

Danson Primary School



MFL Policy

Nurture-Believe-Inspire Achieve

Danson Primary School

Modern Foreign Languages Policy

Aims

At Danson Primary School our aim is to develop the confidence and competence of each child in French. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education. We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French:

- Speaking
- Listening
- Reading
- Writing
- Grammar

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. The teaching staff here at Danson Primary School will extend each child's knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Teaching & Learning:

Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2. The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of authentic writing in the language studied.

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Here at Danson Primary School, by the end of Key Stage 2, pupils should be able to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Displays in classrooms

In KS2, all classes have MFL displays which share specific french language such as greetings and numbers. This supports the children with developing their language understanding and works in tandem with the Rising Stars curriculum.

Lessons:

French is taught in a whole-class setting by the class teachers within KS2. Teachers use the Rising Stars French scheme of work when teaching the children within their class. This scheme is used as a vehicle to teach the objectives from the National Curriculum. The lessons

The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult. Each class has a timetabled slot for teaching MFL every week in KS2. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained.

French lessons include:

- PowerPoint and interactive whiteboard materials
- Games
- Songs & raps
- Differentiated desk-based consolidation activities
- Worksheets are provided throughout each teaching unit and can be used in class
- Dictionaries and French books
- Role play

Planning:

Here at Danson Primary School, we use the Rising Stars scheme of work as a vehicle in order to teach the objectives from the National Curriculum. We have used this scheme and made it bespoke to the children here at Danson Primary School. A broad range of skills and knowledge is taught throughout the year groups in KS2 which allow progression of skills and knowledge to be built upon over time as the children go through the school.

Recording and Assessment:

Children complete work linked to the National Curriculum objectives for French on worksheets and these are stored in folders. Every year when the children move up to the next year, these folders also move up to their next class teacher. At the end of each term summative assessment is inputted against the strands:

- Speaking
- Listening
- Reading
- Writing
- Grammar

The summative judgement is inputted into the school's assessment system and monitored by the MFL Subject Leader.

Equal Opportunities:

All pupils, regardless of race or gender or any other contextual group, shall have the opportunity to develop their language capability. The needs of all children will be met through differentiated/adaptive learning and support from the teacher as appropriate.

Policy Owner	MFL Leader
Approver	Deputy Head Teacher and Head Teacher
Date Approved	February 2024
Next Review	February 2025