**Danson Primary School**

**Person Specification for Teaching Assistant TA2 SEN Groups and 1:1 Support**

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| **Post: Teaching Assistant TA2 SEN Groups and 1:1 Support**  |
| **Attributes** | **Essential** | **Desirable** | **Identify** |
| **Qualifications** | * Good numeracy/Literacy skills
* NVQ 2 for Teaching Assistants or equivalent qualifications or experience.
 | * First Aid at Work Certificate
* Training in the relevant learning strategies, e.g. literacy.
* SEND training e.g ASD/ADHD
 | Application |
| **Experience** | * Understanding and prior experience of working with and providing strategies for pupils with ASD/ADHD, sensory processing needs.
* Recent relevant experience of working with Primary age children.
* Working with children with additional needs.
 | * Working with outside professionals.
 | Applicant & Interview |
| **Training** | * Safeguarding and Child Protection Training.
* Able to complete relevant paperwork.
 | * Training in the relevant learning strategies, e.g. literacy.
* Communication and Language training
* Speech and Language training.
 | Application |
| **Specific Knowledge** | * Ability to work positively and sensitively with pupils.
* Enthusiasm, commitment and energy.
* An understanding of and commitment to equal opportunities for all pupils.
* Effective use of ICT support learning.
* Basic understanding of child development and learning.
* Ability to self -evaluate learning needs and actively seek learning activities.
* Ability to work effectively as part of a team.
* Ability to supervise young children.
* Approachability
 | * An understanding of positive behaviour management techniques.
* An understanding of basic child protection procedures.
* Understanding of relevant policies/code of practice and awareness of relevant legislation.
* General understanding of primary curriculum.
* Knowledge of sensory circuits, delivering speech and language programme.
* Knowledge of intervention programmes to support pupils with different needs.
 | Application & Interview |
| **Disposition** | * Excellent rapport with children.
* Self-Motivated.
* Innovative and Creative
* To be able to communicate effectively with others.
* To be able to work as part of a team.
 | * Excellent organisational skills.
* Able to receive and act upon constructive feedback.
 | Application & Interview |
| **Personal Circumstances** | * Support all aspect of school life and wider community.
 | Application & Interview |
| **Code of Practice on English language requirement** | * Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary
* Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation
* Ability to listen to customers and understand their needs
* Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations.
 | Application & Interview |