduced. 	<ul style="list-style-type: none"> ● Further lunchtime clubs introduced, with potentially further mixing allowed within clubs. 	<ul style="list-style-type: none"> ● Potentially further mixing allowed within clubs.
Afternoon break/ mindfulness/	<ul style="list-style-type: none"> ● An afternoon break will be introduced for Year 1 to give children a short break and some fresh air in the afternoon, and allow an opportunity for the classrooms to be fully aired with windows and doors open. ● This allows windows to be open less during the cooler autumn/winter months whilst still ensuring good ventilation. ● Mindfulness calendar and activities will begin again across all classes ● <i>*EYFS already have free-flow play outside during the PM.</i> 	<ul style="list-style-type: none"> ● Phase 2-Return to normal afternoon practice. 	<ul style="list-style-type: none"> ● As phase 2
Bubbles/mixing classes	<ul style="list-style-type: none"> ● We will return to allowing children in different classes to mix, but initially this contact should be planned and recorded e.g. break times between the same two year groups, sports leaders, intervention groups with registers. ● Ad-hoc and informal mixing should not take place. 	<ul style="list-style-type: none"> ● Review Phase 1 and adjust as necessary. ● Class buddy system can begin between Year 6 and Reception. 	<ul style="list-style-type: none"> ● Same as Phase 2.

	<ul style="list-style-type: none"> ● Bubble system may need to return as part of contingency plan/outbreak management plan (in discussion with public health). 		
Good hygiene	<ul style="list-style-type: none"> ● Good hygiene, including hand washing, “catch it, bin it, kill it”, coughing into an elbow, will continue to be encouraged. ● Additional cleaning staff will continue in post. ● Sanitisers outside classrooms to be maintained and refilled by site manager. ● Classroom staff responsible for ensuring other hygiene materials are available in classrooms e.g. tissues, soap. These can be requested from the site manager or business manager. ● Children should wash/sanitise their hands: <ul style="list-style-type: none"> ○ Coming into school ○ Before eating at break ○ Returning to the classroom after break ○ Before eating at lunch ○ Returning to the classroom after lunch ○ As they leave school ○ At any other time when hands are unclean e.g. after sneezing. 	<ul style="list-style-type: none"> ● Keep under review based on latest guidance. 	<ul style="list-style-type: none"> ● Keep under review based on latest guidance.
Regular LFD testing	<ul style="list-style-type: none"> ● Staff and families at home will continue to be encouraged to take part in twice-weekly LFD testing using home testing kits. ● This is to pick up any asymptomatic cases and shouldn’t be used where people are symptomatic (PCR tests should still be used). ● LFD testing remains voluntary. 	<ul style="list-style-type: none"> ● Follow latest government guidance on home testing. 	<ul style="list-style-type: none"> ● Follow latest government guidance on home testing.

PE Kits	<ul style="list-style-type: none"> Children will continue to attend school in their PE kit on their PE day. Years R – 6 will have 1 PE session a week with the Schools sports coach with other active minutes being taken by the class teacher. A PE timetable and kit expectations to be shared with parents/carers so they know when to send their child into school in their PE kit. Nursery children are expected to wear black joggers, white polo top and green jumper. Black or white plimsolls/trainers only. 	<ul style="list-style-type: none"> Same as Phase 1. 	<ul style="list-style-type: none"> Same as Phase 1.
School bags	<p style="text-align: center;">Week beginning 13.9.2021</p> <ul style="list-style-type: none"> Reasonable/sensible size and style backpack or Danson bookbags can be taken into school every day. Bags should only have reading book, journal, water bottle. A pencil case is also permitted for KS2 but is not compulsory. 	<ul style="list-style-type: none"> Same as Phase 1 	<ul style="list-style-type: none"> Same as Phase 1
Equipment/ correspondence to and from school	<ul style="list-style-type: none"> Named water bottle Personal hand gel if desired School reading book and journal Correspondence via email and Arbor where possible will be continued. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Interventions	<ul style="list-style-type: none"> Mixed-class interventions can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping). AHTs, Phase Leads and TAs can work across several year groups and will be deployed by Key Stage Leads to meet the needs of the children across the key stage / school. 	<ul style="list-style-type: none"> Same as Phase 1. 	<ul style="list-style-type: none"> Same as Phase 1.
School trips	<ul style="list-style-type: none"> Each trip should be risk assessed and should additional COVID risks be identified, e.g. cases within group on trip, 	<ul style="list-style-type: none"> Same as Phase 1. School trips to return. 	<ul style="list-style-type: none"> Same as Phase 1. Residential trip to return.

	<p>high risk at trip location, these risks should be mitigated if possible, or the trip should be postponed.</p> <ul style="list-style-type: none"> ● Danson Park/Local Outdoor Visits. 		
Parent visits	<ul style="list-style-type: none"> ● Volunteering to resume in partial form, with registers of contact kept. ● PTA AGM to be held with social distancing and face masks as initial trial for parents to return to the school building. ● FLO will have coffee mornings with invited parents as secondary trial for parents returning to the school building. ● Parents should only enter the school building to school office if it is an emergency. 	<ul style="list-style-type: none"> ● Further parent visits where distancing between parents/carers and children can be maintained will resume e.g. assemblies, Face coverings required. ● Possibility of further parent visits with larger groups of parents/carers (where distancing between adults/children can't necessarily be maintained) to be explored for Autumn 2 if possible e.g. PTA Christmas Fair. 	<ul style="list-style-type: none"> ● Explore possibility of further parents visits where mixing will take place should COVID rates/local restrictions allow.
Parent meetings	<ul style="list-style-type: none"> ● A hybrid approach to parent meetings will be taken. (EHCP pupil meetings to be offered in person) ● Information meetings will take place over School Cloud. ● In the same way, if parents request an individual meeting with a teacher, this may take place over the phone/online or in-person depending on convenience for both parties. 	<ul style="list-style-type: none"> ● Gather feedback on hybrid approach and continue if positive/adapt as necessary. ● Hybrid approach to Parents' Evening, with some appointments in-person, and some via the app. 	<ul style="list-style-type: none"> ● Same as Phase 2.
Home Learning	<ul style="list-style-type: none"> ● Full guidance on weekly homework expectations will be shared with parents and carers near the start of term. 	<ul style="list-style-type: none"> ● Same as Phase 1. 	<ul style="list-style-type: none"> ● Same as Phase 1.

	<ul style="list-style-type: none"> ● Full expectations of homework will resume so we ask for support and encouragement with this to ensure learning taking place in school is consolidated at home. 		
Assemblies	<ul style="list-style-type: none"> ● A reduced/hybrid timetable of assemblies initially to allow for a reduced capacity in the hall. – ● Phase Groups in hall ● Key stage-Half in hall, half remote in from classes. 	<ul style="list-style-type: none"> ● Phase Groups in hall ● Key Stages in hall 	<ul style="list-style-type: none"> ● Same as Phase 2
Remote learning	<ul style="list-style-type: none"> ● Remote learning will be available for children who are not able to attend due to coronavirus restrictions. ● Children will have access to a range of online resources on day 1 of isolation, and from day 2, will have access to learning from the Class Teacher. ● Parents can request technology support from school if required. ● Further information available in the Remote Learning Policy. 	<ul style="list-style-type: none"> ● Same as Phase 1 unless a change to guidance. 	<ul style="list-style-type: none"> ● Same as Phase 1 unless a change to guidance.

Face coverings	<ul style="list-style-type: none"> ● Face coverings not expected but would continue to remain an option within the school’s outbreak management protocol. ● Face coverings are encouraged for use in the School Office area and other communal areas, and if visiting school alongside others. If increased positive cases of Covid19 arise in the school/Local Authority, face coverings should be worn by staff and adult visitors in situations where social distancing between adults is not possible (when moving around in corridors communal areas). ● Contractors will be encouraged to wear face coverings when working alongside others, or if working in communal areas. ● Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings will not be required but will be a personal choice. ● For staff, face coverings around school will be a personal choice, but are no longer required in communal areas. Staff will be encouraged to wear face coverings amongst large groups of visitors where distancing cannot be maintained. 	<ul style="list-style-type: none"> ● Review guidance on face coverings and amend approach as necessary. 	<ul style="list-style-type: none"> ● Review guidance on face coverings and amend approach as necessary.
Staffroom	<ul style="list-style-type: none"> ● Child lunches will be staggered which will in turn reduce number of staff in the staffroom at any one time. ● Distancing no longer required therefore timetable no longer required. ● Used dishes and cutlery should be cleaned in the dishwasher. ● Microwaves should be cleaned between use. 	<ul style="list-style-type: none"> ● Review need for Hub as additional space. 	<ul style="list-style-type: none"> ● Same as Phase 2.

	<ul style="list-style-type: none"> Staff are welcome to eat lunch in the Hub if they prefer more space (max. 4 staff at a time). Please keep this area clean and tidy for after school club. 		
Cleaning	<ul style="list-style-type: none"> Additional cleaning of touch points around communal areas of school, including toilets, by site manager, ensuring these areas are cleaned at least twice a day. Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface). Additional time with cleaning contractors to allow for further cleaning to take place. 	<ul style="list-style-type: none"> Review cleaning guidance and amend as necessary. 	<ul style="list-style-type: none"> Same as Phase 2.
Symptoms/ Isolation	<ul style="list-style-type: none"> There has been a change to the rules on self-isolation. Staff, children and parents/carers should self-isolate straight away and get a PCR test (a test that is sent to the lab) as soon as possible if they have any of these 3 symptoms of COVID-19, even if they are mild: <ul style="list-style-type: none"> a high temperature a new, continuous cough a loss or change to your sense of smell or taste They should also self-isolate straight away if: <ul style="list-style-type: none"> they've tested positive for COVID-19 – this means they have the virus someone you live with has symptoms or tested positive (unless you are not required to self-isolate – check below if this applies to you) you've been told to self-isolate following contact with someone who tested positive – find out what to do if you're told to self- 	<ul style="list-style-type: none"> Follow latest government guidance on isolation. 	<ul style="list-style-type: none"> Follow latest government guidance on isolation.

	<p>isolate by NHS Test and Trace or the NHS COVID-19 app</p> <ul style="list-style-type: none">● If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, they will not need to self-isolate if any of the following apply:<ul style="list-style-type: none">○ they're fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS○ they're under 18 years, 6 months old○ they're taking part or have taken part in a COVID-19 vaccine trial○ they're not able to get vaccinated for medical reasons.		
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