



*Nurture-Believe-Inspire-Achieve*

**Danson  
Primary  
School**

# **Safer Recruitment Policy**

## Safer Recruitment Policy

This policy is provided to all staff and should be read in conjunction with the following policies:

- Safeguarding and Child Protection
- Keeping Children Safe in Education September 2024
- Equality
- Inclusion
- Accessibility
- GDPR
- Staff Code of Conduct
- Whistleblowing
- Bexley Schools' Probation Procedure

Danson Primary School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment in every aspect of their work. We are committed to using disciplinary procedures that deal effectively with adults who fail to comply with the school's safeguarding and child protection procedures and practices, including referring any allegation of abuse against an adult working with children to the Local Authority Designated Officer (LADO) within one working day of the allegation being made.

A referral will be made if an adult has:

- Behaved in a way that has harmed a child, or may have harmed a child.
- Possibly committed a criminal offence against or related to a child.
- Behaved towards a child or children in a way that indicates he or she would pose a risk of harm if they work regularly or closely with children.
- Behaved or may have behaved in a way that indicates they may not be suitable to work with children. **(KCSIE September 2022)**

Danson Primary School Applies the Finkelhor model to recruitment; ***Deter-Reject-Prevent-Prevent and Detect.***

The purpose of this policy is to set out the requirements of a recruitment process that aims to:

- Attract the best possible applicants to vacancies.
- Deter prospective applicants who are unsuitable to work with children or young people.
- Identify and reject applicants who are unsuitable to work with children or young people.

The appointment of all employees will be made on merit and in accordance with the provisions of Employment Law, Keeping Children Safe in Education September 2020 and the School's Single Equality Scheme. This policy and procedures should be read in conjunction with the relevant sections of the London Safeguarding Children Procedures. This policy also reflects the requirements of 'Working Together to Safeguard Children March 2015' (updated 9.12.2020), the aforementioned 'Keeping Children Safe in Education 2020 (updated

18.1.2021) and 'Prevent Duty Guidance 2015' (updated 1.4.2021). We will ensure that people are treated solely on the basis of their abilities and potential, in line with our Single Equality Scheme.

### **Roles and Responsibilities**

*The Governing Body of the school will:*

- Ensure the school has effective policies and procedures in place for the safe and fair recruitment and selection of staff and volunteers in accordance with Department for Education guidance and legal requirements.
- Monitor the school's compliance with them.
- Ensure that appropriate staff and governors have completed safer recruitment training. The Head Teacher will:
  - Ensure that the school operates safe and fair recruitment and selection procedures which are regularly monitored, reviewed and up-dated to reflect any changes to legislation and statutory guidance.
  - Ensure that all appropriate checks have been carried out on staff and volunteers in the school (List 99, DBS).
  - Monitor any contractors' and agencies' compliance with this document.
  - Promote the safety and well-being of children and young people at every stage of this process.

### **Delegation of Appointments and Constitution of Selection Panel.**

The Governing Body delegates the power to offer employment for all posts to the Head Teacher. The Head Teacher may not delegate the power to offer employment to any other senior manager or governor. The Head Teacher will involve at least one governor in the appointment of all qualified teachers and other posts, wherever possible. Governors will always be involved in the appointment of senior staff. Selection panels will comprise a minimum of two people (normally three). In accordance with the statutory requirement, every selection panel will have at least one member who has undertaken Safer Recruitment Training.

### **Advertising**

All vacant posts will be advertised to ensure quality of opportunity and encourage as wide a field of candidates as possible. This will normally mean placing an advertisement externally. However, where there is a reasonable expectation that there are sufficient, suitably qualified internal candidates, or staff are at risk of redundancy, vacancies may be advertised internally before an external advertisement is placed. Any internal recruitment process will follow the procedures set out in this policy. All advertisements for posts will include the following statements: "The school and all its personnel is committed to safeguarding the welfare of children and young people. This post is subject to an Enhanced Disclosure Application to the

Criminal Records Bureau. We are committed to safeguarding and promoting the welfare of children”.

### **Information for Applicants**

All applicants will be provided with:

- A job description, outlining the duties of the post, and a person specification.
- An application form (CVs will not be accepted).
- A description of the school, relevant to the vacant post.
- Reference to the school’s policy on Single Equality.
- Reference to the Safeguarding and Child Protection Policy, Safer Recruitment and Selection Policy, DBS and other pre-employment requirements, such as Right to work in the UK.
- An outline of terms of employment including salary.
- The closing date for the receipt of applications.

Prospective applicants must complete in full and return a signed application form. Candidates submitting an application form completed online will be asked to sign the form if invited to interview. A CV will not be accepted in place of a completed application form.

### **Short Listing and Reference Requests**

The selection panel will shortlist applicants against the person specification for the post. The criteria for selection will be consistently applied to all applicants. The selection panel will agree the applicants to be invited to interview. Two references, one of which must be from the candidate’s current/most recent employer, will be taken up before the selection stage so that any discrepancies may be probed during this stage of the selection process. References will be sought directly from the referee, and where necessary, s/he will be contacted to clarify any anomalies or discrepancies. Detailed written records will be kept of such exchanges.

Where necessary, previous employers who have not been named as referees may be contacted in order to clarify any such anomalies or discrepancies. Detailed written records will be kept of such exchanges. If a candidate for a post working with children is not currently employed in a post working with children, a reference will be sought from the most recent employment in which the candidate has worked with children to confirm details of the candidate’s employment and his/her reasons for leaving.

*Reference requests will ask the referee to confirm, in writing:*

- The referee’s relationship to the candidate.
- Details of the candidate’s current post and salary.
- The candidate’s performance history and conduct.
- Any disciplinary action involving the safety and welfare of children, including any in which the sanction has expired.
- Details of any substantiated allegations or concerns relating to the safety and welfare of children.
- Whether the referee has any reservations as to the candidate’s suitability to work with children and young people (if so, the school will ask for specific details of the concerns and

the reasons why the referees believes the candidate may be unsuitable to work with children).

- The candidate's suitability for the post. All appointments are subject to satisfactory references, vetting procedures and DBS clearance. References are the "property" of the selection panel and strict confidentiality will be observed.

Employer testimonials i.e. those provided by the candidate and/or marked 'to whom it may concern' will not be accepted. References must be in writing and be specific to the job for which the candidate has applied. The selection panel will not accept references from relatives or people writing solely in the capacity as a friend of the candidate, for any post. References will be verified and any discrepancies or areas of potential concern will be discussed with the candidate at interview. If the field of applicants is felt to be weak, the post may be re-advertised.

### **Interviews**

Before the interviews, the selection panel will agree on the interview format. Selection techniques will be determined by the nature and duties of the vacant post, but all vacancies will require an interview of short-listed candidates. Interviews will usually be face-to-face. Telephone interviews or interviews via a visual electronic link may be used but will be followed by an invitation to come to the school for an immersion programme a suitable period before the employment start date.

*Candidates invited to interview will receive:*

- A letter confirming the interview and any other selection techniques.
- Details of the interview day.
- Details of any tasks to be undertaken as part of the interview process.
- The opportunity to discuss the process prior to the interview.

The questions asked will be aimed at obtaining evidence of how each candidate meets the requirement of the job description and the person specification and each candidate will be assessed against all of the criteria for the post. The same areas of questioning will be covered for each applicant and no questions which would discriminate directly or indirectly on protected characteristics under the Equality Act will be asked. The selection process for every post will include exploration of the candidate's understanding of child safeguarding issues.

*Candidates will always be required:*

- To explain satisfactorily any gaps in employment.
- To explain satisfactorily any anomalies or discrepancies in the information available to the selection panel.
- To declare any information that is likely to appear on a DBS disclosure.
- To demonstrate their capacity to safeguard and protect the welfare of children and young people. The interview will also include a discussion of any convictions, cautions or pending prosecutions, other than those protected, that the candidate has declared and are relevant

to the prospective employment. The recruitment documentation will be retained for six months from the date of interview.

Under the Data Protection Act, applicants have the right to request access to notes written about them during the recruitment process. After 6 months, all information about unsuccessful candidates will be securely destroyed. Following pre-appointment checks an offer of appointment to a successful candidate, including one who has lived or worked abroad, will be conditional upon satisfactory completion of pre-employment checks.

*When appointing new staff, we will:*

- Verify a candidate's identity, preferably from current photographic ID and proof of address except where, for exceptional reasons, none is available.
- Obtain a certificate for an enhanced DBS check with a barred list information where the candidate will be engaging in regulated activity.
- Obtain a separate barred list check if, after carrying out a risk assessment, an individual will be judged as suitable to start work in regulated activity before the DBS certificate is available.
- Check that a candidate to be employed as a teacher is not subject to a Prohibition Order issued by the Secretary of State, using the Employer Access Online Service.
- Use the Employer Access Online Service to check for any existing prohibitions and sanctions made by the GTCE before its abolition at the end of March 2012, and for information about any teacher qualifications held and whether induction has been passed.
- Verify the candidate's mental and physical fitness to carry out their work responsibilities (a job applicant can be asked relevant questions about disability and health in order to establish whether they have the physical and mental capacity for the specific role).
- Verify the candidate's right to work in the UK (if there is uncertainty about whether an individual needs permission to work in the UK, then we will follow advice on the GOV.UK website).
- Make any further checks that we consider appropriate, if the candidate has lived or worked outside the UK.
- Verify professional qualifications, as appropriate.
- All checks will be documented and retained on the personnel file. –(GDPR-FOI)
- Recorded on the school's Single Central Record.
- Followed up if they are unsatisfactory or if there are any discrepancies in the information received. Offer of Employment by the Selection Panel The offer of employment by the selection panel and acceptance by the candidate is binding on both parties, subject to satisfactory completion of the pre-employment checks (including DBS) and satisfactory references. The successful candidate will be informed, normally by offer letter, that the appointment is subject to satisfactory completion of these checks.

### **Personnel file and Single Central Record**

Recruitment and selection information for the successful candidate will be retained securely and confidentially for the duration of his/her employment with this school including:

- Application form – signed by the applicant.

- Interview notes – including explanation of any gaps in the employment history.
- References – minimum of two.
- Proof of identity.
- Proof of right to work in the UK.
- Proof of relevant academic qualifications.
- Evidence of medical clearance from the Occupational Health service
- Evidence of DBS clearance, Barred List (List 99) and Teacher Prohibition checks.
- Offer of employment letter and signed contract of employment. The school will maintain a Single Central Record of employment checks in accordance with Keeping Children Safe in Education.

### **Staff Employment and Induction**

The pre-employment checks listed above must be completed before the employee starts work. Exceptions will only be made in circumstances where a risk assessment has been undertaken. Exceptions will never be made in the case of the Barred List and Teacher Prohibition checks. All new employees will be provided with an induction programme which will cover all relevant matters of school policy including safeguarding and promoting the welfare of children, child protection procedures, whistle blowing and guidance on safe working practices.

### **Probation Periods**

Newly appointed teachers (who are new to the employment of the governing body) will be subject to the school's probationary period. All school staff will be given a copy of the school's handbook and the document "Teaching Standards at Danson" and will be asked to sign a declaration that they have read and understand the document and will follow the guidelines required to maintain professional boundaries at all time. This includes a reference to whistle-blowing which is disseminated to all staff and volunteers.

The school adopts a culture of vigilance where all concerns are listened to and taken seriously. The school will follow DFE and the Local Safeguarding Children Board allegations procedures and refer any allegation for initial consultation with the Head of the Bexley Schools HR Service.

### **Adults working with children who are not employed directly by the school Supply Staff**

We will only use those agencies which operate a Safer Recruitment Policy and supply written confirmation that all relevant checks have been satisfactorily completed. We will carry out identity checks when the supply staff member arrives at school. We will ensure and confirm that necessary checks and DBS requirements have been satisfactorily completed for any external staff who come in to work at the school.

### **Volunteers**

We carry out DBS and pre-start vetting checks appropriate to the post (as above). Volunteers who help on an occasional basis (e.g. trips) are supervised, in accordance with legislation.

### **Students on placement**

When volunteers are working in school as part of a recognised training course (such as PGCE, NVQ, etc.), references and completion of an application form will not be required. However, we will require proof of DBS enhanced clearance with barred list check and will carry out identity checks when the student arrives at school. We will complete the Staff Suitability Declaration and Disclosure form if they are working within the EYFS.

### **Students on work experience**

Students on work experience will always be supervised.

### **Contractors**

We ensure that contractors, or any employee of the contractor, working at the school have been subject to the appropriate level of DBS check, if any check is required. Contractors and contractors' employees for whom an appropriate DBS check has not been undertaken will be supervised if they will have contact with children. If a contractor working at school is self-employed and will be in regulated activity, we will consider obtaining the DBS check, as self-employed people are not able to make an application directly to the DBS on their own account. We will check the identity of contractors and their staff on arrival at the school. This policy will be monitored via scrutiny of all appointment and recruitment records and will be reviewed and updated to reflect any changes to legislation and statutory guidance.

### **Public Information**

Copies of this policy will be available to the public from the School Office.

Reviewed: December 2024

Next Review June 2026

Head Teacher: L Casey

Chair of Governors: H Mash



**FLOWCHART OF DISCLOSURE AND BARRING SERVICE CRIMINAL RECORD CHECKS AND BARRED LIST CHECKS**

