

## English

**Reading:** I can discuss and retell a range of age-appropriate texts including fairy stories, myths and legends. I can read aloud with correct volume and action. I can identify the main idea of a text. I can scan a text to find and copy key words and phrases, to answer questions about the text. I can use background knowledge and vocabulary provided by the teacher to support inferences I make. I can make inferences from a text. I can talk about my impressions of characters, settings and events in a text using words and phrases from the text. I can predict what will happen next based on what has been read so far. I can explain word meanings in context. I can summarise a story in several sentences.

**Writing:** I can add the -ly suffix to an adjective to form a verb correctly including exceptions such as happily. I understand when to use 'a' or 'an' in front of a word. I am beginning to use prepositions to express time and place. I understand the purpose for a piece of writing. I can identify the audience for a piece of writing. I regularly re-read my work as I am writing to check it makes sense. I know how to up-level and edit after evaluation and feedback. I am beginning to extend the range of sentences I use in my writing by using a variety of conjunctions and adverbs to express time, place and cause. I can discuss my notes about texts I have read and record my own ideas. I can use a range of sentence structures e.g. simple, compound and subordinating clauses.

## Maths

**Fractions:** I can add and subtract fractions with the same denominator. I can compare unit fractions. I can find non-unit fractions of a given quantity. I can recognise equivalent fractions. I can recognise parts that are equal and not equal. I can represent fractions using Cuisenaire.

**Angles and Shape:** I can identify angles including right angles and recognise as a quarter of a turn. I can identify and draw parallel and perpendicular lines. I can draw/make, classify and compare 2-D and 3-D shapes. I can measure the perimeter.

**Measure:** I can read scales with different intervals when measuring mass and volume. I can weigh and compare masses and capacities with mixed units. I can estimate mass and capacity.

**Securing Multiplication and Division:** I can recall and use multiplication and division facts for 6 and 8 times table.

**Exploring calculation strategies and place value:** I can add and subtract mentally. I can find 10, 100 and 1000 more or less. I can order and compare beyond 1000. I can round numbers

## Science

### Plants

I can identify and describe the function of the roots.  
I can investigate the ways in which water is transported within plants.  
I can identify and describe the function of the stem.  
I can identify and describe the function of the leaves.  
I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil).  
I can identify and describe the function of the flower.

### Light

I can recognise that they need light in order to see things and that dark is the absence of light.  
I can notice that light is reflected from surfaces.  
I can recognise that light from the sun can be dangerous and that there are ways to protect their eyes.  
I can recognise that shadows are formed when the light from a light source is blocked by a solid object.  
I can find patterns in the way that the sizes of shadows change.

## PSHE

### Being my Best

I can choose foods that make a balanced meal.  
I can explain how washing hands can prevent infections spreading.  
I can describe how food, water and air get into the body and blood.  
I can set goals and make a plan to develop a new skill.

### Growing and Changing

I can explain what body space is and how it feels when someone is too close to me.  
I can tell you some of the different relationships I have.  
I can tell you what qualities a healthy positive relationship has  
I can describe how a girls and boys body will change when it reaches puberty.  
I can tell you what happens to a woman's body when the sperm does not meet the egg.

## Modern Languages

I can listen and identify rhyming words and particular sounds in songs and rhymes  
I can name objects and actions and links words with a connective in simple rehearsed sentences  
I can read and show understanding of familiar single words.  
I can join in with actions to accompany familiar songs, stories and rhymes and say some of the words  
I can use the knowledge of the sound of some of the letter strings, read aloud or say individual sounds.  
I can write simple singular words from memory.

## History & Geography

### The Romans

I can describe events and periods using the words BC, AD, century and decade.  
I can describe events from the past using dates to explain when things happened.  
I can use a timeline within a specific time of history to set out the order in which things happened.  
I know how Britain changed from the Iron Age to the end of the Roman occupation.  
I can explain how the Roman occupation of Britain helped to advance British society.  
I know about at least one famous Roman emperor and can suggest reasons for why they acted as they did.  
I know that there was resistance to the Roman occupation and know about Boudica.  
I can use a variety of sources to piece together information about a period in history.  
I can begin to name and locate capital cities of other countries within Europe.

## RE

### What does it mean to be a Christian in Britain today?

I can find out about how Christians show their faith within their families. I know objects that you might find in a Christian's home and why.  
I know some things that Christian families would do during the week.  
I can explore similarities and differences there are with the family values and home rituals of pupils in my class.  
I can explore what Christians do to show their faith within their church communities and what they do they do together and why.  
I know what Christians do to show their faith in how they help their local community.  
I can find out what kind of things pupils at my school do to help others, and why.  
I can find out about some ways in which Christians make a difference in the worldwide community and how they show that they are Christians.

## Computing

### We are who we are

I can create a presentation. I can create a narration in a presentation. I can consider issues of trust and privacy when sharing information.

### We are co-authors

I can work with others to plan a project. I can find and read an article on Wikipedia. I can create content for a Wiki.



# Year 3 Summer Term Curriculum Overview



## Art/Design Technology Craft and Design

I can learn a new making technique (paper making) and apply it as part of their own project.  
I can investigate the history of a craft technique and share that knowledge in a personal way.  
I can design and make creative work for different purposes, evaluating the success of the techniques used.

### Structures: Constructing a Roman Villa

I can construct a range of 3D geometric shapes using nets.  
I can create special features for individual designs.  
I can make facades from a range of recycled materials.

## Music

I can describe the structure of a song.  
I can identify the instruments within a song.  
I know the difference between pulse and rhythm.  
I can play instrumental parts accurately and in time as part of a performance  
I can contribute to the performance of a song by singing, playing my instrumental part, improvising or by performing my composition.

## PE

### Communication & Tactics

Creating and applying Simple tactics  
Developing leadership  
Developing communication as a team / collaborate effectively as a team  
Create defending and attacking tactics as a team

### Athletics

**and Health Related Exercise**  
Develop running at speed  
Exploring our stride pattern  
Exploring running at pace  
Understand and apply tactics when running for distance  
Javelin, Standing triple jump

