

# Curriculum Overview for Early Years Foundation Stage (Nursery)

## Autumn 1

- Introduction to phase 1 phonics Sound Discrimination
- Focus on learning phonemes in set 1/2
- Fiction and non-fiction texts based on 'Ourselves.'
- Discussion on what has been read and the features of a text.
- Learn to recognise name

## Autumn 2

- Continue to learn phonemes in set 2/3.
- Introduction to phase 1 phonics Rhythm & Rhyme.
- Fiction and non-fiction texts about Autumn & its festivals.
- Learn to give meaning to marks as they write and draw

## Spring 1

- Introduction to phase 1 phonics Alliteration
- Continue to learn phonemes in set 3/4
- Listening to Nursery Rhymes & Traditional Tales
- Continue to learn phonemes in set 4/5
- Introduction to phase 1 phonics Voice Sounds
- Listening to fiction text about new life

## Spring 2

- Continue to learn phonemes in set 4/5
- Introduction to phase 1 phonics Voice Sounds
- Listening to fiction text about new life
- Continue to give meaning to marks as they write and draw with more recognisable letter shapes

## Summer 1

- Continue to learn phonemes set 5/6
- Introduction to phase 1 Oral Blending & Segmenting
- Fiction and non-fiction texts about the Growth
- Continue to give meaning to marks as they write and draw with more recognisable letter shapes

## Summer 2

- Continue to learn phonemes set 7
- Continue to teach phase 1 Oral Blending & Segmenting.
- Fiction & non-fiction text about Minibeasts
- Continue to give meaning to marks as they write and draw with more recognisable letter shapes

## Literacy

## Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

## Communication and Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

## Mathematics

### Autumn

- Learning to use number names and language spontaneously and accurately
- Learning to use marks to represent numerals
- Recognises and describes simple patterns
- Beginning to recognise, describe and name shapes
- Showing an interest in shape by sustained construction activities

### Spring

- Learning to match numerals and quantities accurately.
- Beginning to count reliably to 10
- Learning to compare and describe quantity
- Learning to use positional language accurately

### Summer

- Beginning to show an interest in number problems
- Beginning to use everyday language to talk about size, time, position etc accurately
- Beginning to record numerals accurately

## Understanding the World

### Autumn

- Talking about themselves and people who are familiar to them
- Describing special times with loved ones and joining in with family customs
- Exploring various changes in the environment

### Spring

- Comments and looks closely at similarities and differences between environments/communities
- Talks about things they have observed such as animals/plants
- Developing an understanding of growth and change over time

### Summer

- Asks questions about aspects of the world
- Talks about past and present events in his/her own life and in the lives of family members
- Makes observations and explains why some things occur, and talk about changes

## Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

## Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories