



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Communication and Language	Focus: Use a wider range of vocabulary.	Focus: Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".	Focus: Use new vocabulary throughout the day.	Focus: Use new vocabulary throughout the day.	Focus: Engage in non- fiction books.	Focus: Sing a large repertoire of songs.	Focus: Sing a large repertoire of songs.
Personal, Social And Emotional Development	Focus: Ch to become independent in the environment though guidance with adults.	Focus: Remember rules without needing an adult to remind them	Focus: Become more outgoing with unfamiliar people, in the safe context of their setting	Focus: Make healthy choices about food, drink, activity and toothbrushing	Focus: Build constructive and respectful relationships	Focus: Manage their own needs:- Personal hygiene	Focus: Manage their own needs:- Personal hygiene
Physical Development  Output  Development	Focus: Develop their small motor skills so that they can use a range of tools competently, safely and confidently.	Focus: Develop their small motor skills so that they can use a range of tools competently, safely and confidently.	Focus: Start taking part in some group activities which they make up for themselves, or in teams.	Focus: Start taking part in some group activities which they make up for themselves, or in teams.	Focus: Use a comfortable grip with good control when holding pens and pencils.	Focus: Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Focus: Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.





	PE Unit: Locomotion: To explore walking, swinging our arms with opposite arm and leg action.	PE Unit: Locomotion: To know where to walk by staying in a space	PE Unit: Locomotion: To explore walking in different pathways	PE Unit: Locomotion: To sustain walking for longer periods of time - exploring marching	PE Unit: Locomotion: To apply walking skills into a game	PE Unit: Locomotion: To apply walking skills into a game	PE Unit: Locomotion: To apply walking skills into a game
Literacy	Text: People Who Help Us: At the Hospital  Key learning: Engage in extended conversations about stories, learning new vocabulary.	Text: A Superhero Like You  Key learning: Engage in extended conversations about stories, learning new vocabulary.	Text: A Superhero Like You  Key learning: Write some letters accurately.	Text: How a Recycling Truck Works  Key learning: Write some letters accurately.	Text: The Jolly Postman  Key learning: Blend sounds into words, so that they can read short words made up of known letters—sound correspondences.	Text: Dear Santa  Key learning: Blend sounds into words, so that they can read short words made up of known letters—sound correspondences.	Text: Dear Santa  Key learning: Read some letter groups that each represent one sound and say sounds for them
English- Phonics	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend	Reading Skill: Reading single- letter sounds speedily Learning to blend





Mathematics	Maths unit: Numbers within 6.  Key Learning: To count objects reliably.	Maths unit: Numbers within 6.  Key Learning: To count objects reliably in different groups.	Maths unit: Addition and Subtraction within 6.  Key Learning: To combine two groups and explore subtraction.	Maths unit: Measure.  Key Learning: To order objects by size and use key vocabulary in an explanation.	Maths unit: Shape and Learning.  Key Learning: To describe 3D and 2D shapes and their differences.	Maths unit: Numbers within 10.  Key Learning: To understand the conservation of number.	Maths unit: Numbers within 10.  Key Learning: To explore greater than and less than.
Understanding the World	Focus: People who help us.  Key Learning: Firework safety and Diwali.	Focus: People who help us.  Key Learning: Show interest in different occupations.	Focus: People who help us.  Key Learning: Show interest in different occupations.	Focus: People who help us.  Key Learning: Change of the season- winter	Focus: People who help us.  Key Learning: Hanukkah celebration.	Focus: People who help us.  Key Learning: Christmas secular e.g. different family celebrations of this.	Focus: People who help us.  Key Learning: Christmas/ Nativity.
Expressive Arts and Design	Focus: Painting and Mixed Media.  Key Learning: Explore different ways to use paint and a range of media according to their interests.	Focus: Painting and Mixed Media.  Key Learning: Explore different ways to use paint and a range of media according to their interests.	Focus: Painting and Mixed Media.  Key Learning: Explore different ways to use paint and a range of media according to their interests.	Focus: Painting and Mixed Media.  Key Learning: Explore different ways to use paint and a range of media according to their interests.	Focus: Painting and Mixed Media.  Key Learning: Explore different ways to use paint and a range of media according to their interests.	Focus: Painting and Mixed Media.  Key Learning: Explore different ways to use paint and a range of media according to their interests.	Focus: Painting and Mixed Media.  Key Learning: Explore different ways to use paint and a range of media according to their interests.





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Focus: Textiles – bookmarks



**Key Learning:**Develop threading and weaving skills using different materials.