



Danson Primary School – Music – Improvisation Knowledge & Skills Progression

	Listen and Appraise	Games	Singing	Playing	Improvisation	Composition	Performance
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	-Improvisation is about making up your songs.	-Improvisation is about making up your own tunes on the spot. -When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.	-Improvisation is making up your own tunes on the spot. -When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. -Everyone can improvise, and you can use one or two notes.	To know and be able to talk about improvisation: - Improvisation is making up your own tunes on the spot - When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them -To know that using one or two notes confidently is better than using five -To know that if you improvise using the notes you are given, you cannot make a mistake	To know and be able to talk about improvisation: - Improvisation is making up your own tunes on the spot - When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. -To know that using one or two notes confidently is better than using five -To know that if you improvise using the notes you are given, you cannot make a mistake -To know that you can use some of the riffs you have heard in the Challenges in your improvisations	To know and be able to talk about improvisation: - Improvisation is making up your own tunes on the spot - When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. -To know that using one or two notes confidently is better than using five -To know that if you improvise using the notes you are given, you cannot make a mistake -To know that you can use some of the riffs you have heard in the Challenges in your improvisations -To know three well-known improvising musicians	To know and be able to talk about improvisation: - Improvisation is making up your own tunes on the spot - When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. -To know that using one, two or three notes confidently is better than using five -To know that if you improvise using the notes you are given, you cannot make a mistake -To know that you can use some of the riffs and licks you have learnt in the Challenges in your improvisations -To know three well-known improvising musicians
Skills	-Create their own songs or improvise a song around one they know.	-Use the improvisation tracks provided. Improvise using the three challenges:	-Use the improvisation tracks provided. Improvise using the three challenges:	Bronze Challenge: -Copy Back – Listen and sing back -Play and Improvise – Using instruments,	-Listen and sing back melodic patterns -Using instruments, listen and play your	-Copy back using instruments. Use one note.	-Copy back using instruments. -Use one note. -Use the two notes.



	<p>-Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>	<p>1. Clap and Improvise – Listen and clap back, then listen and clap your own answer (rhythms of words). 2. Sing, Play and Improvise – Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes. 3. Improvise! – Take it in turns to improvise using one or two notes.</p>	<p>1. Clap and Improvise – Listen and clap back, then listen and clap your own answer (rhythms of words). 2. Sing, Play and Improvise – Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes. 3. Improvise! – Take it in turns to improvise using one or two notes.</p>	<p>listen and play your own answer using one note. -Improvise! – Take it in turns to improvise using one note. Silver Challenge: -Sing, Play and Copy Back – Listen and copy back using instruments, using two different notes. -Play and Improvise – Using your instruments, listen and play your own answer using one or two notes. - Improvise! – Take it in turns to improvise using one or two notes. Gold Challenge: -Sing, Play and Copy Back – Listen and copy back using instruments, two different notes. -Play and Improvise – Using your instruments, listen and play your own answer using two different notes. - Improvise! – Take it in turns to improvise using three different notes.</p>	<p>own answer using one note. - Take it in turns to improvise using one note. -Listen and copy back using instruments, using two different notes. -Using your instruments, listen and play your own answer using one or two notes. -Take it in turns to improvise using one or two notes. -Listen and copy back using instruments, two different notes. -Using your instruments, listen and play your own answer using two different notes. -Take it in turns to improvise using three different notes.</p>	<p>-Copy back using instruments. Use the two notes. -Use the three notes. – Question and Answer using instruments. -Use one note in your answer. -Use two notes in your answer. -Always start on a G. You will be using up to three notes. -Improvise with a feeling for the style of Bossa Nova and Swing using the notes D, E, G, A + B (pentatonic scale/a five-note pattern)</p>	<p>-Use the three notes. –Question and Answer using instruments. -Use one note in your answer. -Always start on a G. -Use three notes in your answer. - Improvise using one note. -Improvise using two notes. -Improvise using three notes. -Improvise with a feeling for the style of Bossa Nova and Swing using the notes D, E, G, A + B (pentatonic scale/a five-note pattern)</p>
Vocabulary	EYFS Vocabulary List (Pg2)	Year 1 Vocabulary List (Pg3)	Year 2 Vocabulary List (Pg5)	Year 3 Vocabulary List (Pg7)	Year 4 Vocabulary List (Pg9)	Year 5 Vocabulary List (Pg11)	Year 6 Vocabulary List (Pg13)