






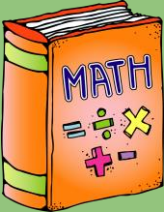


## EYFS Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Communication and Language</b> 	<b>Focus:</b> Talking about ourselves in a small group	<b>Focus:</b> Talk about what they want and need - favourite activities in class and outside Asking for help.	<b>Focus:</b> Sharing ideas in bigger groups / whole class contexts.	<b>Focus:</b> Sharing our family stories .	<b>Focus:</b> Talking about our feelings and feelings of others - what makes us happy / sad / worried?	<b>Focus:</b> Talking about our feelings and feelings of others - what makes us happy / sad / worried?	<b>Focus:</b> Sharing our family stories and talking about how people may have felt.
<b>Personal, Social And Emotional Development</b> 	<b>Focus:</b> Getting to know our friends - sharing likes and dislikes	<b>Focus:</b> Getting to know our class - choosing activities and resources	<b>Focus:</b> What makes us special?	<b>Focus:</b> Being a good friend - sharing and taking turns	<b>Focus:</b> Understanding how others feel	<b>Focus:</b> Understanding how others feel	<b>Focus:</b> Being a good friend - sharing and taking turns and understanding how others feel.
<b>Physical Development</b> 	<b>Focus:</b> Mark making with a variety of mediums.  <b>PE Unit:</b> <b>Locomotion:</b> To explore walking, swinging our arms with opposite arm and leg action.	<b>Focus:</b> Developing a comfortable grip for holding pens and pencils  <b>PE Unit:</b> <b>Locomotion:</b> To know where to walk by staying in a space	<b>Focus:</b> Developing a comfortable grip for holding pens and pencils  <b>PE Unit:</b> <b>Locomotion:</b> To explore walking in different pathways	<b>Focus:</b> Using one handed tools - scissors  <b>PE Unit:</b> <b>Locomotion:</b> To sustain walking for longer periods of time - exploring marching	<b>Focus:</b> Forming letters, starting with our names  <b>PE Unit:</b> <b>Locomotion:</b> To apply walking skills into a game	<b>Focus:</b> Forming letters, starting with our names  <b>PE Unit:</b> <b>Locomotion:</b> To apply walking skills into a game	<b>Focus:</b> Forming letters, starting with our names  <b>PE Unit:</b> <b>Locomotion:</b> To apply walking skills into a game

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<p style="text-align: center;"><b>Literacy</b></p> 	<p><b>Text:</b> Hedgehogs Big Day</p> <p><b>Key learning:</b> Understanding print has meaning,</p> <p>Developing phonological awareness: counting and clapping syllables</p>	<p><b>Text:</b> Hedgehogs Big Day</p> <p><b>Key learning:</b> Understanding print has meaning and can have different purposes.</p> <p>Developing phonological awareness: spotting and suggesting rhymes</p>	<p><b>Text:</b> You Choose</p> <p><b>Key learning:</b> Learning names for different parts of a book.</p> <p>Developing phonological awareness: Recognise words with the same initial sounds</p>	<p><b>Text:</b> All Kinds of Families</p> <p><b>Key learning:</b> Engaging in conversations about stories, learning new vocabulary</p> <p>Developing phonological awareness: Recognise initial sounds in words</p>	<p><b>Text:</b> All Are Welcome</p> <p><b>Key learning:</b> Engaging in conversations about stories, learning new vocabulary</p> <p>Read individual letters by saying sounds for them Reading initial sounds in words</p>	<p><b>Text:</b> So Much</p> <p><b>Key learning:</b> Engaging in conversations about stories, learning new vocabulary</p> <p>Beginning to blend some sounds Writing initial and other sounds in words</p>	<p><b>Text:</b> So Much</p> <p><b>Key learning:</b> Engaging in conversations about stories, learning new vocabulary</p> <p>Beginning to blend some sounds Writing initial and other sounds in words</p>
<p style="text-align: center;"><b>English-Phonics</b></p> 	<p><b>Reading Skill:</b> Reading single-letter sounds Learning to blend</p>	<p><b>Reading Skill:</b> Reading single-letter sounds Learning to blend</p>	<p><b>Reading Skill:</b> Reading single-letter sounds speedily Learning to blend</p>	<p><b>Reading Skill:</b> Reading single-letter sounds speedily Learning to blend</p>	<p><b>Reading Skill:</b> Reading single-letter sounds speedily Learning to blend</p>	<p><b>Reading Skill:</b> Reading single-letter sounds speedily Learning to blend</p>	<p><b>Reading Skill:</b> Reading single-letter sounds speedily Learning to blend</p>

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<p><b>Mathematics</b></p> 	<p><b>Maths unit:</b> Early mathematical experiences</p> <p><b>Key Learning:</b> Classifying objects based on one attribute</p>	<p><b>Maths unit:</b> Early mathematical experiences</p> <p><b>Key Learning:</b> Matching equal and unequal sets</p>	<p><b>Maths unit:</b> Early mathematical experiences</p> <p><b>Key Learning:</b> Comparing objects and sets</p>	<p><b>Maths unit:</b> Early mathematical experiences</p> <p><b>Key Learning:</b> Ordering objects and sets</p>	<p><b>Maths unit:</b> Pattern and Early Number</p> <p><b>Key Learning:</b> Recognise, describe, copy and extend colour and size patterns.</p>	<p><b>Maths unit:</b> Pattern and Early Number</p> <p><b>Key Learning:</b> Count and represent the numbers 1 to 3 Estimate and check by counting</p>	<p><b>Maths unit:</b> Pattern and Early Number</p> <p><b>Key Learning:</b> Count and represent the numbers 1 to 3 Estimate and check by counting</p>
<p><b>Understanding the World</b></p> 	<p><b>Focus:</b> Families and Communities</p> <p><b>Key Learning:</b> Talking about our families - who lives in our homes?</p>	<p><b>Focus:</b> Families and Communities</p> <p><b>Key Learning:</b> Talking about our families - How have we changed since we were babies?</p>	<p><b>Focus:</b> Families and Communities</p> <p><b>Key Learning:</b> Talking about our families - what makes your family special?</p>	<p><b>Focus:</b> Families and Communities</p> <p><b>Key Learning:</b> How are our families different? How are they similar?</p>	<p><b>Focus:</b> Families and Communities</p> <p><b>Key Learning:</b> How are our families different? How are they similar?</p>	<p><b>Focus:</b> Families and Communities</p> <p><b>Key Learning:</b> Friends in our community.</p>	<p><b>Focus:</b> Families and Communities</p> <p><b>Key Learning:</b> Friends in our community.</p>
<p><b>Expressive Arts and Design</b></p> 	<p><b>Focus:</b> Exploring different materials</p> <p><b>Key Learning:</b> Using drawing to represent our ideas.</p>	<p><b>Focus:</b> Exploring different materials</p> <p><b>Key Learning:</b> Exploring colour and colour mixing - painting self-portraits .</p>	<p><b>Focus:</b> Exploring different materials</p> <p><b>Key Learning:</b> Exploring natural materials - making a self portrait</p>	<p><b>Focus:</b> Exploring different materials</p> <p><b>Key Learning:</b> Explore colour and colour mixing - friendship tree</p>	<p><b>Focus:</b> Exploring different materials</p> <p><b>Key Learning:</b> Exploring different textures - making a collage to represent myself</p>	<p><b>Focus:</b> Exploring different materials</p> <p><b>Key Learning:</b> Exploring different textures - making a collage to represent myself</p>	<p><b>Focus:</b> Exploring different materials</p> <p><b>Key Learning:</b> Exploring different textures - making a collage to represent myself</p>



## EYFS Half-Termly Overview - Autumn 1

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**Focus:** Textiles

**Key Learning:**

Develop threading and weaving skills using different materials.

**Outcome:** Bookmark