



Danson Primary School Music Development Plan Summary

Overview:

Detail	Information
Academic year that this summary covers	2024 – 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs K Rumbold
Name of school leadership team member with responsibility for music	Mr C Tupper
Name of local music hub	Bexley Music Hub

This is a summary of how Danson Primary School delivers music education to all our pupils across three areas:

- Part A: Curriculum Music
- Part B: Co-curricular provision
- Part C: Musical experiences – and what changes we are planning in future years.

This information is to help pupils and parents or carers understand what Danson Primary School offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time at Danson Primary School, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Danson Primary School, we are committed to providing a high-quality music education for all our pupils. We use the Charanga Music Scheme, a comprehensive and engaging resource, to deliver our music lessons to the children at the school. All music lessons are taught by qualified music teachers from Bexley Music, ensuring expert instruction and a rich learning experience.

Curriculum Music:

Time Allocation: Our music curriculum is delivered weekly, with dedicated time allocated as follows:

- **Key Stage 1 (Years 1-2):** 45 minutes per week Music lesson & school singing assembly fortnightly
- **Key Stage 2 (Years 3-6):** 45 minutes per week Music lesson & school singing assembly fortnightly

These sessions are designed to build progressively on pupils' musical knowledge and skills throughout their time at Danson Primary School.

Curriculum Guidance:

Our music curriculum is informed by the Model Music Curriculum (March 2021), which provides non-statutory guidance for teaching music from Key Stages 1 to 3. This ensures that our teaching is aligned with national standards and best practice.

Opportunities for Music Learning

- **Whole-Class Ensemble Teaching (WCET):** Pupils in Year 3 receive whole-class ensemble teaching, allowing them to learn to play an instrument as a group.
- **Singing:** Singing is integrated into all year groups, with regular opportunities for pupils to develop their vocal skills through various songs and singing activities.

- **Additional Co-curricular Activities:**

Music and Science:

- **Physics and Music Correlation:** Students explore electric circuits by creating a functioning keyboard using fruits as keys.
- **Bio Rhythms with Plant Wave Device:** Using a Plant Wave device, students learn about bio rhythms by translating plants' electrical signals into sound.
- **Sound Waves and Vibrations:** Activities with musical water glasses demonstrate resonance and how our ears and brains interpret sounds through vibrations.
- **Music/Sound Waves/Engineering:** Creating a prototype phone helps students understand sound engineering principles, including the transmission and reception of sound waves.

Music History:

- Composers: Focused study on various composers every month – composer of the month. This is also done in Reception where different music is played every morning when the children come into school. There is a discussion about the composer and different types of music.

Rhythm Structures:

- Enhanced understanding of different rhythm structures to improve musicality.

Introduction to Tuned Percussion:

- Bell Plates: Simplified note reading through a numeric system to teach harmonies and group playing.
- Boom Whackers: Learning about pitch and rhythm with these colourful, tuned percussion tubes.
- Musical Bells: Teaching pitch, melody, and coordination using simple musical bells.
- Rhythm Games with Cups: Developing timing, coordination, and rhythmic precision through cup rhythm games.

Singing Using Sign Language:

- Teaching British Sign Language (BSL) through singing to promote diversity and inclusivity.

Music and Psychology:

- Music and Painting Pairing: Students draw what they hear in the music and match their drawings with professional paintings, exploring the psychological aspects of music and the creative process behind compositions.

Music in Reception

- EYFS Provision – children have access to a theatre stage which is part of their outdoor area. In addition to this, children have access to a range of musical instruments which include:
 - Tambourines
 - Maracas
 - Castanets
 - Guitars
 - Microphones
 - Sound tubes
- The program 'Go Noodle' is also used within the Reception. Songs are played to the children from this program.
- Transition songs – these are incorporated into the daily timetable for the children.

Inclusion and Accessibility:

- We are committed to increasing access to music education for all pupils, including those with disabilities and special educational needs (SEND). Our curriculum is adapted to meet the diverse needs of our pupils, ensuring that everyone can participate and benefit from music education.

Partnerships:

- Danson Primary School has a strong partnership with Bexley Music, our local music hub. This collaboration enhances our music provision and provides additional resources and expertise to support our curriculum. Bexley Music also offers extra-curricular opportunities for pupils to further their musical interests and talents.

Qualifications and Awards

- Students who engage in 1:1 music instrument or singing lessons have the opportunity to take ABRSM and Trinity music exams and are awarded grades based on their performance.
- While primary school pupils do not typically pursue formal music qualifications within the general curriculum, these exams provide a structured pathway for individual musical achievement.

At Danson Primary School, we believe that music is an essential part of a well-rounded education. Through our carefully designed curriculum, expert teaching, and supportive partnerships, we strive to inspire a lifelong love of music in our pupils.

Part B: Co-curricular music:

This is about opportunities for pupils at Danson Primary School to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Danson Primary School, we believe in providing our pupils with ample opportunities to engage in music beyond the core curriculum. Our extra-curricular music program includes singing assemblies, an audition chamber choir, weekly visits from Rocksteady, and one-to-one instrumental tuition provided by Bexley Music. These activities are designed to nurture our pupils' musical talents and allow them to progress in their musical journeys.

Music Tuition Outside Lesson Time:

- Our school offers a range of music tuition opportunities outside of lesson time, catering to different interests and skill levels:

**One-to-One Tuition:**

- Pupils can receive individualized instruction in various instruments and voice through Bexley Music.

Ensembles and Music Groups:

- Pupils at Danson Primary School have several options to join ensembles and music groups outside of regular lesson time:

Chamber Choir:

- An audition-based choir that meets regularly to practice and perform at school events. PP children within the school are given priority regarding places in the Chamber Choir at Danson Primary School. Children rehearse at lunchtimes in the school music room.

Rocksteady Sessions:

- Weekly visits from Rocksteady provide pupils with the chance to play in rock bands, learning instruments such as the guitar, drums, and keyboard. PP children are given priority – the school utilises Rocksteady's PP match scheme and also subsidises the cost for PP children.

More able musicians who learn instruments outside of school

- Children who learn instruments outside of school to perform to parents and children within the assembly hall.

Bexley Music Hub Information:

- Regarding information about co-curricular music opportunities, this to be shared with parents once received from Bexley Music Hub.

Progressing in Music Outside Lesson Time:

To support our pupils' musical development beyond the classroom, we offer:

After-School and Holiday Provision:

- Through Bexley Music, additional programs such as Saturday music centres and holiday workshops are available.

Qualifications and Awards:

- Pupils can achieve ABRSM and Trinity music exam grades through their one-to-one tuition, providing a structured pathway for musical progress.

Partnerships:

- Our partnership with Bexley Music significantly enhances our extra-curricular music offerings. This collaboration provides additional resources, expert instruction, and performance opportunities for our pupils, fostering a vibrant musical community within our school.

Danson Primary School is dedicated to fostering a love of music in our pupils through a comprehensive range of extra-curricular activities. From individual lessons to group ensembles, our pupils have numerous opportunities to explore and develop their musical talents beyond the classroom. We strive to make music education accessible to all, ensuring that every child has the chance to experience the joy and benefits of music.

Part C: Musical experiences:

This is about other musical events and opportunities that we organise here at Danson Primary School, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Danson Primary School, we are dedicated to providing our pupils with a wide array of musical experiences. These events and opportunities are designed to enrich our pupils' musical education and foster a love of music through participation and exposure to various musical activities. Our musical experiences range from singing in assembly and performing in school concerts to attending professional concerts and participating in large-scale festivals.

Planned Musical Experiences for the Academic Year – 2024 – 2025**Regular Events and Termly Year Group Performances at Danson Primary School:****School Assemblies:**

- Classical music played during the beginning and end of assemblies that take place on a Monday and Friday to increase exposure to different types of classical music.

Singing in Assembly:

- All pupils participate in fortnightly singing assemblies, where they learn a diverse repertoire of songs and enjoy singing together as a school community. Reception children attend these assemblies in the spring term

Class Assembly:

- All children at Danson Primary School take part in a class assembly to parents. Parents are invited into Danson to watch their child's class assembly which incorporates a range of songs that they sing.

Christmas Nativity – Reception

- Children in reception perform the Christmas Nativity to parents and sing a range of Christmas songs to them.

Christmas Performance – Y1/Y3/Y4/Y5

- Children at Danson Primary School in the year groups mentioned above have the opportunity to perform a range of songs at Christmas. Parents are invited into the school to watch their children perform.

Christmas Performance – Y2

- Children in Y2 have the opportunity to perform at the local church, St Johns. Parents are invited to the church to watch their children perform a range of Christmas songs and act out the nativity.

Christmas Performance – Y6

- Children in Y6 have the opportunity to perform at the local church, St Johns. Parents are invited to the church to watch their children perform a range of Christmas songs.

Community Christmas Performance to the elderly – Y6:

- Children in Y6 have the opportunity to perform songs to the elderly who are invited into the school from local community care homes.

Bexley Grammar – Christmas Performance – Y5:

- Children in Y5 are invited by the drama department from Bexley Grammar to watch a Christmas performance which involves singing and acting.

Christmas Pantomime – whole school

- All children within the school attend pantomime at Christmas where they are exposed to acting and a selection of songs which are sung by trained singers.

Rocksteady Summer Performance

- PP children and other children within the school perform to parents. Parents are invited into the school where they can watch their child perform as part of a band. The children have the chance to play the following instruments: guitar, bass guitar, drums, keyboard or they can sing. They then perform a range of songs to parents

Major Performances and Concerts:

Bexley Music Festival at Fairfield's Hall, London:

- Our children's choir takes part in this prestigious annual event, where students have the opportunity to perform with a jazz band, an orchestra, and alongside 400 other singers. This experience allows pupils to engage with a large-scale professional performance and collaborate with musicians from different genres. PP children within the school are given priority and the school subsidises the cost of travel to the Fairfield Halls, London.

Spring Sing – Y3 & Y4

- Children in Y3 & Y4 have the opportunity to perform to parents a range of songs linked to spring. Parents are invited into Danson to listen to their children perform these songs.

Y6 end-of-year musical production – KS1 & Reception

- Children in Y6 perform their end-of-year production to the children in KS1 in the school assembly hall. The children act and perform a range of songs to the rest of the children in KS1.

Y6 end-of-year musical production – KS2

- All children in KS2 are invited over to the local secondary school theatre where they have the opportunity to watch Y6 children perform their end-of-year production which includes acting and the performance of a range of songs.

Y6 end-of-year musical production – evening performance to parents

- Parents of the children in Y6 are invited to an evening performance of the end-of-year production which takes place at the local secondary school, Bexley Grammar. Children act and perform a range of songs.

In the future

This is about what Danson Primary School is planning for subsequent years.

Danson Primary School is dedicated to continually enhancing our music program. We will maintain our high-quality music provision while introducing new initiatives to enrich our curriculum, co-curricular activities, and musical experiences.

Curriculum Music Developments:

- Create partnership with the local secondary school, Bexley Grammar, with students coming over to Danson Primary School to teach music lessons.

Co-Curricular Music Developments

Strengthening Partnerships:

- Continue fostering our relationship with Bexley Music.

Exploring New Partnerships:

- Seek new collaborations with music education organizations and local musicians.

Ensure greater access for children regarding the learning of a musical instrument

- Share any information from Bexley Music Hub with parents regarding the learning of a musical instrument for their children – all information to be emailed to all parents within the school when received from Bexley Music Hub.
- Performance from children within the school who learn an instrument outside of school to perform to parents and children at Danson.



Musical Experiences Expansion

Termly Performances:

- Introduce regular termly chamber choir school performances to children within the school and parents.
- Chamber choir to perform at PTA events.
- Invite secondary school, Bexley Grammar, to perform as an orchestra to the children at Danson Primary School.

New Experiences:

- Expand trips to professional concerts – Young Voices concert – 2025
- Children to continue to attend the Bexley Music Festival – Wednesday 2nd April 2025
- To organise a music day at Danson Primary School exposing children to a variety of different types of music

Commitment to Continued Music Provision:

- We remain committed to offering comprehensive music education and providing diverse musical opportunities for all pupils.

Young Voices 2025 Concert

- The children from the chamber choir will take part in this event, students will have the opportunity to perform at the O2 arena along with 9,000 other children. Parents will have the option to watch the performance of their children.

Further Information:

For more information about Danson Primary Schools local music hub Bexley Music, please click on the link: The Department for Education also has further information for parents and young people on how they can get involved in music both in and out of school, and where they can go for support. Click on the link for more information: <https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>