

English

Reading: I can listen to, talk about and express my views on poems, stories and non-fiction texts that I cannot read by myself. I can re-read books to build my confidence and fluency in word reading. I can apply my phonics skills to decode new words. I can ask and answer questions about what I have read. I can order the events of a story.

Writing: I can write capital letters and digits of the correct size and orientation, in relation to lower-case letters. I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly. I can spell many most common exception words. I can use capital letters, full stops, and question marks to show where sentences start and end in most of my writing. I can write simple, coherent narratives about personal experiences and those of others.

Speaking and Listening: I can show an interest and ask lots of questions to find out information. I can ask the meaning of unknown words. I can express my personal feelings and recount events with clarity. I can work in role and take on some of the characteristics of the character being played.

Maths

Numbers Within 100: I can read, write, represent, partition, compare and order numbers to 100. I can explore patterns including, odds and evens, tens and ones. I can apply number bonds to add and subtract.

Addition and Subtraction: I can represent and explain addition and subtraction of two 2-digit numbers. I can add three 1-digit numbers.

Measures (Length): I can draw and measure lengths in centimetres. I can use and = to compare and order lengths in metres and centimetres.

Graphs: I can create, label and sketch bar models. I can represent and interpret: pictograms, block diagrams, tables and tally charts.

Multiplication and Division:

I can calculate the times tables of 2, 5, and 10 by skip counting. I can relate the 2 times table to doubling. I can explore representations of multiplication and division. I understand commutativity.

Science

Plants

I can observe and describe how seeds and bulbs grow into mature plants.

I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

To be able to observe and describe how seeds grow into mature plants.

Animals Including Humans

I know that animals, including humans, have offspring that grow into adults.

I know that human offspring grow into adults.

I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

I know the importance for humans of eating the right amounts of different types of food.

I know the importance for humans of exercise.

I know the importance to humans of hygiene.

Art/Design Technology

I can use lines and tone to draw shape, pattern and texture.

I can select and mix colours for contrast.

I can apply pressure to create darker shades.

I can use watercolours to create a background.

I can use scissors correctly and follow a given line.

I can evaluate and compare my work.

RE

What can we learn from sacred books?

I know that the Bible is a sacred text for Christians.

I know the sacred text for Muslims – Holy Qur'an, and Jewish people – Tenakh.

I can investigate how these books are used and treated by people of faith.

I can explore stories from sacred texts.

I can read, act out and illustrate some stories.

Year 2 Autumn Term Curriculum Overview



History

Arctic and Antarctica

I can research the life of someone in the past and local to the area using the internet and other sources to find out about them. I can ask and answer questions related to key events in the past using information that has been given to me. I can use sequencing terminology such as: 'before', 'after', 'then' and 'now' accurately throughout my historical learning.

PSHE

Me and my relationships

- I can tell you some ways that I can get help, if I am being bullied and what I can do if someone teases me.

- I can suggest rules that will help to keep us happy and friendly and what will help me keep to these rules.

- I can give you lots of ideas about being what makes a good friend and also tell you how I try to be a good friend.

- Most of the time I can express my feelings in a safe, controlled way.

Valuing Difference:

- I can say how I could help myself if I was being left out.

- I can give a few examples of good listening skills and I can explain why listening skills help to understand a different point of view.

Music

- Listen and appraise Hands, Feet, Heart by Joanna Mangona
- Learn to sing the song
- Improvise with the song using voices
- Perform the song

Computing

- I can understand the use of algorithms
- I can write & test simple programs
- I can use logical reasoning to make predictions

Geography

Arctic and Antarctica

I can name the continents of the world and find them in an atlas.

I can locate the Equator (and identify the places which are hottest) and the North and South poles.

I can describe the key features of a place.

I can make maps and plans using symbols to represent features.

PE

Locomotion: Dodging

- Explore dodging
- Develop dodging
- Apply dodging: Explore attacking and defending.
- Apply dodging in teams

Gymnastics: Pathways

- Explore/develop zig zag pathways/on apparatus
- Explore/develop curved pathways/on apparatus.
- Creation of pathway sequences
- Completion of pathway sequences and performances.

