

# Phonics and Early Reading at Danson



**Read Write Inc.**  
Phonics





## Aims of the session:



- ▶ To understand the importance of early reading
- ▶ To understand how we teach phonics at Danson
- ▶ To understand the reading expectations at Danson
- ▶ To have a better understanding of how you can help your child at home





Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

*Michael Morpurgo*





# The importance of early reading

- ▶ It promotes a love of reading.
- ▶ It introduces children to a wide range of vocabulary.
- ▶ It supports children's communication and language skills.
- ▶ Being read to improves children's concentration and focus.





# What is Phonics?

- ▶ Phonics is the method of teaching reading through the identification of sounds and graphemes.
- ▶ We use a systematic synthetic phonics approach for early reading.
- ▶ In phonics we use the word *grapheme* to talk about the letters on the page and *phoneme* to talk about the sounds those letters represent.
- ▶ After, they will learn how sounds can be put together (blended) to make words. E.g. 'm-a-t'.





# What does a phonics session look like?

- ▶ A daily phonics session is 45 minutes, however in Reception we start with 10 minutes and increase the time throughout the Autumn term.
- ▶ Phonics starts at 9am for Rec, Y1 & Y2. We stream the children across these year groups depending on their phonics/reading ability. The groups are revised each half term.
- ▶ We prioritise reading here at Danson and use a 1:1 tutoring programme as part of the 'keep up, not catch up' to ensure that all children make progress.
- ▶ We focus on 'pinny time' using the speedy sounds throughout the day to consolidate the sounds that the children know.





# Pure sounds

Consonant sounds stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Speed sounds

Let's watch this video to learn the set 1 and set 2 sounds.

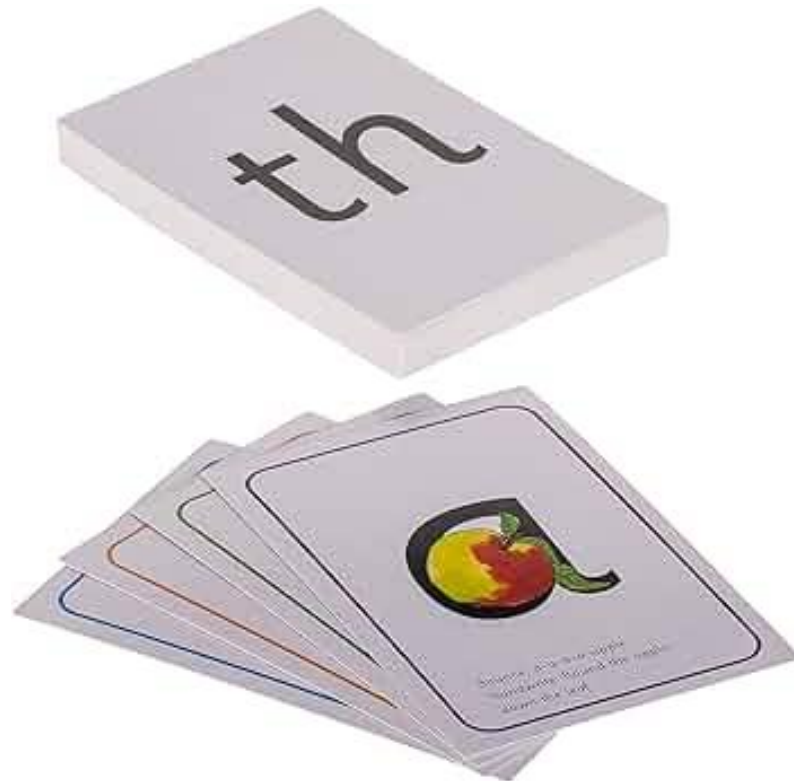
- ▶ <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>
- ▶ Flashcards - let's go through these sounds together!





## Your turn...

- Have a go at saying the sounds using the speed sound cards on your table.





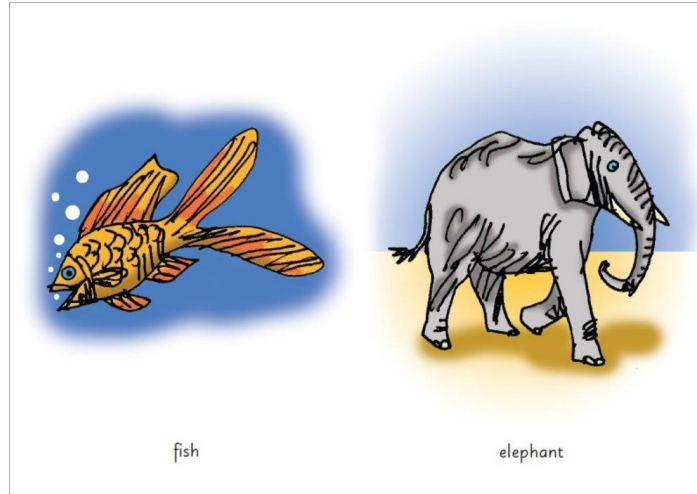
# What does a speed sound lesson look like?

d

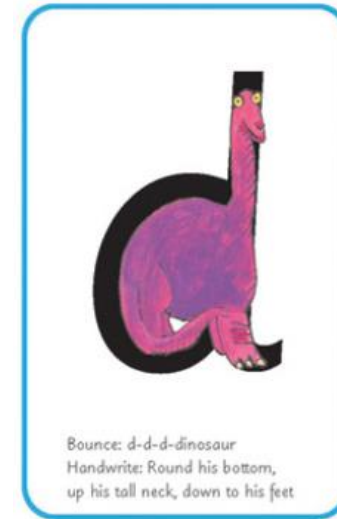
Introduce the new sound



Speedy sounds



Show the picture cards relating to that sound



Flip card with 'd'  
'dinosaur'



Model writing the sound





# Fred talk

- ▶ We use 'Fred' talk to help the children segment and blend words.

## Fred Talk

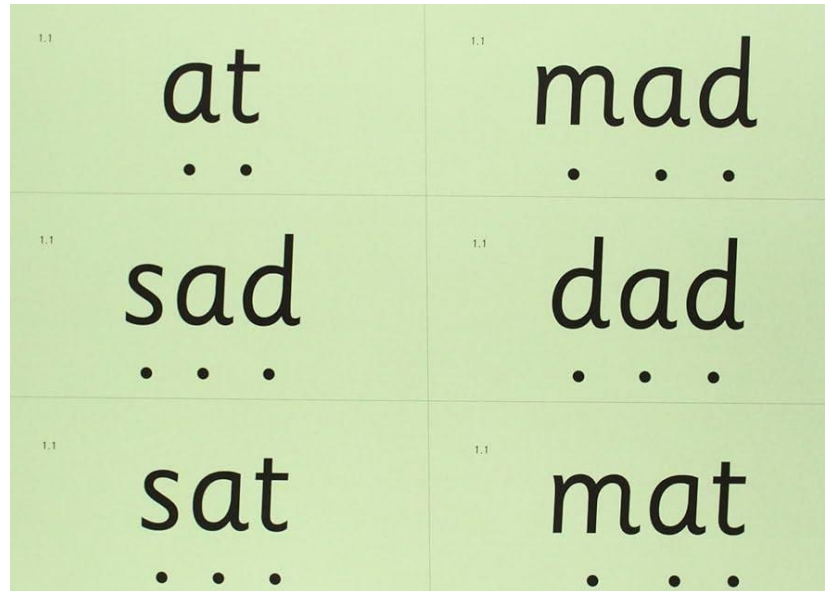
- ▶ Fred fingers





# Word cards - green words

- ▶ We use green words to help children decode and read words.
- ▶ We use the saying 'special friends, fred talk, read the word'.



Have a go on your tables at 'fred talking' some green words.





# Storybooks

- ▶ After the Spring Term, the children will be introduced to storybooks as part of their phonics session.



- ▶ Children will spend time with their partner in phonics taking turns to read and building on their fluency.



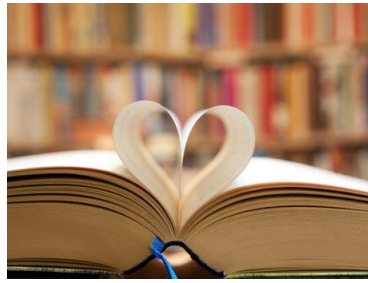
# Phonics videos on Google Classroom

- ▶ We post videos each week on Google Classroom as part of the children's home learning.
- ▶ Please take time to go over these with your child at home to consolidate the sounds that they have learnt that week.





# Reading at home



- ▶ In your child's book bag, they will bring home a sound book and a free choice book.
- ▶ We encourage you to comment in your child's reading record about your child's reading journey.

*E.g., Sam enjoyed reading his book this evening. He struggled on the words '...' and '...' but otherwise fluent, accurate reading. We discussed what happened in the story and what Sam enjoyed about the book.'*





# What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.
- Read to your child
- Ask lots of questions and share opinions.
- Be a talk-a-lot family.





# 10 things your child learns when you read aloud stories and poems every day

1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next





# Top Tips - Storytime



1. Make it a treat
2. Make it a special quiet time
3. Show curiosity
4. Read story once without stopping
5. Chat about the story
6. Avoid testing with questions
7. Link to other stories and experiences
8. Read favourites over and over again
9. Use different voices
10. Love the book





# Reading for Pleasure

Reading is a priority here at Danson. Here are some of the things that we do to promote a love of reading:

- ▶ Visits to the school library
- ▶ Exciting book corners
- ▶ Visits from authors
- ▶ English is taught through rich, engaging texts
- ▶ Celebrate world book day
- ▶ End of day story time

“The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you’ll go.”  
-Dr. Seuss





# Questions

Please feel free to ask any questions.



Thank you for coming.

