



Danson Primary School – Music – Singing Knowledge & Skills Progression

	Listen and Appraise	Games	Singing	Playing	Improvisation	Composition	Performance
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	<ul style="list-style-type: none"> -To know 5 songs/ rhymes off by heart. -To know songs have sections. 	<ul style="list-style-type: none"> -To confidently sing or rap five songs from memory and sing them in unison. 	<ul style="list-style-type: none"> -To confidently know and sing five songs from memory. -To know that unison is everyone singing at the same time. -Songs include other ways of using the voice e.g. rapping (spoken word). -To know why we need to warm up our voices. 	<ul style="list-style-type: none"> To know and be able to talk about: <ul style="list-style-type: none"> -Singing in a group can be called a choir -Leader or conductor: A person who the choir or group follow -Songs can make you feel different things e.g. happy, energetic or sad -Singing as part of an ensemble or large group is fun, but that you must listen to each other -To know why you must warm up your voice 	<ul style="list-style-type: none"> To know and be able to talk about: <ul style="list-style-type: none"> -Singing in a group can be called a choir -Leader or conductor: A person who the choir or group follow -Songs can make you feel different things e.g. happy, energetic or sad -Singing as part of an ensemble or large group is fun, but that you must listen to each other -Texture: How a solo singer makes a thinner texture than a large group -To know why you must warm up your voice 	<ul style="list-style-type: none"> -To know and confidently sing five songs and their parts from memory, and to sing them with a strong internal pulse. To choose a song and be able to talk about: <ul style="list-style-type: none"> -Its main features o Singing in unison, the solo, lead vocal, backing vocals or rapping -To know what the song is about and the meaning of the lyrics -To know and explain the importance of warming up your voice 	<ul style="list-style-type: none"> -To know and confidently sing five songs and their parts from memory, and to sing them with a strong internal pulse. -To know about the style of the songs so you can represent the feeling and context to your audience To choose a song and be able to talk about: <ul style="list-style-type: none"> -Its main features -Singing in unison, the solo, lead vocal, backing vocals or rapping -To know what the song is about and the meaning of the lyrics -To know and explain the importance of warming up your voice
Skills	<ul style="list-style-type: none"> -To sing along with a pre-recorded song and add actions. -To sing along with the backing track. 	<ul style="list-style-type: none"> -Learn about voices, singing notes of different pitches (high and low). 	<ul style="list-style-type: none"> -Learn about voices singing notes of different pitches (high and low). 	<ul style="list-style-type: none"> -To sing in unison and in simple two-parts. 	<ul style="list-style-type: none"> -To sing in unison and in simple two-parts. 	<ul style="list-style-type: none"> -To sing in unison and to sing backing vocals. -To enjoy exploring singing solo. To listen 	<ul style="list-style-type: none"> -To sing in unison and to sing backing vocals.



		<ul style="list-style-type: none"> -Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm. -Learn to start and stop singing when following a leader. 	<ul style="list-style-type: none"> -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). -Learn to find a comfortable singing position. -Learn to start and stop singing when following a leader. 	<ul style="list-style-type: none"> -To demonstrate a good singing posture. - To follow a leader when singing. -To enjoy exploring singing solo. -To sing with awareness of being 'in tune'. -To have an awareness of the pulse internally when singing. 	<ul style="list-style-type: none"> -To demonstrate a good singing posture. -To follow a leader when singing. -To enjoy exploring singing solo. - To sing with awareness of being 'in tune'. -To rejoin the song if lost. -To listen to the group when singing. 	<ul style="list-style-type: none"> to the group when singing. -To demonstrate a good singing posture. -To follow a leader when singing. -To experience rapping and solo singing. -To listen to each other and be aware of how you fit into the group. -To sing with awareness of being 'in tune'. 	<ul style="list-style-type: none"> -To demonstrate a good singing posture. -To follow a leader when singing. -To experience rapping and solo singing. -To listen to each other and be aware of how you fit into the group. -To sing with awareness of being 'in tune'.
Vocabulary	EYFS Vocabulary List (Pg2)	Year 1 Vocabulary List (Pg3)	Year 2 Vocabulary List (Pg5)	Year 3 Vocabulary List (Pg7)	Year 4 Vocabulary List (Pg9)	Year 5 Vocabulary List (Pg11)	Year 6 Vocabulary List (Pg13)