



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2019/20		Total fund allocated: £21,320		Date Updated:13/07/20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>21%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :£4600	Evidence of impact:	
To increase the amount of children who participate in regular physical activity during playtime and lunchtime to give children opportunities to maintain a healthy lifestyle.	<ul style="list-style-type: none"> • Sports Instructor to upskill PSA's • Sports Instructor then trains year 6 children into running activities • Purchase of more PE equipment for children to more active • Sport coach to run playtime and breakfast club activities 	<p>£400</p> <p>£1200</p> <p>£3000</p>	<ul style="list-style-type: none"> • Children to be surveyed to see impact of purchases. • Midday meals to have better knowledge of games and activities to have children active during lunch breaks. • Children have access to different activities across the school day. 	<ul style="list-style-type: none"> • To embed the culture of active minutes throughout the school. • To look at introducing playground movers at playtimes. • Children have more options at playtimes and lunchtimes to be active. • Audit resources at the end of each academic year to maintain a high standard of equipment. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :£6650	Evidence of impact:	Sustainability and suggested next steps:
Children have a board and balanced PE curriculum with specialist coaches with opportunities to take part in after school sports clubs. Whilst promoting physical activity.	<ul style="list-style-type: none"> ● School to employ full time sports coach to support Sports Instructor ● Sports Coach to run after school sports clubs which all children can attend. ● End of year sports celebrations assembly to showcase the participation and success throughout the year. ● To maintain Gold Sainsbury's School Games Kitemark for 2019/2020 ● PE Jackets for children who represent the school 	£3000 £3000 £250 £0 £400	<ul style="list-style-type: none"> ● Children have access to specialist coaches. ● Registers to keep track of who has attended after school sports clubs. ● Photos and videos of school sports celebration uploaded to website and sports notice board ● School to be awarded gold kitemark for use on a website and receive a gold trophy. ● Children are proud to wear PE jackets. 	<ul style="list-style-type: none"> ● Kit to be maintained and have signing in sheet to ensure we have the kit looked after. ● To continue to fund school sporting events for the foreseeable future. ● Using data to maintain over high numbers of children across the school who've represented the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :£3735</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children have Physical Education, School Sport and Physical activity delivered to them by a range of teachers, sports coaches and PSAs who have been trained.</p>	<ul style="list-style-type: none"> ● Complete PE Program is an interactive online resource that enables both specialists and non-specialists to plan and implement high quality teaching within physical education ● Teachers CPD and team teaching delivered by Level 5 AFPE Sports Instructor. ● PSAs to oversee active playtimes where sports leaders will take children for games. 	<p>£1735</p> <p>£1200</p> <p>£800</p>	<ul style="list-style-type: none"> ● Teachers gain confidence in delivering PE providing teachers with the structure and content required to deliver the physical elements of learning. Complete P.E. incorporates key questions, which challenge pupils' cognitive learning within physical education. The physical and cognitive elements of outstanding. ● Photos of teachers delivering skipping throughout the school. Survey teachers to see how they feel delivering active minutes. Impacts the children as they will have active minutes delivered by teachers. 	<ul style="list-style-type: none"> ● Complete PE to be use ongoing scheme of work. ● Class teachers to teach PE lessons continuing CPD. Teachers to continue to deliver active minutes through different activities ● Have rewards for the class who are the most active. Inspiring all children to be more active throughout the school day.

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| | | | <ul style="list-style-type: none">● Sports Council to feedback when teachers are taking them for active 10 throughout the day | |
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- conduct pupil survey

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :£4150</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Children have access to a range of different physical activities. During school time and after school.</p>	<ul style="list-style-type: none"> Marines take the children and staff on a workshop demonstrating teamwork, resilience, determination. through fitness Children have access to new equipment throughout the school. Sports Week, a week dedicated to children taking part in different activities from local sporting companies 	<p>£1650</p> <p>£1000</p> <p>£1500</p>	<ul style="list-style-type: none"> Children understand key values represented by the Marines. How core values transfer to school life. Sports council to write about new equipment and impact it has had at school for school newsletter and website. New equipment purchased and photos and videos taken. Sports week surveyed by children received feedback on which activities the children enjoyed. 	<ul style="list-style-type: none"> Children to work in other subjects regarding key skills needed to be in the Marines. To ensure outdoor equipment is checked by health and safety audits yearly. Classes to look after skipping ropes to make sure they are maintained and kept safe. Children have a long term understanding of the benefits of health and fitness. PTA to contribute in the future will monitor numbers of children going yearly.

				<ul style="list-style-type: none">● Children given information about continuing with the activities outside of school for a long term benefit
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :£2200</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children have opportunities to represent the school at competitive sport.</p>	<ul style="list-style-type: none"> ● Order a new kit. Children to feel celebrated and valued children to be role models representing the school ● Transport to events outside the local area provided by the school. ● Increase the number of local clusters competitions events for B and C teams. ● Register with Bexley District sports. 	<p>£1000</p> <p>£600</p> <p>£500</p> <p>£100</p>	<ul style="list-style-type: none"> ● Children feel proud representing the school. Wanting to represent the school seen to be something desirable. ● Using evolve to monitor events and use risk assessment for safety. ● Children to have more opportunities to represent the school data of children who represented the school collected and monitored 	<ul style="list-style-type: none"> ● Kit to be maintained and have signing in sheet to ensure we have the kit looked after. ● To continue to fund school sporting events for the foreseeable future. ● Using data to maintain over high numbers of children across the school who've represented the school