


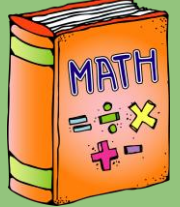









Year 6 Half-Termly Overview – Summer 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
English- Reading 	Text: Range of reading texts Reading Skill: Retrieval	Text: Range of reading texts Reading Skill: Inference	Text: Range of reading texts Reading Skill: Impression and evidence	Text: Range of reading texts Reading Skill: Word Meaning & summarising	Text: Range of reading texts Reading Skill: Prediction & Comparison
English- Writing 	Text: Macbeth William Shakespeare Key focus: Soliloquy by Macbeth	Text: Carrie's War Nina Bawden Key focus: Character analysis.	Text: Carrie's War Nina Bawden Key focus: Writing a letter in character.	Text: Carrie's War Nina Bawden Key focus: Writing a diary entry in character.	Text: Carrie's War Nina Bawden Key focus: Development of character and plot within narratives.
English- GPS 	Grammar: Word Classes revision Spelling rule: -cial suffix	Grammar: Phrases and Clauses revision Spelling rule: -tial suffix	Grammar: SATs style questions revision Spelling rule: -cious suffix	Grammar: SATs style questions revision Spelling rule: -tious suffix	Grammar: Punctuation – commas for clarity and to avoid ambiguity Spelling rule: Homophones
Mathematics 	Maths unit: Geometry – Shape Key Learning: Angles on a straight line, angles around a point, vertically opposite angles and angles in triangles.	Maths unit: Geometry – Shape Key Learning: Angles in quadrilaterals, angles in any polygon, calculating missing angles in given shapes.	Maths unit: Geometry – Position and Direction Key Learning: Reading and writing coordinates, describing translations, translation of shapes in four quadrants reflecting shapes in given axis.	Maths unit: SATs – Revision and tests. Key Learning: Preparation for SATs including efficient arithmetic methods and practise of reasoning and problem solving techniques.	Maths unit: Investigative maths to consolidate learning. Key Learning: Applying maths in real life contexts.




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<p style="text-align: center;">Science</p> 	<p>Science unit: Electricity</p> <p>Key Learning: Pre unit assessment and introduction to the topic.</p>	<p>Science unit: Electricity</p> <p>Key Learning: Using symbols to draw simple circuits.</p>	<p>Science unit: Electricity</p> <p>Key Learning: Investigating how voltage influences the brightness of a bulb.</p>	<p>Science unit: Electricity</p> <p>Key Learning: Planning a fair test to investigate how different components work.</p>	<p>Science unit: Electricity</p> <p>Key Learning: Renewable and non-renewable energy sources.</p>
<p style="text-align: center;">Computing</p> 	<p>Computing unit: We are Advertisers</p> <p>Key Learning: Review existing adverts and what makes them effective.</p>	<p>Computing unit: We are Advertisers</p> <p>Key Learning: Creation of storyboard for advertisement or short promotional film.</p>	<p>Computing unit: We are Advertisers</p> <p>Key Learning: Shoot content for advertisement or short promotional film.</p>	<p>Computing unit: We are Advertisers</p> <p>Key Learning: Assemble rough cut of advertisement or short promotional film.</p>	<p>Computing unit: We are Advertisers</p> <p>Key Learning: Creation of final cut of advertisement or short promotional film.</p>
<p style="text-align: center;">History</p> 	<p>History unit: World War II</p> <p>Key Learning: Pre unit assessment and introduction.</p>	<p>History unit: World War II</p> <p>Key Learning: How Europe was ruled prior to World War II</p>	<p>History unit: World War II</p> <p>Key Learning: How Hitler came to power – timeline.</p>	<p>History unit: World War II</p> <p>Key Learning: Causes and consequences of World War II.</p>	<p>History unit: World War II</p> <p>Key Learning: How the lives of civilians changed during World War II.</p>
<p style="text-align: center;">Art</p> 	<p>Art Focus: Craft and Design</p> <p>Key Learning: Artist Study Hannah Hoch</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To apply an understanding of composition to create an effective photomontage. To discuss the features of a design and reflect on the effect.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To select appropriate images and experiment with composition to create an interesting layout.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To select appropriate images and experiment with composition to create an interesting layout.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To work in the style of an artist to meet a design brief and create a poster.</p>

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<p style="text-align: center;">DT</p> 	<p style="text-align: center;">DT Unit: Steady Hand Game</p> <p style="text-align: center;">Key Learning:</p> <ul style="list-style-type: none"> - I can research and analyse a range of children's toys. <ul style="list-style-type: none"> - I can design a steady hand game. - I can construct a stable base. - I can assemble the electronics for my steady hand game. <p style="text-align: center;">Outcome:</p> <ul style="list-style-type: none"> - Steady hand game which incorporates electrical systems. - 				
<p style="text-align: center;">RE</p> 	<p>Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Key Learning: Understanding what makes places sacred or special.</p>	<p>Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Key Learning: Understanding how mosques express Islamic beliefs and values.</p>	<p>Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Key Learning: Exploring Muslim calligraphy, art and poetry.</p>	<p>Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Key Learning: Understanding how Christians use art within their worship.</p>	<p>Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Key Learning: Exploring Christian places of worship.</p>
<p style="text-align: center;">PSHE/RSE</p> 	<p>PSHE Unit: Being My Best</p> <p>Key Learning: Pre- unit assessment Aspirations and goal setting.</p>	<p>PSHE Unit: Being My Best</p> <p>Key Learning: Media influence on health and well-being.</p>	<p>PSHE Unit: Being My Best</p> <p>Key Learning: Understanding risks and being risk aware.</p>	<p>PSHE Unit: Being My Best</p> <p>Key Learning: Basic First Aid.</p>	<p>PSHE Unit: Being My Best</p> <p>Key Learning: Five ways to wellbeing.</p>

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<p style="text-align: center;">PE</p> 	<p>PE Unit: Rounders</p> <p>Key Learning: The rules of rounders</p>	<p>PE Unit: Rounders</p> <p>Key Learning: Striking skills when playing the game of rounders</p>	<p>PE Unit: Rounders</p> <p>Key Learning: Catching skills and applying these to the game of rounds</p>	<p>PE Unit: Rounders</p> <p>Key Learning: Tactical application when playing the game of rounds</p>	<p>PE Unit: Rounders</p> <p>Key Learning: Application of skills learned to a game of rounders</p>
	<p>PE Unit: Cricket</p> <p>Key Learning: The focus of the learning is to consolidate pupils' understanding of batting.</p>	<p>PE Unit: Cricket</p> <p>Key Learning: The focus of the learning is to consolidate pupils' knowledge, understanding and ability to effectively apply a range of fielding skills</p>	<p>PE Unit: Cricket</p> <p>Key Learning: The focus of the learning is to consolidate pupils knowledge, understanding and ability to effectively apply a range of bowling skill</p>	<p>PE Unit: Cricket</p> <p>Key Learning: The focus of the learning is to consolidate pupils' knowledge, understanding and ability to effectively apply a range of batting and fielding skills and tactics into mini games.</p>	<p>PE Unit: Cricket</p> <p>Key Learning: The focus of the learning is to bring together the suggested sequence of learning into a mini game.</p>
<p style="text-align: center;">Music</p> 	<p>Music Unit: Music and Me</p> <p>Key Learning: Listening and appraising the song. Learning the song.</p>	<p>Music Unit: Music and Me</p> <p>Key Learning: Learning the song and comparing with other similar songs</p>	<p>Music Unit: Music and Me</p> <p>Key Learning: Introducing instruments to our song.</p>	<p>Music Unit: Music and Me</p> <p>Key Learning: Improvising and Composing</p>	<p>Music Unit: Music and Me</p> <p>Key Learning: Performing and Evaluating</p>
<p style="text-align: center;">MFL</p> 	<p>MFL Unit: Monter un café (Setting up a café)</p> <p>Key Learning: Ordering snacks at a café – vocabulary for food and drink.</p>	<p>MFL Unit: Monter un café (Setting up a café)</p> <p>Key Learning: Packaging and numbers vocabulary.</p>	<p>MFL Unit: Monter un café (Setting up a café)</p> <p>Key Learning: Useful café phrases.</p>	<p>MFL Unit: Monter un café (Setting up a café)</p> <p>Key Learning: Preparation of role play of café scene.</p>	<p>MFL Unit: Monter un café (Setting up a café)</p> <p>Key Learning: Performance of role play and song.</p>



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