


<p style="text-align: center;"><b><u>English</u></b></p> <p><b><u>Reading</u></b> I can listen to a range of age appropriate texts including fairy stories myths and legends. Use knowledge to read 'exception' words. Use dictionaries to check meaning. Prepare poems &amp; plays to perform. Check own understanding of reading.</p> <p><b><u>Writing</u></b> Write introductions and conclusions in non-fiction writing. Use paragraphs to organise writing. Use simple dictated sentences. Use appropriate vocabulary to write about characters and settings. Proofread writing for correct use of punctuation and spelling. Use and understand prefixes and suffixes.</p> <p><b><u>Grammar</u></b> Use a range of adjectives. Use the correct verb inflection of were/was. Use fronted adverbials. Use a mixture of pronouns/nouns in writing. Use inverted commas to punctuate direct speech.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Place Value</u></b> I can count, read and write Roman numerals to 100. I can round to the nearest 10, 100 and 1,000. I can compare and order numbers. I can count backwards through zero to include negative numbers. I can read and use number lines to 10,000.</p> <p><b><u>Addition and Subtraction</u></b> I can add and subtract 1s, 10s, 100s and 1000s. I can add two 4-digit numbers with more than one exchange. I can subtract two 4-digit numbers with more than one exchange. I can check my answers to a calculation using the inverse operation.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b><u>Sound</u></b> I can identify how sounds are made, associating some of them with something vibrating. I can recognise that vibrations from a sound travel through a medium to the ear. I can find patterns between the volume of a sound and the strength of the vibrations that produced it. I can recognise that sounds get fainter as the distance from the sound source increases.</p>	
<p><b><u>Art/Design Technology</u></b> I can study the ancient style of writing from Anglo Saxon time. I can use tools in the correct way in order to achieve the desired inscription. I can discuss my own work and my peers. I can use a wide range of research to achieve my desired design.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Why do some people think life is a journey? What experiences mark this?</b></p> <p>I can name two different Christian celebrations of belonging/initiation. I can recall and name aspects of a Bar or Bat Mitzvah. I can recall and name aspects of the sacred Hindu Thread ceremony.</p>	 <p><b>Year 4</b></p> <p><b>Autumn Term Curriculum Overview</b></p> 	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p><b><u>Me and my Relationships</u></b> I can identify my special people. I can identify qualities of friendship. I can express opinions and listen to those of others. I can identify the different communities that I belong to. I can give examples of respectful language</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>I can listen to and appraise a piece of music I can improvise and compose music for a range of purposes I can sing and clap in time to a steady beat. I can perform a song as part of a class ensemble.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>I can design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p>I can name up to six cities in the UK and locate them on a map. I can explain why people are attracted to live in cities and explain how cities can change over time. I can use an atlas to identify countries within Europe and identify the countries which the Anglo-Saxons originated from. I can name some of the counties which make up England.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p><b><u>Game skills (Invasion) Tag Rugby.</u></b> I can begin to plan, use and adapt strategies and tactics I can apply basic principles suitable for attacking and defending I can develop my passing and moving by learning the importance of creating space and reading the game. I can apply my learning to 3v3 mini games. I can combine my passing and moving in order to create an effective attack.</p>

