



	Danson P	<del>,                                      </del>	1				Performance
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Knowledge	Listen and Appraise  EYFS  - A performance is sharing music.	Games Year 1  -A performance is sharing music with other people, called an audience.	Singing  Year 2  -A performance is sharing music with an audienceA performance can be a special occasion and involve a class, a year group or a whole schoolAn audience can include your parents and friends.	Playing Year 3  To know and be able to talk about: -Performing is sharing music with other people, an audience -A performance doesn't have to be a drama! It can be to one person or to each other -You need to know and have planned everything that will be performed -You must sing or rap the words clearly and play with confidence -A performance can be a special occasion and involve an audience including of people you don't know -It is planned and different for each occasion -It involves communicating feelings, thoughts and ideas about the song/music	Improvisation  Year 4  To know and be able to talk about: -Performing is sharing music with other people, an audience -A performance doesn't have to be a drama! It can be to one person or to each other -You need to know and have planned everything that will be performed -You must sing or rap the words clearly and play with confidence -A performance can be a special occasion and involve an audience including of people you don't know -It is planned and different for each occasion -It involves communicating feelings, thoughts and ideas about the song/music	Composition  Year 5  To know and be able to talk about: -Performing is sharing music with other people, an audience -A performance doesn't have to be a drama! It can be to one person or to each other -Everything that will be performed must be planned and learned -You must sing or rap the words clearly and play with confidence -A performance can be a special occasion and involve an audience including of people you don't know -It is planned and different for each occasion -A performance involves communicating ideas, thoughts and feelings about the	Performance Year 6  To know and be ab to talk about: -Performing is sharing music with an audience with belief -A performance doesn't have to be drama! It can be to one person or to each other -Everything that wibe performed must be planned and learned -You must sing or rap the words clearly and play wir confidence -A performance cabe a special occasion and involve an audience including of people you don'know -It is planned and different for each occasion -A performance involves communicating ideas, thoughts and feelings about the





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Skills	-Perform any nursery	-Choose a song they	-Choose a song they	-To choose what to	-To choose what to	-To choose what to	-To choose what to
	rhymes by singing and	have learnt from the	have learnt from the	perform and create	perform and create	perform and create a	perform and create
	adding actions or	Scheme and perform	Scheme and	a programme.	a programme	programme.	a programme.
	dance.	it.	perform itThey	-To communicate	Present a musical	-To communicate	-To communicate
	-Perform any nursery	-They can add their	can add their ideas	the meaning of the	performance	the meaning of the	the meaning of the
	rhymes or songs	ideas to the	to the performance.	words and clearly	designed to capture	words and clearly	words and clearly
	adding a simple	performance.	-Record the	articulate them.	the audience.	articulate them.	articulate them.
	instrumental part.	-Record the	performance and	-To talk about the	-To communicate	-To talk about the	-To talk about the
		performance and say	say how they were	best place to be	the meaning of the	venue and how to	venue and how to
		how they were	feeling about it.	when performing	words and clearly	use it to best effect.	use it to best effect.
		feeling about it.		and how to stand or	articulate them.	-To record the	-To record the
				sit.	-To talk about the	performance and	performance and
				-To record the	best place to be	compare it to a	compare it to a
				performance and	when performing	previous	previous
				say how they were	and how to stand or	performance.	performance.
				feeling, what they	sit.	-To discuss and talk	-To discuss and talk
				were pleased with	-To record the	musically about it –	musically about it –
				what they would	performance and	"What went well?"	"What went well?"
				change and why.	say how they were	and "It would have	and "It would have
				,	feeling, what they	been even better	been even better
					were pleased with,	if?"	if?"
					what they would		,
					change and why.		
					change and why.		
ocabulary	EYFS Vocabulary List	Year 1 Vocabulary List	Year 2 Vocabulary List	Year 3 Vocabulary List	Year 4 Vocabulary List	Year 5 Vocabulary List	Year 6 Vocabulary List
•	(Pg2)	(Pg3)	(Pg5)	(Pg7)	(Pg9)	(Pg11)	(Pg13)