

<div>English Reading: I can summarise events from paragraphs by locating the key details. I can identify the key theme(s) of a text, finding details and quotations as evidence. I can explain the language, structure and presentation features in non-fiction. I can evaluate how authors use language and its impact on me as a reader. Handwriting: I can write in neat, legible cursive with increasing speed throughout my independent writing and choosing an unjoined style where more appropriate, e.g. for labelling diagrams and in algebra. Writing: I can use a thesaurus purposefully. I can recognise how authors develop characters and settings in narratives. I can develop initial ideas for my writing using research and further reading to add to my notes and plans. I can use features like headings, bullet points and underlining to organise my writing for purpose. I can change and enhance meaning when I up-level my writing through my grammar and vocabulary choices.</div>		<div>Maths Shape: I can classify angles. I can measure angles. I can draw lines and angles accurately. I can calculate missing angles. Position and Direction: I can problem solve with coordinates. I can translate with coordinates. I can reflect in vertical and horizontal lines. Decimals: I can add and subtract decimals across 1. I can add and subtract decimals with different numbers of decimal places I can multiply and divide by 10, 100 and 1,000. Converting Units: I can convert between metric units of measure. I can convert units of time I can calculate with time tables.</div>		<div>Science Animals Including Humans I can describe the changes as humans develop to old age. Living Things and Their Habitats I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. I can describe the life process of reproduction in some plants and animals.</div>			
<div>History The Maya and The Wild West I can use dates accurately when describing events and people. I can describe the main changes across periods of history using a timeline. I can use sources of evidence to deduce information about the Ancient Maya. I can describe the social and cultural significance of a past society. I can describe people from the past explaining what they did and why it was significant.</div>		<div>RE What does it mean to be a Muslim in Britain? I can explain the Five Pillars of Islam. I can create my own five pillars by which I could live my life and explain why they are important to me.</div>		<div><div>Year 5 Summer Term</div><div>Art/Design Technology I can create sketch books to record my observations and use them to review and revisit ideas I can improve my mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</div></div>		<div>PSHE Being My Best: I can identify my own strengths and talents. I can state what is meant by a community. I understand the importance of food, water and oxygen, sleep and exercise for the human body and its health. Growing and Changing: I can identify people who can be trusted. I can understand which kinds of touch are acceptable or unacceptable. I can identify some products that I might need during puberty and why. I know what menstruation is and why it happens.</div>	
<div>Geography The Maya and The Wild West I can describe the positions of countries in relation to the Equator, Northern/Southern hemisphere and the Tropics of Cancer and Capricorn. I can use maps, atlases and computer mapping to locate and describe the key features of places.</div>		<div>Computing I can understand how to solve problems by decompose them into smaller parts. I can understand how to use search technologies effectively. I can understand and appreciate how search results are selected and ranked. I can understand how to use technology safely, respectfully and responsibly. I understand a range of ways to report concerns and inappropriate behaviour.</div>		<div>Music I know and explain the importance of warming up my voice. I can think about the message of songs. I can compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences. I can discuss how the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together and how they connect in a song.</div>		<div>PE <div><div>Orienteering I can read a map or a plan and use a key correctly to help navigate myself. I can orientate a map and locate points on a map in a set order. I understand what makes an effective leader.</div><div>Swimming (Henry class) I can swim competently, confidently and proficiently over a distance of at least 25 metres. I can use a range of strokes effectively (such as front crawl, backstroke and breaststroke).</div></div></div>	

