

English

Reading: I can read and re-read books that are matched to my phonics level. I can apply my phonics skills to decode words. I can read the first 100 high frequency words. I can recognise the elements of a story (setting, characters and events). I can order the main events in a story.

Writing: I am beginning to form lower-case letters correctly. I can write capital letters. I can spell some common exception words and words with the phonemes that I know. I can use 'and' to join words and clauses. I can use spaces between words.

Speaking and Listening: I can learn how to take part in class discussions, how to take turns and listen to the opinion and contributions of others. I can participate in role-play to identify with and explore characters, as well as language.

Maths

Time

• Read, write and tell the time to o'clock and half past on analogue clock •Sequencing daily activities •Whole and half turns linked to time

Numbers to 50

•2-digit numbers – represent, sequence, explore, compare. •Count in 2s, 5s and 10s •Describe and complete number patterns

Fractions

•Identify 1/2 and 1/4 of a shape or object •Find 1/2 and 1/4 of a quantity

Measures: Length and Mass

•Compare and measure lengths and mass using cm and kg
•Doubling and halving

Science

Plants: I can identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen.

I can identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.

Seasonal changes: I can observe and describe weather associated with the seasons.

I can observe and describe how day length varies.

I can observe changes across the four seasons.

Art/Design Technology

I can use my hands to manipulate a range of modelling materials, including paper and card.

I can explore how to join and fix materials in place.

I can create 3D forms to make things from their imagination or recreate things I have seen.

I can design a vehicle.

I can adapt and improve a design.

I can make stable structures from card, tape and glue.

I can turn 2D nets into 3D structures

RE

What does it mean to belong to a faith community?

I can find out about some symbols of belonging.

I can explore the idea that everyone is valuable.

I can compare welcoming ceremonies from different religions.

I can find out how people show that they belong with a certain person.

I can compare promises made at a Christian and Jewish wedding.

Year 1 Spring Term Curriculum Overview



History

Castles

I can give a plausible explanation about what an object might have been used for in the past.

I can answer questions using an artefact or photograph provided.

United Kingdom

I understand that Britain has had a king or queen for many years.

I can answer questions using an artefact or photograph provided.

PSHE

Keeping Safe:

- I can talk about the things my body needs to stay well (exercise, sleep, healthy foods)

- I can say what I can do if I have strong, but not so good feelings, to help me stay safe

- I can say 'no' to unwanted touch and ask for help from a trusted adult.

- I can say when medicines can be helpful or might be harmful.

- I can tell you how to stay safe around medicine.

Rights and Respect:

- I can wash my hands correctly.

- I can name ways to look after my home and school.

- I can look after a special person or thing.

- I can tell you some things that money is spent on.

- I can get help if someone has hurt themselves.

Music

I can find the pulse and create rhythms for others to copy.

I can sing notes of different pitches (low and high).

I know when to start and stop singing, following a leader.

I can improvise and compose using rhythms, voices and instruments.

I can perform and reflect on my performance.

Computing

•I can use technology safely and respectfully.

•I can keep personal information private.

•I can Identify where to go for help and support when I have concerns about content or contact on the Internet or other online technologies.

•I can recognise common uses of information technology beyond school.

Geography

United Kingdom

I can name and locate the four countries of the UK on a map or globe.

I can begin to explain how places relate, e.g. Danson Park is in Welling. Welling is near London.

I can name some of the main towns and cities in the United Kingdom.

I know that London is the capital city of the United Kingdom.

I can name some towns in the South of the UK and I can name some towns in the North of the UK.

PE Gymnastics

I can understand wide, narrow and curled shapes.

I can explore the difference between wide, narrow and curled shapes and motion.

I can transition between wide, narrow and curled movements.

I can link two movements together.

