

# Learning Together

## Summer 2025



Here is some of the fantastic learning that has taken place in the Summer Term.

Let's share and celebrate our amazing learning journeys....

# Reception



What an amazing Summer Term we have had in Reception!

All children showcased their amazing work in their class assemblies. Showing everyone all the hard work and dedication they have put into their learning this year. With their incredible singing voices and beautiful montages, there was not a dry eye to be seen!

In literacy, children are using adjectives and conjunctions in their work and are becoming more able to check their work independently. They ensure they have all the correct punctuation and always use their Fred Fingers to help with their spelling.

In maths, they have been working hard on their number bonds, odd and even numbers and doubling. All of which are preparing them for the next level in their school journey.

First sports day, wow what an achievement. All children participated, cheered on their teams and were so supportive of each other. From cricket and yoga to running races, everyone was so active.

Children have enjoyed learning about the seaside and talking about their own personal experiences. The best part of this topic was our trip to Minnis Bay! We went on our first coach trip which included lots of singing! When we reached the beach we built sandcastles, looked for shells and best of all ate ice-cream!

Everyone in Reception has made so much progress this year in all areas of their learning. We know the next step is tricky but you've got this! You are ready!

# Year 1



What a busy summer term we have had! In English, we started by reading books based in Kenya. We read 'Lila and the Secret of the Rain' and explored the structure of the story and then rewrote it in our own words. We then moved on to writing instructions based on 'Mama Panya's Pancakes'. In summer 2, we read Kings and Queens themed books including 'The Queens Knickers', 'The Paper Bag Princess' and 'George and the Dragon' and focused on letter writing, storytelling and poetry.

In maths, we looked at multiplication through understanding arrays and skip counting to support counting groups. We also learnt about dividing through grouping and sharing methods. We explored measuring capacity and practising using key vocabulary and finally, we developed our understanding of money, identifying the value of different coins and notes.

In geography, we explored Kenya. We compared Nairobi with Welling, identifying similarities and differences in the areas such as transport, settlements and weather. In history, we explored the lives of kings and queens. We studied significant monarchs like Queen Victoria and Queen Elizabeth I, learning about their important places of residence. We created a timeline of Queen Elizabeth II's life and also learnt about our current monarch, King Charles III. We also discovered different parts to a castle and their purpose. In science, we learnt all about plants, exploring common wild and garden plants and even kept a cress diary.

We all enjoyed a fantastic trip to the Cutty Sark, where we explored the history of the famous ship and learned about its role in trading tea and wool around the world. It was exciting to see the different parts of the ship up. When we returned to school we wrote a recount of our day.

During Sports Week, we experienced a musical theatre session, dance and developed our skills in batting and fielding during our cricket session. One of the highlights was our Sports Day! Outdoor Learning Week was also great fun. We went on a summer seasonal change walk, explored capacity through hands-on activities, and took part in drama sessions outdoors.

# Year 2

It has been an excellent Summer term in Year 2.

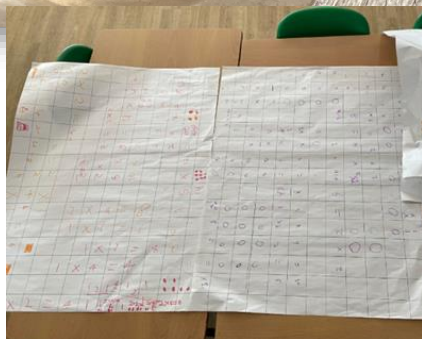
In maths we have looked at shapes and their properties as well as using them in patterns. We also learned about numbers to 1,000 and measurement for capacity and volume using millilitres and litres. Finally, we have explored calculation strategies using column method addition and subtraction.

In English we read a book called 'Sticky McStickstick' who is a walking stick belonging to Michael Rosen. We wrote a letter in the first person from the point of view of Sticky McStickstick using emotive language. We also read the beautiful poetry book called 'What do you see when you look at a tree?' In response to the text, we wrote some descriptive poems exploring the many things a tree can be.

Throughout this term the children have explored different nurses and how they have impacted current healthcare. In history, Florence Nightingale was the first nurse we learnt about and we compared what she did and achieved with Edith Cavell. We also looked at and remembered Mary Seacole and what she accomplished. We compared all of them and how they embodied the Danson Values.

We had a brilliant Sports Week and had the opportunity to experience and learn many new skills including cricket, american football, dance, dodgeball and cricket. Everyone thoroughly enjoyed a very hot Sports Day, demonstrating great teamwork and resilience in completing the different activities.

We were lucky enough to go to High Elms Country Park to help consolidate our science learning about living things and their habitats.





# Year 3



It has been a fantastic Summer term in Year 3.

In maths, we have been developing our understanding of fractions, learning how to add and subtract them, and exploring equivalent fractions using practical resources. We also investigated time and used real-life contexts to practise reading clocks and solving time problems. Towards the end of the term, we revisited multiplication and division, applying different methods to solve increasingly challenging problems.

In English, we explored the exciting historical story *Escape from Pompeii* by Christina Balit. We used this text as inspiration for diary entries and setting descriptions, imagining what it would have been like to witness the eruption of Mount Vesuvius. We also focused on grammar skills such as using expanded noun phrases and fronted adverbials to improve our writing.

Sports Week was a real highlight, with children enjoying a wide range of activities including cricket, dance, American football, and athletics. Sports Day was a great success, and everyone showed determination and team spirit despite the hot weather! The children also really enjoyed pizza making and were experts in adding healthy ingredients thanks to their science learning about nutrition earlier in the year.

To enrich our history learning, we visited Chislehurst Caves, where the children discovered how the Romans played a vital role in developing the caves and extracting chalk to help build roads across Britain. The children were fascinated by the stories of how the caves were used over time and particularly enjoyed exploring the dark tunnels with lanterns! It was a fantastic opportunity to bring our classroom learning to life and deepen our understanding of Roman innovation and engineering.

# Year 4



Year 4 have had a fantastic, busy summer term!

In English we read a book called 'The Bicycle Spy' which is set in WWII France. We learnt about the main character, Marcel as he finds out his parents are in the French Resistance working secretly against the Germans. We considered the thoughts and feelings of the main characters throughout the story before writing a diary entry.

In our Geography lessons, we compared the features of our region, Greater London and a similar region in France named Ile de France. We explore the physical and human features of these regions as well as considering the land use in both areas. We finished this unit with a double page spread, sharing all our knowledge about these areas. We considered the similarities and differences between the two areas.

Throughout the year, the children have been working hard on developing their times table fluency. We have practised this with games and quizzes, and the children have made great progress in preparation for the times table check. They have shown great commitment and determination which has clearly paid off! Well done to everyone!

Earlier in the year, we learnt about the importance of bees so this term we invited the Ruxley Beekeepers association to the school. They came equipped with beekeeper suits, honey and a range of products made from beeswax and honey. We were fortunate enough for them to also bring along an observation hive, where we could watch the bees working in action. This was an amazing experience and the knowledgeable visitors shared so many amazing bee facts with us!

Sports week was a highlight of the term; the children took part in a range of activities including cricket, dance, dodgeball, rounders and yoga! In addition we took part in a collection of team games which challenged our brains, communication skills and teamwork! It was a fantastic experience for all!

For our final DT unit, we used our mechanism knowledge to create slingshot cars. We had to consider the effects of air resistance and how that might slow down our cars. This meant we had to carefully think about the shape of our cars to ensure they were as fast as possible. After we made them, we raced our cars to see which one was the fastest!

Well done to all of the children in Year 4 for an amazing final term! We hope you all have a great summer!

# Year 5

We have had an excellent Summer term in Year 5.

In maths, we have looked at 2D and 3D shapes and their properties. We incorporated our outdoor learning week by making shapes outside with our bodies as well as finding shapes from objects around the school.

In English, we focused on Holes in the first half term which the children thoroughly enjoyed. They wrote persuasive letters to President Clinton to shut down the horrific Camp Green Lake. Year 5 did role play as Stanley and the other campmates to imagine what life would be like in the camp. More recently, they have devised their own fairy tales based off of the well-known Snow White and the Seven Dwarfs, which will also be turned into a pop-up book in our DT lessons. Earlier in the term in our DT lessons, we made wooden truss bridges and discussed the importance of structure and support.

Throughout this term, Year 5 had the chance to visit the Royal Courts of Justice where they explored the architecture and learnt about the history of lawyers, the court cases that happen there as well as seeing where the cells are that criminals are kept in. Additionally, we were lucky enough to experience a Native American experience at school where the children could dress up and learn traditional songs and stories. This linked to our geography topic of North America where Year 5 learnt about previous cultures, trade, states of America and their regions whilst comparing it to our own region and country.

In science, the children have expanded their prior knowledge on 'Living Things and Their Habitats' by looking more in depth at life cycles of animals and humans. We all were pleased to have some guests in our classes this term - our butterflies! We studied their lifecycle before releasing them into the wild!

We had a brilliant Sports Week and had the opportunity to experience and learn many new skills including cricket, musical theatre, team building games, dodgeball and even got to make a healthy smoothie by pedalling on a bike. Everyone thoroughly enjoyed a very hot Sports Day, demonstrating great teamwork and resilience in completing the different activities.

Well done for a brilliant last term Year 5 and a fantastic year! We look forward to seeing you continue your journey through Year 6.





# Year 6

Year 6 have had a phenomenal term to end their journey at Danson. They worked so incredibly hard in all lessons, but particularly with their learning to support them in their SATs and all the staff are so proud of them.

Our topic this term has been World War II and the children have been fully engaged with learning about this important part of British and World history.

In English, we used the book *Carrie's War* (a novel about a young evacuee who was sent to Wales with her brother) to inspire our pieces of writing. We wrote a diary entry in role as the main character and a letter to her mother, trying to disguise our true feelings about being sent away.

In history, we focused on the causes and consequences of World War II, the impact it had on different groups of people including women and children and the effect it had in Greater London, particularly locally to where we live. We visited Chislehurst Caves and found out how they were used as a shelter during the war for thousands of people. We even made a bread and butter pudding using a rationing recipe to experience what food might have been like. We all thought it was very tasty surprisingly!

In maths, we have been completing lots of group project work and finishing off our learning of algebra. We have combined lots of units of work, such as money, measure and time to solve problems in a real life context to demonstrate how maths is used in our everyday lives..

In science, we have been learning all about the circulatory system and how our heart works to pump blood and oxygen around our body. We had fun outside completing lots of active exercises, such as boxing, skipping, running and sit ups, to see which activity raised our heart rate the most. This learning, as part of Outdoor Learning Week, was enjoyed by all and we definitely noticed the difference in our pulses at the end compared to the start.

We have also been very active. Sports day was a huge success and the children thoroughly enjoyed taking part in watersports at Danson Lake.

As always, it has been a busy term but a thoroughly enjoyable one. The end of year production of *The Wizard of Oz* was a highlight. You all shone like West End superstars! We will miss all of the Year 6 children but know that they are all ready for the next chapter in their school journey. Have a wonderful summer!

