

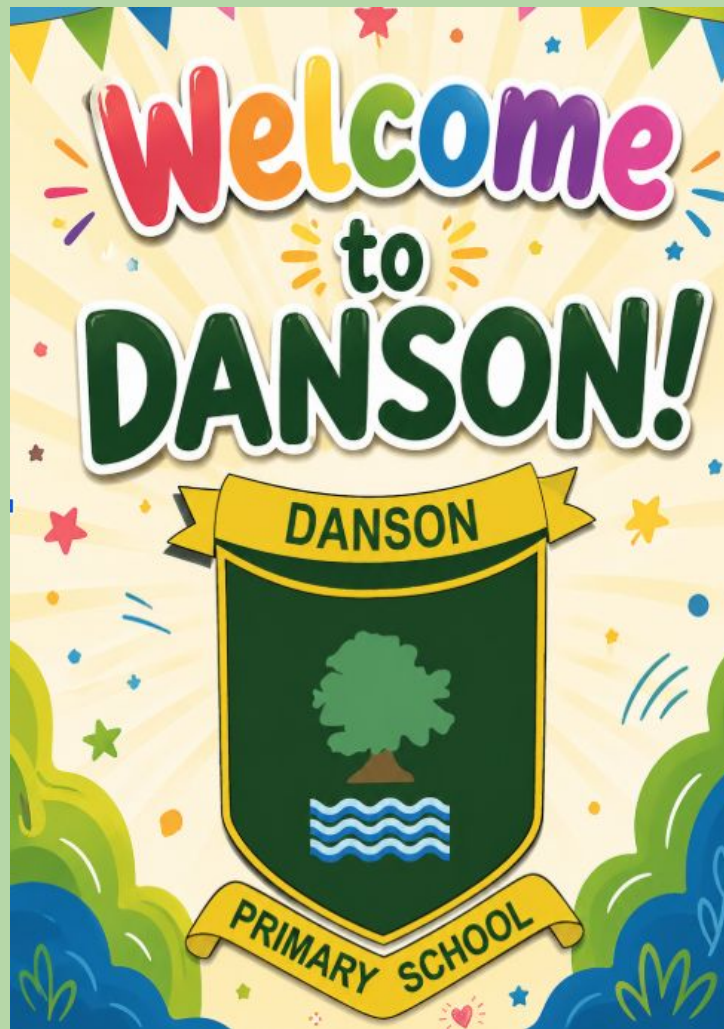
Learning Together

Summer 2026



Here is some of the fantastic learning that has taken place in the Summer Term.

Let's share and celebrate our amazing learning journeys....



Reception



What a fantastic and memorable summer term it has been in EYFS! The children have continued to grow in confidence, independence and curiosity, and we are incredibly proud of all they have achieved.

One of the highlights of the term was a visit from Rocky's Animals, where the children had the exciting opportunity to meet a variety of amazing animals. They loved learning about each one and were incredibly brave as they held, touched and observed the different animals up close. It was a wonderful hands-on experience that sparked lots of curiosity and conversation.

The children also shone in their class assemblies, performing confidently in front of their families and the school community. We were so proud of their enthusiasm, singing, speaking and teamwork. They all worked incredibly hard and should be very proud of themselves.

Another special milestone was taking part in their first Sports Day. The children showed fantastic determination, resilience and sportsmanship (despite the rain) as they joined in with all the races and activities. It was wonderful to see them cheering each other on, including their parents, and celebrating everyone's achievements. The children also loved taking part in tennis and cricket. They learnt basic skills such as under arm throws and how to control the racket to hit the ball with accuracy.

Our exciting trip to Minnis Bay was a perfect way to round off the year. The children had a wonderful time building sandcastles, paddling in the sea and enjoying a refreshing ice lolly in the sunshine. It was a day full of smiles, laughter and happy memories that we know they will treasure.

Year 1



Year 1 have had a wonderfully busy and exciting final term! In geography, we enjoyed expanding our knowledge of the world beyond the United Kingdom by learning about Kenya. We compared Kenya and the UK, exploring similarities and differences in animals, transport, climate and local environments. In English, we immersed ourselves in a range of wonderful stories based in Kenya, including 'Lila and the Secret of Rain' and 'Mama Panya's Pancakes' where we worked on descriptive writing, narratives and our instruction writing.

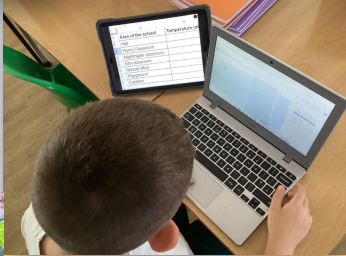
During Summer 2, our topic was Kings, Queens and Castles. In history, we discovered why castles were built, learning how they provided protection while also demonstrating wealth and power. We explored the lives of famous Kings and Queens from the past, comparing their reigns and discussing their similarities and differences. In English lessons we wrote letters, poems and descriptions using books such as 'The Queen's Knickers', 'George and the Dragon' and 'The Paper Bag Princess'. A particular highlight was our fantastic Kings and Queens Day, where we learnt about coronations, made our own crowns and dressed in magnificent costumes to celebrate the end of our topic.

In science, we explored the fascinating world of plants. We went on tree hunts and wild and garden plant hunts, learnt about the different parts of a plant and investigated the differences between deciduous and evergreen trees. One of our favourite activities was growing cress.

In art, we worked hard to create beautiful sea creature sculptures inspired by Sarah Cox using papier-mâché. We also produced colourful self-portraits in the style of Pablo Picasso and enjoyed experimenting with colour and shape during Art Week. It was wonderful to see our artwork displayed in the school art exhibition. Design and technology was great fun this term. We designed and created moving storybooks using sliders and also explored healthy eating by making some delicious fruit salads. During Sports Week, we continued learning about healthy lifestyles while enjoying activities, including dance, tennis and cricket sessions. Sports Day was a real highlight and all of the children showed fantastic enthusiasm.

It has been a fantastic final term filled with memorable experiences. We are so proud of everything the children have achieved this year and wish them all the very best as they move into Year 2.

Year 2



Year 2 have had a very busy final term. To enrich our learning, we have enjoyed trips to High Elms Country Park and Danson Park, and we have welcomed visitors from the London Fire Brigade. Our trip to High Elms was a great opportunity to get hands-on learning experiences in science as we learned about living things and their habitats. We took part in a forest school session where we went bug hunting and we also met, stroked and held an African land snail, giant millipede and stick insect. In addition, we participated in a pond dipping session where we scooped up tadpoles, pond skaters and even slimy newts!

Our visit to Danson Park enabled us to answer geography questions about our local area, including what human and physical features are in Danson Park. We collected data which we then presented in tables and bar charts. Separately, our visitor from the London Fire Brigade talked to us about fire safety at home and gave us important advice such as: *As smoke goes up, we go down!*

In the classroom we thoroughly enjoyed our computing lessons where we have been imagining what it would be like to be on board the International Space Station (ISS). We thought about the computers that keep the ISS working effectively and how those computers also keep the astronauts safe. We consolidated a lot of computing skills through this term, including data handling on spreadsheets, creating digital art and understanding algorithms.

This term we also had our sports day, which we were very excited about, especially after the heatwave had postponed it. In the same week as sports day, we loved taking part in lots of other sports activities, such as hockey, tennis and cricket. If the skills seen in these sessions are anything to go by, we may have some budding sports stars among us!

Amongst all of this, we also continued to develop our English and maths skills, including multiplication and division in maths along with measuring volume and mass, and exploring calculation strategies. In English, we recounted our trip to High Elms using time adverbials and we also wrote our own story based on the structure of a lost animal. What creative writers we have all become!

What a term (and year) we have had! Well done to all of the children on their hard work and enthusiasm. We are sure next year will be filled with just as many exciting learning opportunities.

Year 3



As we come to the end of a wonderful year in Year 3, we are incredibly proud of all that the children have achieved. Throughout the final term, they have shown enthusiasm, resilience and curiosity in their learning, embracing new challenges and supporting one another along the way.

In geography, the class enjoyed learning about different natural disaster including earthquakes, volcanoes and tsunamis. They recalled learning from earlier in the year where they had discovered the layers of the earth and the tectonic plates. The children then researched different volcanoes around the world and created fact files to represent this.

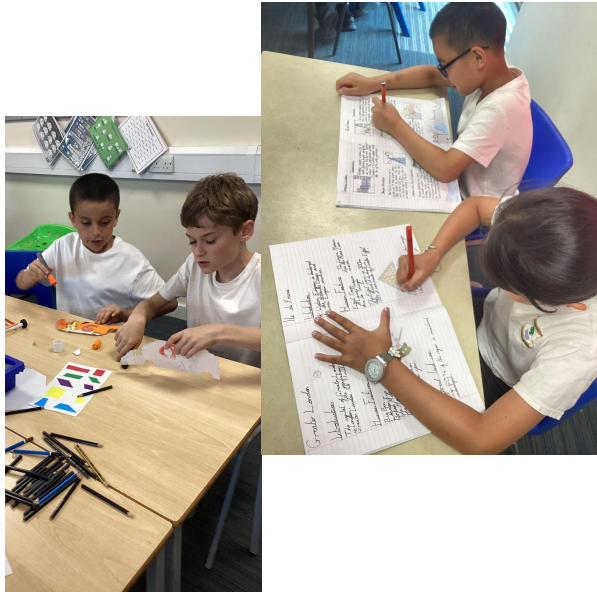
In English, the children immersed themselves in the gripping story of *Escape from Pompeii*, exploring the devastating eruption of Mount Vesuvius in AD 79. Through this exciting text, the children developed their descriptive writing by bringing dramatic changes in setting to life using ambitious vocabulary and sensory language. They ended the year by applying these skills to write an engaging recount based on a different natural disaster, showcasing their growing confidence as writers.

This term, the children had the opportunity to explore their learning outside of the school by taking an exciting trip to Hever Castle. They went on a tour of the Roman gardens where they discovered stories about various Roman Gods and Emperors. They also learn about the amazing impact the Romans had on our lives today, including famous straight roads, underfloor heating, and aqueducts. They then had the opportunity to put their engineering skills to the test by making their own aqueducts. This was a great introduction to our final history topic of the year, the Romans.

Finally, during Art Week, Year 3 explored the bold and colourful work of Roy Lichtenstein. Inspired by his iconic Pop Art style, the children created vibrant self-portraits using bold outlines, bright colours and comic-inspired patterns. They thoroughly enjoyed expressing their creativity and were incredibly proud to see their finished artwork displayed as part of our whole-school gallery. Also, a special thanks to our visitor, Mr Chown for his informative and unforgettable visit!

It has been a pleasure to watch the children's confidence grow and we hope they look back on this year with happy memories and a sense of pride in everything they have accomplished. We wish them a restful summer break and every success as they move on to the next stage of their learning journey!

Year 4



Year 4 have had a fantastic, busy summer term!

In English we read a book called 'The Bicycle Spy' which is set in WWII France. We learnt about the main character, Marcel as he finds out his parents are in the French Resistance working secretly against the Germans. We considered the thoughts and feelings of the main characters throughout the story before writing a diary entry.

In our Geography lessons, we compared the features of our region, Greater London and a similar region in France named Ile de France. We explore the physical and human features of these regions as well as considering the land use in both areas. We finished this unit with a double page spread, sharing all our knowledge about these areas. We considered the similarities and differences between the two areas.

Throughout the year, the children have been working hard on developing their times table fluency. We have practised this with games and quizzes, and the children have made great progress in preparation for the times table check. They have shown great commitment and determination which has clearly paid off! Well done to everyone!

Sports week was a highlight of the term; the children took part in a range of activities including cricket, dance, american football and capture the flag! In addition we took part in a collection of team games which challenged our brains, communication skills and teamwork! It was a fantastic experience for all!

For our final DT unit, we used our mechanism knowledge to create slingshot cars. We had to consider the effects of air resistance and how that might slow down our cars. This meant we had to carefully think about the shape of our cars to ensure they were as fast as possible. After we made them, we raced our cars to see which one was the fastest!

Well done to all of the children in Year 4 for an amazing final term! We hope you all have a great summer!

Year 5

We have had a fantastic, busy Summer term filled with rich learning and memorable experiences across all of our subjects.

In maths, the children investigated 2D and 3D shapes, successfully expanding their mathematical vocabulary to describe complex geometric properties. Our English lessons focused on the novel *Holes*, where the children took part in brilliant role-play activities as Stanley and the other characters; this immersive drama built a wonderful foundation for them to write beautifully crafted, persuasive letters to President Clinton demanding the closure of Camp Green Lake.

In Design and Technology, we explored the engineering of truss bridges earlier in the term, and wrapped up the summer by creating intricate pop-up books; these books were excitingly linked to our Sports Week and the World Cup, which has had the whole class buzzing with enthusiasm.

During Sports Week, the children threw themselves into a huge variety of activities, including cricket, tennis, and collaborative team-building games, demonstrating wonderful sportsmanship and getting thoroughly involved.

Our geography curriculum took us on a journey through North America, focusing on historic cultures, trade, and the geography of the different American states. This learning was brought to life by an incredible, hands-on Native American workshop at school, where the children loved dressing up and engaging with traditional stories and songs.

Finally, in science, the children expanded their prior knowledge of 'Living Things and Their Habitats' by diving deeper into the fascinating life cycles of both animals and humans.

Well done for a brilliant last term Year 5 and a fantastic year! We look forward to seeing you continue your journey through Year 6.



Year 6



Year 6 have had a phenomenal term to end their journey at Danson. They worked incredibly hard in all lessons, but particularly with their learning to support them in their SATs and all the staff are so proud of them and what they have achieved as a year group..

Our topic this term has been World War II and the children have been fully engaged with learning about this important part of British and World history.

In English, we used the book *Carrie's War* (a novel about a young evacuee who was sent to Wales with her brother) to inspire us to write the opening chapter of our own evacuee novels..

In history, we focused on the causes and consequences of World War II, the impact it had on different groups of people including women and children and the effect it had in Greater London, particularly locally to where we live. We visited Chislehurst Caves and found out how they were used as a shelter during the war for thousands of people.

In maths, we have consolidated all of our prior learning to solve problems in real life contexts to demonstrate how maths is used in our everyday lives.

In science, we have been learning all about the circulatory system and how our heart works to pump blood and oxygen around our body. We also looked at how we can look after our heart by living a healthy lifestyle.

We have also been very active. Sports day was a huge success and the children thoroughly enjoyed taking part in watersports at Danson Lake as part of sports week.

Another enjoyable themed week this term was art week, where the children studied the artist Pauline Boty, who created bold pictures of people and used fragmentation to give a stained glass window effect to her pieces. The children had fun drawing their own self-portraits and mimicking her style and the outcomes were amazing.

As always, it has been a busy term but a thoroughly enjoyable one. The end of year production of *Wonderland the Musical* was a highlight. You all shone like West End superstars!

We will miss all of the Year 6 children but know that they are all ready for the next chapter in their school journey. Have a wonderful summer!

