



Danson Primary School – Music – Performance Knowledge & Skills Progression

	Listen and Appraise	Games	Singing	Playing	Improvisation	Composition	Performance
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	- A performance is sharing music.	-A performance is sharing music with other people, called an audience.	-A performance is sharing music with an audience. -A performance can be a special occasion and involve a class, a year group or a whole school. -An audience can include your parents and friends.	To know and be able to talk about: -Performing is sharing music with other people, an audience -A performance doesn't have to be a drama! It can be to one person or to each other -You need to know and have planned everything that will be performed -You must sing or rap the words clearly and play with confidence -A performance can be a special occasion and involve an audience including of people you don't know -It is planned and different for each occasion -It involves communicating feelings, thoughts and ideas about the song/music	To know and be able to talk about: -Performing is sharing music with other people, an audience -A performance doesn't have to be a drama! It can be to one person or to each other -You need to know and have planned everything that will be performed -You must sing or rap the words clearly and play with confidence -A performance can be a special occasion and involve an audience including of people you don't know -It is planned and different for each occasion -It involves communicating feelings, thoughts and ideas about the song/music	To know and be able to talk about: -Performing is sharing music with other people, an audience -A performance doesn't have to be a drama! It can be to one person or to each other -Everything that will be performed must be planned and learned -You must sing or rap the words clearly and play with confidence -A performance can be a special occasion and involve an audience including of people you don't know -It is planned and different for each occasion -A performance involves communicating ideas, thoughts and feelings about the song/music	To know and be able to talk about: -Performing is sharing music with an audience with belief -A performance doesn't have to be a drama! It can be to one person or to each other -Everything that will be performed must be planned and learned -You must sing or rap the words clearly and play with confidence -A performance can be a special occasion and involve an audience including of people you don't know -It is planned and different for each occasion -A performance involves communicating ideas, thoughts and feelings about the song/music



<p>Skills</p>	<p>-Perform any nursery rhymes by singing and adding actions or dance. -Perform any nursery rhymes or songs adding a simple instrumental part.</p>	<p>-Choose a song they have learnt from the Scheme and perform it. -They can add their ideas to the performance. -Record the performance and say how they were feeling about it.</p>	<p>-Choose a song they have learnt from the Scheme and perform it. -They can add their ideas to the performance. -Record the performance and say how they were feeling about it.</p>	<p>-To choose what to perform and create a programme. -To communicate the meaning of the words and clearly articulate them. -To talk about the best place to be when performing and how to stand or sit. -To record the performance and say how they were feeling, what they were pleased with what they would change and why.</p>	<p>-To choose what to perform and create a programme. - Present a musical performance designed to capture the audience. -To communicate the meaning of the words and clearly articulate them. -To talk about the best place to be when performing and how to stand or sit. -To record the performance and say how they were feeling, what they were pleased with, what they would change and why.</p>	<p>-To choose what to perform and create a programme. -To communicate the meaning of the words and clearly articulate them. -To talk about the venue and how to use it to best effect. -To record the performance and compare it to a previous performance. -To discuss and talk musically about it – “What went well?” and “It would have been even better if...?”</p>	<p>-To choose what to perform and create a programme. -To communicate the meaning of the words and clearly articulate them. -To talk about the venue and how to use it to best effect. -To record the performance and compare it to a previous performance. -To discuss and talk musically about it – “What went well?” and “It would have been even better if...?”</p>
<p>Vocabulary</p>	<p>EYFS Vocabulary List (Pg2)</p>	<p>Year 1 Vocabulary List (Pg3)</p>	<p>Year 2 Vocabulary List (Pg5)</p>	<p>Year 3 Vocabulary List (Pg7)</p>	<p>Year 4 Vocabulary List (Pg9)</p>	<p>Year 5 Vocabulary List (Pg11)</p>	<p>Year 6 Vocabulary List (Pg13)</p>