

English

Reading: I can read and re-read books that are matched to my phonics level. I can apply my phonics skills to decode words. I can read the first 100 high frequency words. I can draw upon background knowledge and vocabulary provided by the teacher I can predict what might happen next based on what has been read so far.

Writing: I am beginning to form lower-case letters correctly. I can write capital letters I can spell some common exception words. I can use 'and' to join words and clauses. I can use spaces between words.

Speaking and Listening: I can listen and respond appropriately. I can ask relevant questions. I can maintain attention and participate.

Maths

Numbers to 10/Addition and Subtraction within 10

- Represent, compare and explore numbers within 10
- One more and one less
- Doubling and halving
- Represent and explain addition and subtraction
- Commutativity
- Addition and subtraction facts

Shape and Patterns

- Identify, describe, sort and classify 2-D and 3-D shapes
- Investigate repeating patterns
- Use and follow instructional and positional language

Numbers to 20/Addition and Subtraction within 20

- Identify, represent, compare and order numbers to 20
- Doubling and halving
- One more and one less
- Represent and explain addition and subtraction strategies including 'Make Ten'
- Use known facts to add and subtract

Science

Everyday materials: I can distinguish between an object and the material from which it is made

I can identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.

I can describe the simple physical properties of a variety of everyday materials.

I can compare and group together a variety of everyday materials on the basis of their physical properties.

Seasonal changes: I can observe and describe weather associated with the seasons.

I can observe and describe how day length varies.

I can observe changes across the four seasons

Art/Design Technology

I can use lines and patterns to represent wood, tiles and bricks in my drawings of houses

I can apply colour with different mediums and am beginning to blend

I am starting to explore how to use watercolours

I can use equipment safely and with control e.g. scissors for collage

I can observe techniques used by the artist Paul Horton in his house paintings and use this as inspiration for my own house paintings

RE

Who is a Christian and what do they believe?

I can talk about some simple ideas about Christian beliefs about God and Jesus.

I can re-tell a story that shows what Christians might think about God.

How and why do we celebrate special times?

I can compare the importance of the symbol of light within different festivals.



Year 1 Autumn Term Curriculum Overview



History

Houses and Homes

I can put up to three objects in chronological order (recent history).

I can sort artefacts (or pictures of artefacts) into old and new (past and present).

I can describe the importance of local places and landmarks

United Kingdom

I understand that Britain has had a king or queen for many years.

PSHE

Me and my relationships

I can name a variety of different feelings and explain how these might make me behave.

I can think of some different ways of dealing with 'not so good' feelings.

I know when I need help and who to go to for help

I can tell you some different classroom rules.

Valuing Difference:

I can say ways in which people are similar as well as different.

I can say why things sometimes seem unfair, even if they are not.

Music

I can use my voice expressively and creatively by singing songs

I can play tuned and untuned instruments musically

I can listen with concentration and understanding to a range of high-quality music

I can experiment with, create, select and combine sounds

Computing

I understand the use of algorithms

I can write and test simple programs

I recognise uses of IT outside of school

Geography

Houses and Homes

I know my address

I can say what I like and dislike about living in the local area.

United Kingdom

I know that London is the capital city of the United Kingdom.

I can name and locate the four countries of the United Kingdom on a map or globe

I can name some of the main towns and cities in the UK

PE

Body parts

Introduction to big/small body parts.

Combining big and small with wide, narrow and curled movements.

Transitions and inking movements.

Locomotion

Explore running- different speeds/acceleration

Apply running into a game or as a team