




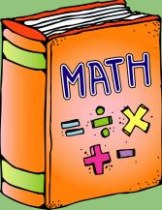




EYFS Half-Termly Overview - Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication and Language 	Focus: Discuss how they would deal with certain conflicts with their friends.	Focus: Hot seating various characters from the story and discuss what they saw/what happened on the farm using key vocabulary.	Focus: Retell/act out/ order the key events in the story using key vocab and phrases from the story.	Focus: Discuss 'belonging' and the different communities that we belong to i.e school, church etc using full sentences.	Focus: Linked to PSED- Ask questions to find out why children might feel that way i.e what happened etc.	Focus: Children to express their point of view on their favourite book this half term. Children to use full sentences.
Personal, Social and Emotional Development 	Focus: Discuss how they would deal with certain conflicts with their friends.	Focus: Think about how the characters from the story overcome the challenge and how they might be feeling.	Focus: Discuss healthy eating and exercise and the importance of this on our bodies.	Focus: Discuss 'belonging' and the different communities that we belong to i.e school, church etc.	Focus: How did the Lion feel in the story? Give the children various scenarios and discuss how they would feel in that situation.	Focus: To see themselves as an individual talking about their interests and things they dislike and accepting that not everyone likes the same things as you, but that's okay.
Physical Development 	PE Unit: Gymnastics Focus: The focus of learning is to introduce, 'champion gymnastics' by moving in a highway and explore making high shapes.	PE Unit: Gymnastics Focus: The focus of learning is to apply, 'champion gymnastics' by moving in a low way and explore making low shapes.	PE Unit: Gymnastics Focus: The focus of learning is to apply, 'champion gymnastics' while exploring how to move safely using apparatus.	PE Unit: Gymnastics Focus: The focus of learning is to apply 'champion gymnastics' to explore movements and shapes in high and low ways on the apparatus.	PE Unit: Gymnastics Focus: The focus of learning is to apply 'champion gymnastics' to explore movements and shapes in high, low, over and under ways on the apparatus.	PE Unit: Gymnastics Focus: The focus of learning is to apply 'champion gymnastics' to explore movements and shapes in high, low, over and under ways on the apparatus.

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<p>Literacy</p> 	<p>Text: I am a Tiger.</p> <p>Key learning: To spell words by identifying the sounds and then write the words.</p>	<p>Text: What the ladybird heard at the farm.</p> <p>Key learning: To be able to form lowercase letters correctly.</p>	<p>Text: We're going on a bear hunt.</p> <p>Key learning: To be able to form lowercase and capital letters correctly.</p>	<p>Text: Handa's surprise.</p> <p>Key learning: Children to be able to retell the story once they have developed a deep familiarity.</p>	<p>Text: Giraffes can't dance.</p> <p>Key learning: To spell words by identifying the sounds and then write the words.</p>	<p>Text: The lion who wanted to love.</p> <p>Key learning: To begin to write short phrases using a capital letter at the beginning.</p>
<p>English-Phonics</p> 	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>	<p>Reading Skill: To blend cvc words and read short captions.</p>
<p>Mathematics</p> 	<p>Maths unit: Numbers within 10.</p> <p>Key Learning: To Represent, order and explore numbers to ten. To know one more or fewer, one greater or less.</p>	<p>Maths unit: Calendar and Time.</p> <p>Key Learning: To sequence daily events,</p>	<p>Maths unit: Addition and subtraction within 10.</p> <p>Key Learning: To explore addition as counting on and subtraction as taking away.</p>	<p>Maths unit: Grouping and sharing.</p> <p>Key Learning: Counting and sharing in equal groups.</p>	<p>Maths unit: Grouping and sharing.</p> <p>Key Learning: Grouping into fives and tens and knowing the relationship between grouping and sharing.</p>	<p>Maths unit: Consolidation week</p> <p>Key Learning: Children to re-cap learning from this half term. Teacher to address any misconceptions.</p>

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<p style="text-align: center;">Understanding the World</p> 	<p>Focus: Understand the key features of the life cycle of a plant and an animal</p> <p>Key Learning: To order large pictures of the life cycle of an animal i.e chicken or frog.</p>	<p>Focus: Begin to understand the need to respect and care for the natural environment and all living things and to explore the natural world around them (habitats).</p> <p>Key Learning: To sort animals into their different habitats and talk about the difference between the environment.</p>	<p>Focus: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Key Learning: To talk about different houses and communities.</p>	<p>Focus: To continue to develop positive attitudes about the differences between people.</p> <p>Key Learning: To have a discussion about differences between people and communities and how we should treat each other as equals.</p>	<p>Focus: To name and describe people who are familiar to them and begin to make sense of their own life story and family history.</p> <p>Key Learning: Circle time to discuss family and everyone's family history.</p>	<p>Focus: Explore and talk about forces they can feel.</p> <p>Key Learning: Children discuss what different materials are being used and use full sentences to explain the forces they observe.</p>
<p style="text-align: center;">Expressive Arts and Design</p> 	<p>Focus: Sculpture and 3D</p> <p>Key Learning: To explore clay and its properties.</p>	<p>Focus: Sculpture and 3D</p> <p>Key Learning: To explore playdough and its properties. To use tools safely and with confidence</p>	<p>Focus: Sculpture and 3D</p> <p>Key Learning: To generate inspiration and conversation about sculpture art and artists. To create a design for a 3D animal sculpture.</p>	<p>Focus: Sculpture and 3D</p> <p>Key Learning: To begin making a 3D clay sculpture using the designs created last lesson.</p>	<p>Focus: Sculpture and 3D</p> <p>Key Learning: To make a 3D clay sculpture using the designs created last lesson. To share their creation, explaining the processes they have used.</p>	<p>Focus: Sculpture and 3D</p> <p>Key Learning: To evaluate their 3D clay sculpture and re-cap on what tool they used to make it.</p>