






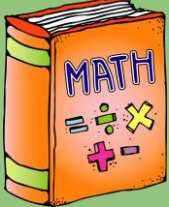


EYFS Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication and Language 	Focus: Talking about ourselves in a small group	Focus: Talk about what they want and need - favourite activities in class and outside Asking for help.	Focus: Sharing ideas in bigger groups / whole class contexts.	Focus: Sharing our family stories .	Focus: Talking about our feelings and feelings of others - what makes us happy / sad / worried?	Focus: Talking about our feelings and feelings of others - what makes us happy / sad / worried?
Personal, Social And Emotional Development 	Focus: Getting to know our friends - sharing likes and dislikes	Focus: Getting to know our class -choosing activities and resources	Focus: What makes us special?	Focus: Being a good friend - sharing and taking turns	Focus: Understanding how others feel	Focus: Understanding how others feel
Physical Development 	Focus: Mark making with a variety of mediums. PE Unit: Locomotion Key Learning: To explore walking, swinging our arms with opposite arm and leg action.	Focus: Developing a comfortable grip for holding pens and pencils PE Unit: Locomotion: To know where to walk by staying in a space	Focus: Developing a comfortable grip for holding pens and pencils PE Unit: Locomotion: To explore walking in different pathways	Focus: Using one handed tools - scissors PE Unit: Locomotion: To sustain walking for longer periods of time - exploring marching	Focus: Forming letters, starting with our names PE Unit: Locomotion: To apply walking skills into a game	Focus: Forming letters, starting with our names PE Unit: Locomotion: To apply walking skills into a game

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<p style="text-align: center;">Literacy</p> 	<p>Text: Hedgehogs Big Day</p> <p>Key learning: Understanding print has meaning,</p> <p>Developing phonological awareness: counting and clapping syllables</p>	<p>Text: Hedgehogs Big Day</p> <p>Key learning: Understanding print has meaning and can have different purposes.</p> <p>Developing phonological awareness: spotting and suggesting rhymes</p>	<p>Text: You Choose</p> <p>Key learning: Learning names for different parts of a book.</p> <p>Developing phonological awareness: Recognise words with the same initial sounds</p>	<p>Text: All Kinds of Families</p> <p>Key learning: Engaging in conversations about stories, learning new vocabulary</p> <p>Developing phonological awareness: Recognise initial sounds in words</p>	<p>Text: All Are Welcome</p> <p>Key learning: Engaging in conversations about stories, learning new vocabulary</p> <p>Read individual letters by saying sounds for them Reading initial sounds in words</p>	<p>Text: So Much</p> <p>Key learning: Engaging in conversations about stories, learning new vocabulary</p> <p>Beginning to blend some sounds Writing initial and other sounds in words</p>
<p style="text-align: center;">English- Phonics</p> 	<p>Reading Skill: Reading single-letter sounds</p> <p>Learning to blend</p>	<p>Reading Skill: Reading single-letter sounds</p> <p>Learning to blend</p>	<p>Reading Skill: Reading single-letter sounds speedily</p> <p>Learning to blend</p>	<p>Reading Skill: Reading single-letter sounds speedily</p> <p>Learning to blend</p>	<p>Reading Skill: Reading single-letter sounds speedily</p> <p>Learning to blend</p>	<p>Reading Skill: Reading single-letter sounds speedily</p> <p>Learning to blend</p>

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<p>Mathematics</p> 	<p>Maths unit: Early mathematical experiences</p> <p>Key Learning: Classifying objects based on one attribute</p>	<p>Maths unit: Early mathematical experiences</p> <p>Key Learning: Matching equal and unequal sets</p>	<p>Maths unit: Early mathematical experiences</p> <p>Key Learning: Comparing objects and sets</p>	<p>Maths unit: Early mathematical experiences</p> <p>Key Learning: Ordering objects and sets</p>	<p>Maths unit: Pattern and Early Number</p> <p>Key Learning: Recognise, describe, copy and extend colour and size patterns.</p>	<p>Maths unit: Pattern and Early Number</p> <p>Key Learning: Count and represent the numbers 1 to 3 Estimate and check by counting</p>
<p>Understanding the World</p> 	<p>Focus: Families and Communities</p> <p>Key Learning: Talking about our families - who lives in our homes?</p>	<p>Focus: Families and Communities</p> <p>Key Learning: Talking about our families - How have we changed since we were babies?</p>	<p>Focus: Families and Communities</p> <p>Key Learning: Talking about our families - what makes your family special?</p>	<p>Focus: Families and Communities</p> <p>Key Learning: How are our families different? How are they similar?</p>	<p>Focus: Families and Communities</p> <p>Key Learning: How are our families different? How are they similar?</p>	<p>Focus: Families and Communities</p> <p>Key Learning: Friends in our community.</p>
<p>Expressive Arts and Design</p> 	<p>Focus: Exploring different materials</p> <p>Key Learning: Use controlled large and small movements whilst drawing</p> <p>To compare different ways of making marks and drawing using different media.</p>	<p>Focus: Exploring different materials</p> <p>Key Learning: Use a range of small tools, including scissors, paint and brushes Observational drawing</p>	<p>Focus: Exploring different materials</p> <p>Key Learning: Use a range of small tools, including scissors, paint and brushes Observational drawing</p>	<p>Focus: Exploring different materials</p> <p>Key Learning: Safely use and explore a variety of materials, tools and techniques.</p>	<p>Focus: Exploring different materials</p> <p>Key Learning: Experiment with colour, design, texture, form and function.</p>	<p>Focus: Exploring different materials</p> <p>Key Learning: Experiment with colour, design, texture, form and function.</p>