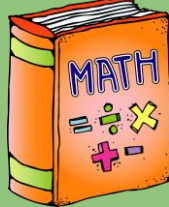


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Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Reading 	Text: Roman Britain Reading Skill: Vocabulary	Text: Roman Britain Reading Skill: Summarising	Text: The Time-Travelling Cat and the Roman Eagle Reading Skill: Vocabulary	Text: The Time-Travelling Cat and the Roman Eagle Reading Skill: Retrieval	Text: Volcanoes in Action Reading Skill: Vocabulary	Text: Volcanoes in Action Reading Skill: Retrieval	Text: Tsunamis on the Move Reading Skill: Vocabulary
English- Writing 	Text: It's Your World Now Key focus: Poetry	Text: It's Your World Now Key focus: Poetry	Text: Egyptian Cinderella Key focus: Diary	Text: Egyptian Cinderella Key focus: Diary	Text: Egyptian Cinderella Key focus: Narrative	Text: Egyptian Cinderella Key focus: Narrative	Text: Egyptian Cinderella Key focus: Narrative
English- GPS 	Grammar: Similes Spelling rule: -tion endings	Grammar: Pronouns Spelling rule: -sion endings	Grammar: Time adverbials Spelling rule: -ssion endings	Grammar: Prepositions Spelling rule: -cian endings	Grammar: Inverted commas for direct speech Spelling rule: -in,ir prefixes	Grammar: Expanded noun phrases Spelling rule: -il,im prefixes	Grammar: Figurative language Spelling rule: Homophones
Mathematics 	Maths unit: Reasoning with large numbers Key Learning: Order and compare 4-digit numbers, Find 10, 100 or 1000 more or less.	Maths unit: Reasoning with large numbers Key Learning: Rounding to the nearest 10, 100, 1000	Maths unit: Reasoning with large numbers Key Learning: Addition and subtraction strategies	Maths unit: Reasoning with large numbers Key Learning: Formal written method for addition	Maths unit: Reasoning with large numbers Key Learning: Formal written method for addition and subtraction	Maths unit: Reasoning with large numbers Key Learning: Formal written method for subtraction	Maths unit: Reasoning with large numbers Key Learning: Addition and subtraction problems

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Science 	Science unit: States of Matter Key Learning: What are solids, liquids and gases?	Science unit: States of Matter Key Learning: Do all liquids behave the same?	Science unit: States of Matter Key Learning: What is a thermometer used for?	Science unit: States of Matter Key Learning: How do materials change state?	Science unit: States of Matter Key Learning: What is the water cycle?	Science unit: States of Matter Key Learning: Do all liquids evaporate?	Science unit: States of Matter Key Learning: Does temperature affect the rate of evaporation?
Computing 	Computing unit: Collaborative Learning Key Learning: Teamwork	Computing unit: Collaborative Learning Key Learning: Create a game that asks a question and provides feedback	Computing unit: Collaborative Learning Key Learning: Develop the game to include repetition	Computing unit: Collaborative Learning Key Learning: Improve the interface of the game	Computing unit: Collaborative Learning Key Learning: Make the game increase in difficulty	Computing unit: Collaborative Learning Key Learning: Test and improve the game	Computing unit: Collaborative Learning Key Learning: Playing and reviewing final games
History 	History unit: Ancient Egyptians Key Learning: Compare and contrast ancient civilizations	History unit: Ancient Egyptians Key Learning: Understand BCE and CE	History unit: Ancient Egyptians Key Learning: Life in early Egypt	History unit: Ancient Egyptians Key Learning: What was happening in Britain in the time of Ancient Egypt	History unit: Ancient Egyptians Key Learning: Ancient Egyptian Gods	History unit: Ancient Egyptians Key Learning: Ancient Egyptian beliefs in the afterlife.	History unit: Ancient Egyptians Key Learning: How and Why Pyramids were built
Art 	Art Focus: Drawing Key Learning: To understand how to create 3D effects and tonal shading	Art Focus: Drawing Key Learning: To understand how to draw in proportion and with different tones	Art Focus: Drawing Artist Study: Aala Awad	Art Focus: Drawing Artist Study: Aala Awad	Art Focus: Drawing Key Learning: To plan a composition for a mixed-media drawings	Art Focus: Drawing Key Learning: To use shading techniques to create pattern and contrast.	Art Focus: Drawing Key Learning: To use shading techniques to create pattern and contrast.

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DT 	DT Unit: Food and Nutrition Key Learning: Conduct a taste test, follow a baking recipe, make and test a prototype, design a biscuit to a given budget, make a biscuit that meets a design brief, present a pitch for my product. Outcome: Egyptian Cookies						
RE 	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: What does a journey mean to us?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: What is the significance of Baptism to Christians?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: How do Jewish people mark becoming an adult?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: What ceremonies do Hindus mark in life?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: Why do people choose to get married?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: Are all journeys similar?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: My journey through life: how is it going?
PSHE/RSE 	PSHE Unit: Me and My Relationships Key Learning: Strategies for working collaboratively	PSHE Unit: Me and My Relationships Key Learning: Positive healthy relationships	PSHE Unit: Me and My Relationships Key Learning: Appropriate assertive strategies	PSHE Unit: Me and My Relationships Key Learning: Express intensity of feelings	PSHE Unit: Me and My Relationships Key Learning: Wide range of feelings	PSHE Unit: Me and My Relationships Key Learning: How to respond to bullying.	PSHE Unit: Me and My Relationships Key Learning: Reviewing my learning
PE 	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to see how effectively	PE Unit: Game Sense Invasion Key Learning: Pupils will create simple tactics for creating space	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to combine	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to introduce	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is for pupils to learn	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to bring together the	PE Unit: Game Sense Invasion Key Learning: The focus of the learning is to bring together the

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	pupils can apply their passing and moving skills to keep possession.	and keeping possession.	passing, moving and shooting to create an attack which results in a shot on target* against another team.	dribbling in order to keep control and possession of the ball.	how to defend (mark) when they are not in possession.	suggested sequence of learning into a level 1 tournament.	suggested sequence of learning into a level 1 tournament.
	PE Unit: Basketball Key Learning: The focus of the learning is to refine dribbling in order to keep control and possession of the ball.	PE Unit: Basketball Key Learning: The focus of the learning is to see how effectively they can apply their passing (bounce and chest)	PE Unit: Basketball Key Learning: The focus of the learning is to develop passing and dribbling to create space,	PE Unit: Basketball Key Learning: The focus of the learning is to apply prior learning of passing and dribbling to create an attack that results in a shooting opportunity.	PE Unit: Basketball Key Learning: The focus of the learning is to introduce pupils to the concept of defending (marking) and how this can be applied during a game to prevent attacking opportunities.	PE Unit: Basketball Key Learning: The focus of learning is to bring skills into a small sided games environment.	PE Unit: Basketball Key Learning: The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament.
Music 	Music Unit: Create and Notate Key Learning: Develop active listening and vocal skills	Music Unit: Create and Notate Key Learning: Develop compositional and aural skills	Music Unit: Create and Notate Key Learning: Consolidate compositional skills by creating and performing simple melodies	Music Unit: Create and Notate Key Learning: Develop compositional creativity and ensemble skills.	Music Unit: Create and Notate Key Learning: Consolidate and refine composing and performing skills.	Music Unit: Create and Notate Key Learning: Showcase and celebrate children's compositions and performing achievements.	Music Unit: Create and Notate Key Learning: Showcase and celebrate children's compositions and performing achievements.



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MFL 	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits
	Key Learning: Getting French adjectives to agree	Key Learning: Simple descriptions	Key Learning: Describing people in French	Key Learning: Describing people in French	Key Learning: Describing personality in French	Key Learning: Describing personality in French	Key Learning: Writing portraits of friend in French