**Danson Primary School**

**Person Specification for Teaching Assistant TA2 SEN Groups and 1:1 Support**

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| **Post: Teaching Assistant TA2 SEN Groups and 1:1 Support** | | | |
| **Attributes** | **Essential** | **Desirable** | **Identify** |
| **Qualifications** | * Good numeracy/Literacy skills * NVQ 2 for Teaching Assistants or equivalent qualifications or experience. | * First Aid at Work Certificate * Training in the relevant learning strategies, e.g. literacy. * SEND training e.g ASD/ADHD | Application |
| **Experience** | * Understanding and prior experience of working with and providing strategies for pupils with ASD/ADHD, sensory processing needs. * Recent relevant experience of working with Primary age children. * Working with children with additional needs. | * Working with outside professionals. | Applicant & Interview |
| **Training** | * Safeguarding and Child Protection Training. * Able to complete relevant paperwork. | * Training in the relevant learning strategies, e.g. literacy. * Communication and Language training * Speech and Language training. | Application |
| **Specific Knowledge** | * Ability to work positively and sensitively with pupils. * Enthusiasm, commitment and energy. * An understanding of and commitment to equal opportunities for all pupils. * Effective use of ICT support learning. * Basic understanding of child development and learning. * Ability to self -evaluate learning needs and actively seek learning activities. * Ability to work effectively as part of a team. * Ability to supervise young children. * Approachability | * An understanding of positive behaviour management techniques. * An understanding of basic child protection procedures. * Understanding of relevant policies/code of practice and awareness of relevant legislation. * General understanding of primary curriculum. * Knowledge of sensory circuits, delivering speech and language programme. * Knowledge of intervention programmes to support pupils with different needs. | Application & Interview |
| **Disposition** | * Excellent rapport with children. * Self-Motivated. * Innovative and Creative * To be able to communicate effectively with others. * To be able to work as part of a team. | * Excellent organisational skills. * Able to receive and act upon constructive feedback. | Application & Interview |
| **Personal Circumstances** | * Support all aspect of school life and wider community. | | Application & Interview |
| **Code of Practice on English language requirement** | * Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary * Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation * Ability to listen to customers and understand their needs * Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations. | | Application & Interview |