

English

Reading: I can identify the main idea of a text. I can summarise a story in several sentences. I can sequence key events in a story. I can read aloud with correct volume and action. I can listen to a range of age-appropriate texts including fairy stories, myths and legends

Writing: I can write neatly where my letters are the same size, spaced well and my writing is legible. I can choose the correct spelling for homophones for the meaning needed. I understand the purpose for a piece of writing. I can identify the audience for a piece of writing. I can talk about the important parts to have in a piece of writing as part of planning for writing. I can demarcate all sentences with capital letters and full stops; I can use question marks and exclamation marks when needed

Speaking and Listening: I can ask questions about a text. I can listen to information to work out what is important to convey to the audience. I can use language for different reasons e.g. complimenting and clarifying. I can vary the tone of my voice to make storytelling exciting.

Maths

Place Value: I can represent numbers up to 100 and understand its value. I can compare numbers up to 1000. I can order a set of numbers.

Addition and Subtraction: I can add numbers up to 3-digits with one exchange using a formal written method. I can add numbers up to 3-digits with more than one exchange using a formal written method. I can subtract numbers up to 3-digits with one exchange using a formal written method. I can subtract numbers up to 3-digits with more than one exchange using a formal written method. I can add amounts in practical contexts.

Science

Forces and Magnets

I can compare how objects move on different surfaces.

I can predict whether two magnets will attract or repel each other, depending on which poles are facing.

I can describe magnets as having two poles.

Rocks and soils

I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

I can recognise that soils are made from rocks and organic matter.

Art/Design Technology

I have an understanding of line making in order to create a pictorial story of cave paintings

I can observe cave painting colours.

I can create mood within the picture with my symbols

I can plan and develop a stone age necklace from air clay

I can select, use and control modelling tools for the purpose.

I can evaluate my work and compare

RE

Why do people pray?

I know how and why people in different religions pray or meditate. I understand the idea of prayer as talking to God.

I know about different types of prayer.

I know similarities and differences in different kinds of prayer.

I know reasons why some people pray every day, but others not at all.



Year 3 Autumn Term Curriculum Overview



History

Stone Age to Iron Age

I can describe events and periods using the words BC, AD, century and decade. I can use a timeline within a specific time of history to set out the order in which things happened. I know how Britain changed between the beginning of the Stone Age and the Iron Age. I know the main differences between the Stone, Bronze and Iron Ages. I can explain how the Roman occupation of Britain helped to advance British society. I can use various sources of evidence to answer questions. I can, through research, identify similarities and differences between given periods of history.

PSHE

Me and my relationships

I can identify my special people.

I can identify qualities of friendship.

I can express opinions and listen to those of others.

Valuing Difference:

I can give examples of respectful language.

I can recognise the factors that make people similar to and different from each other.

I can identify the different communities that I belong to.

Music

I can identify the structure of a piece of music.

I can identify different instruments and voices.

I can find the pulse while listening.

Computing

I can understand computer networks including the internet.

I can use search technologies effectively.

I can use logical reasoning to make predictions.

Geography

Stone Age to Iron Age

I can name, locate and describe the four countries within the UK as well as their capital cities.

I can understand the link between symbols and real places.

I can identify the seven continents (by shape and position) and the oceans which surround them.

PE

I can begin to plan, use and adapt strategies and tactics

I can apply basic principles suitable for attacking and defending
I can develop invasion games using various methods including 2v1 3v2 4v4

Introduce passing, receiving and creating space

Develop passing and moving

Apply principles suitable for attacking and defending

Introduce shooting Improve decision making

