


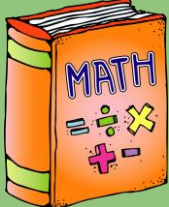










Year 4 Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Reading 	Text: The Little Daughter of the Snow Reading Skill: Inference	Text: The History Behind Christmas Traditions Reading Skill: Retrieval	Text: A Christmas Tree Reading Skill: Progress Check - All Skills	Text: The Moomins and the Great Flood Reading Skill: Relationship	Text: For Forest Reading Skill: Inference	Text: The Borrowers Reading Skill: Retrieval
English- Writing 	Text: The Heart Scarab Key focus: Setting Description	Text: The Heart Scarab Key focus: Setting Description	Text: The Heart Scarab Key focus: Persuasive Letter	Text: The Heart Scarab Key focus: Persuasive Letter	Text: The Heart Scarab Key focus: Narrative	Text: The Heart Scarab Key focus: Narrative
English- GPS 	Grammar: Conjunctions Spelling rule: Vowel suffixes	Grammar: Punctuation Spelling rule: 'y' as an 'i' sound	Grammar: Apostrophe for Possession Spelling rule: Prefixes	Grammar: Sentence structure Spelling rule: 'ch' as 'k' sound	Grammar: Tense Spelling rule: Homophones	Grammar: Speech Spelling rule: Vowel suffixes
Mathematics 	Maths unit: Addition and subtraction Key Learning: Two step word problems	Maths unit: Multiplication and Division Key Learning: Multiply and Divide by 10 and 100	Maths unit: Multiplication and Division Key Learning: Short Multiplication	Maths unit: Multiplication and Division Key Learning: Division strategies	Maths unit: Discrete and continuous data Key Learning: Pictograms and Bar charts	Maths unit: Discrete and continuous data Key Learning: Line graphs




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<p style="text-align: center;">Science</p> 	<p>Science unit: Sound</p> <p>Key Learning: Simple and fair tests - muffling sound</p>	<p>Science unit: States of Matter</p> <p>Key Learning: Identify solids, liquids and gases</p>	<p>Science unit: States of Matter</p> <p>Key Learning: Behaviour of different liquids</p>	<p>Science unit: States of Matter</p> <p>Key Learning: Using a thermometer to take measurements</p>	<p>Science unit: States of Matter</p> <p>Key Learning: Materials Changing state</p>	<p>Science unit: States of Matter</p> <p>Key Learning: Water cycle</p>
<p style="text-align: center;">Computing</p> 	<p>Computing unit: We are Makers</p> <p>Key Learning: Learn to use the MicroBit</p>	<p>Computing unit: We are Makers</p> <p>Key Learning: Read a MicroBit program</p>	<p>Computing unit: We are Makers</p> <p>Key Learning: Modify a MicroBit program</p>	<p>Computing unit: We are Makers</p> <p>Key Learning: Create a MicroBit program to simulate two rolling dice</p>	<p>Computing unit: We are Makers</p> <p>Key Learning: Plan a MicroBit program</p>	<p>Computing unit: We are Makers</p> <p>Key Learning: Code and test a MicroBit project</p>
<p style="text-align: center;">History</p>  <p style="text-align: center;">Geography</p> 	<p>History unit: Ancient Egyptians</p> <p>Key Learning: How and Why Pyramids were built</p>	<p>History unit: Ancient Egyptians</p> <p>Key Learning: Consequences of invasion on the Old Kingdom of Ancient Egypt</p>	<p>History unit: Ancient Egyptians</p> <p>Key Learning: Successes of the New Kingdom</p>	<p>History unit: Ancient Egyptians</p> <p>Key Learning: Rameses II</p>	<p>History unit: Ancient Egyptians</p> <p>Key Learning: How the Egyptian Empire Ended</p>	<p>Geography unit: My Region and France</p> <p>Key Learning: Longitude and Latitude</p>

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<p style="text-align: center;">Art</p> 	<p>Art Focus: Drawing</p> <p>Key Learning: To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: To use sketchbooks to record their observations and use them to review and revise ideas.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Artist Study</p> <p>Hazem Taha Hussein Research and discuss and describe the work of the artist.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Artist Study</p> <p>Hazem Taha Hussein Research and discuss and describe the work of the artist.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: To apply observational drawing skills to create detailed studies.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: To explore composition and scale to create abstract drawings.</p>
<p style="text-align: center;">DT</p> 	<p>DT Unit: Food and Nutrition</p> <p>Key Learning: Conduct a taste test, follow a baking recipe, make and test a prototype, design a biscuit to a given budget, make a biscuit that meets a design brief, present a pitch for my product.</p> <p>Outcome: Egyptian Cookies</p>					
<p style="text-align: center;">RE</p> 	<p>Key Question: Why are festivals important to religious communities?</p> <p>Key Learning: Festivals</p>	<p>Key Question: Why are festivals important to religious communities?</p> <p>Key Learning: Diwali</p>	<p>Key Question: Why are festivals important to religious communities?</p> <p>Key Learning: Diwali</p>	<p>Key Question: Why are festivals important to religious communities?</p> <p>Key Learning: Christmas</p>	<p>Key Question: Why are festivals important to religious communities?</p> <p>Key Learning: Christmas</p>	<p>Key Question: Why are festivals important to religious communities?</p> <p>Key Learning: Christmas</p>
<p style="text-align: center;">PSHE/RSE</p> 	<p>PSHE Unit: Valuing Difference</p> <p>Key Learning: Negotiation and compromise</p>	<p>PSHE Unit: Valuing Difference</p> <p>Key Learning: Dealing with someone who is behaving aggressively</p>	<p>PSHE Unit: Valuing Difference</p> <p>Key Learning: Anti-Bullying Week</p>	<p>PSHE Unit: Valuing Difference</p> <p>Key Learning: Respect each other's differences</p>	<p>PSHE Unit: Valuing Difference</p> <p>Key Learning: Friends and acquaintances</p>	<p>PSHE Unit: Valuing Difference</p> <p>Key Learning: Protect our body space</p>

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PE 	PE Unit: Tag Rugby Key Learning: Beat an opponent through making space	PE Unit: Tag Rugby Key Learning: Passing and moving	PE Unit: Tag Rugby Key Learning: Tag and defend as a team	PE Unit: Tag Rugby Key Learning: Defending in a 3 v 3 game	PE Unit: Tag Rugby Key Learning: Beat an opponent to score a try	PE Unit: Tag Rugby Key Learning: Apply knowledge in a competition
Music 	Music Unit: Glockenspiel Stage 2 Key Learning: Exploring and developing playing skills using the glockenspiel	Music Unit: Glockenspiel Stage 2 Key Learning: Exploring and developing playing skills using the glockenspiel	Music Unit: Glockenspiel Stage 2 Key Learning: Exploring and developing playing skills using the glockenspiel	Music Unit: Glockenspiel Stage 2 Key Learning: Exploring and developing playing skills using the glockenspiel	Music Unit: Glockenspiel Stage 2 Key Learning: Exploring and developing playing skills using the glockenspiel	Music Unit: Glockenspiel Stage 2 Key Learning: Exploring and developing playing skills using the glockenspiel
MFL 	MFL Unit: L'argent de poche Key Learning: Identify nouns	MFL Unit: L'argent de poche Key Learning: Count to 20 forwards and backwards	MFL Unit: L'argent de poche Key Learning: Identify different types of food	MFL Unit: L'argent de poche Key Learning: Ask and answer questions about how much food is	MFL Unit: L'argent de poche Key Learning: Likes and dislikes	MFL Unit: L'argent de poche Key Learning: Application of Knowledge so far